

No. 24-1267

**IN THE UNITED STATES COURT OF APPEALS
FOR THE TENTH CIRCUIT**

ST. MARY CATHOLIC PARISH IN LITTLETON;
ST. BERNADETTE CATHOLIC PARISH IN LAKEWOOD;
DANIEL SHELEY; LISA SHELEY;
THE ARCHDIOCESE OF DENVER,

Plaintiffs-Appellants,

v.

LISA ROY, in her official capacity as Executive Director
of the Colorado Department of Early Childhood;
DAWN ODEAN, in her official capacity as Director
of Colorado's Universal Preschool Program,

Defendants-Appellees.

On Appeal from the United States District Court
for the District of Colorado
Case No. 1:23-cv-2079-JLK – Hon. John L. Kane

APPENDIX VOLUME VII

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UPK Colorado Provider Guide

For participating licensed providers

Overview

This document is to help you to providers understand and navigate on to UPK Colorado's system.

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How can I get help?

If you need additional support, need to add another account to your team, or are having issues with logging in, please contact our technical team.

- Support email cdec_upkcolorado@state.co.us



Background

Beginning in the 2023-24 school year, the Department of Early Childhood is slated to fund at least 15 hours of high-quality, voluntary preschool for every Colorado child in their year before entering kindergarten. This Universal Preschool Program (UPK) allows families to choose the right setting for their child, whether it is in a licensed community-based, school-based or home-based preschool setting.

We know that many families will require more than 15 hours of care, and there will be a number of ways to access additional hours. Some children will qualify for additional state-funded hours based on the risk factors to-be-developed by the Department of Early Childhood. Information on the risk factors and additional hours of care will be published as it becomes available. Many of these children will also qualify for [Colorado's Child Care Assistance Program](#) (CCCAP), [Head Start](#), and other funding sources that can be stacked on top of UPK hours to meet the needs of families. The Department will work towards creating a single, unified application for all of these services. In coordination with their preschool providers, families are also welcome to provide a co-pay for additional hours as needed.

High quality preschool programs are known to aid in a child's development and to have social, academic, and economic benefits that are carried with that child throughout their life. The launch of this program, as a result of the voter-approved Proposition EE, builds on Colorado's long-standing commitment to children and families and helps ensure that they are valued, healthy and thriving.

Providers are a critical partner to ensuring that the Universal preschool program (UPK) runs smoothly and successfully. Our role is to support you and provide everything you need to participate in the UPK program.



How to Use This Guide

This guide is here to give you information on the Universal Preschool (UPK) Colorado Program and help you register to participate.

You can print and fill out the below to help you easily navigate through this process and keep it for your internal records.

| | |
|---|---|
| Provider Name | |
| My LCO | |
| My anticipated compensation rate for the 2023 - 2024 school year | |
| UPK seats I will offer for the 2023 - 2024 school year | |
| Do any of the following apply to me? | <input type="checkbox"/> I am a faith-based provider <input type="checkbox"/> I am a co-op provider <input type="checkbox"/> I am a school district provider and support students with IEPs <input type="checkbox"/> I am a dual-language/immersive provider <input type="checkbox"/> I support offer my employees preschool as a benefit |



How do I become a participating UPK Colorado provider?

Only currently licensed providers are eligible to participate in UPK. If you do not currently have a license through the state, begin that process today.

If you are licensed and provide services to preschoolers, you will need to get in contact with your local coordinating organization (LCO) to begin your registration process. Find your LCO [here](#). Your LCO will be able to help you navigate this process, support your questions, and will be essential to making sure you're able to sign the participation agreement to complete your registration.

To begin the registration process, you will go to provider.upk.colorado.gov. Licensed providers will be able to claim their accounts. To claim this account you will need the email associated with your license. This is the same email you use to login to [Provider Hub](#).

Once you create an account, you will go through a brief registration process. Once your registration has been sent, your LCO will send you a participation agreement to sign through the system. After entering your digital signature, you will then be able to manage your provider profile. This profile is how you will be displayed to families as they are searching and applying for the UPK Colorado Program for the 2023-2024 school year.

Applications to UPK Colorado go live on January 17th, 2023.



Finding Your Local Coordinating Organization (LCO)

Local support communities as they participate in the Universal Preschool (UPK) Colorado Program. They help to create partnerships in their community and represent the voice and needs of the community. They also support families and providers in navigating resources.

If you have any questions about becoming a participating provider, please reach out to your [LCO \(local coordinating organization\)](#).

Find your LCO by looking for your county in the table below.

| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|---------|--|--|--------------------------------|--|
| Adams | Westminster Public Schools on Behalf of a County Collaborative | Westminster 50, Mapleton 1, Adams 12, Adams 14, Brighton 27-J | Kelly Altizer | kaltizer@westminsterpublicschools.org |
| Alamosa | Early Childhood Council of the San Luis Valley | Mountain Valley RE-1, Center 26 JT, Moffat 2, Creede, Upper Rio Grande C-7, Sargent RE 33-J, Sangre De Cristo RE 22-J, Monte Vita C-8, Del Norte C-7, Alamosa RE-11J, North Conejos RE-1J, Sanford 6J, South Conejos RE-10, Sierra Grande R-30, Centennial R-1 | Sherri Valdez Bryan Lindert | sherri@eccslv.org lcodirector@eccslv.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|-----------|---|---|-------------------|--|
| Arapahoe | Arapahoe County Early Childhood Council | Adams Arapahoe 28-J, Cherry Creek 5, Englewood 1, Sheridan 2, Littleton 6, Strasburg 31-J, Byers 32-J, Bennett 29-J, Deer Trail 26J | Gretchen Davidson | gretchen@acecc.org |
| Archuleta | San Juan BOCES | Dolores County RE NO 2, Dolores RE-4A, Montezuma Cortez RE-1, Mancos RE-6, Durango 9-R, Bayfield 10 JT-R, Ignacio 11-JT, Archuleta County 50 JT | Adrea Bogle | swlco@siboces.org |
| Baca | Children First Department of Pueblo Community College/ Pueblo Early Childhood Council | Pueblo City 60, Pueblo County 70, Fowler R-4J, Crowley County RE 1-J, Manzanola 3J, Rocky Ford R-2, Cheraw 31, Swink 33, East Otero RE-1, Las Animas RE-1, McClave RE-2, Lamar RE-2, Granada RE-1, Holly RE-3, Pritchett RE-3, Springfield RE-4, Campo RE-6, Vilas RE-5, Walsh RE-1 | Angie Shehorn | angela.shehorn@pueblocc.edu |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|------------|---|--|--------------------|--|
| Bent | Children First Department of Pueblo Community College/ Pueblo Early Childhood Council | Pueblo City 60, Pueblo County 70, Fowler R-4J, Crowley County RE 1-J, Manzanola 3J, Rocky Ford R-2, Cheraw 31, Swink 33, East Otero RE-1, Las Animas RE-1, McClave RE-2, Lamar RE-2, Granada RE-1, Holly RE-3, Pritchett RE-3, Springfield RE-4, Campo RE-6, Vilas RE-5, Walsh RE-1 | Angie Shehorn | angela.shehorn@pueblocc.edu |
| Boulder | Early Childhood Council of Boulder County | St. Vrain Valley RE-1J, Boulder Valley RE-2 | Danielle Butler | dbutler@eccbouldercounty.org |
| Broomfield | Broomfield Early Childhood Council | No School District | Jessica Jones | info@broomfieldecc.org |
| Chaffee | Chaffee County Early Childhood Council | Buena Vista R-31, Salida R-32 | Sarah Romack | sromack@ccecc.org |
| Cheyenne | Cheyenne, Kiowa & Lincoln Counties Early Childhood Council | Limon RE-4J, Genoa-Hugo C-113, Karval RE-23, Kit Carson R-1, Cheyenne County RE-5, Eads RE-1, Plainview RE-2 | Julie Witt | julie.cklecc@gmail.com |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|-------------|--|--|--------------------------------|--|
| Clear Creek | Triad Bright Futures | Gilpin County RE-1, Clear Creek RE-1, Jefferson County RE-1 | Kate Kalstein | katekalstein@me.com |
| Conejos | Early Childhood Council of the San Luis Valley | Mountain Valley RE-1, Center 26 JT, Moffat 2, Creede, Upper Rio Grande C-7, Sargent RE 33-J, Sangre De Cristo RE 22-J, Monte Vita C-8, Del Norte C-7, Alamosa RE-11J, North Conejos RE-1J, Sanford 6J, South Conejos RE-10, Sierra Grande R-30, Centennial R-1 | Sherri Valdez Bryan Lindert | sherri@eccslv.org lcodirector@eccslv.org |
| Costilla | Early Childhood Council of the San Luis Valley | Mountain Valley RE-1, Center 26 JT, Moffat 2, Creede, Upper Rio Grande C-7, Sargent RE 33-J, Sangre De Cristo RE 22-J, Monte Vita C-8, Del Norte C-7, Alamosa RE-11J, North Conejos RE-1J, Sanford 6J, South Conejos RE-10, Sierra Grande R-30, Centennial R-1 | Sherri Valdez Bryan Lindert | sherri@eccslv.org lcodirector@eccslv.org |



COLORADO

Department of Early Childhood

| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|---------|--|--|--|--|
| Crowley | Children First Department of Pueblo Community College/Pueblo Early Childhood Council | Pueblo City 60, Pueblo County 70, Fowler R-4J, Crowley County RE 1-J, Manzanola 3J, Rocky Ford R-2, Cheraw 31, Swink 33, East Otero RE-1, Las Animas RE-1, McClave RE-2, Lamar RE-2, Granada RE-1, Holly RE-3, Pritchett RE-3, Springfield RE-4, Campo RE-6, Vilas RE-5, Walsh RE-1 | Angie Shehorn | angela.shehorn@pueblocc.edu |
| Custer | Custer County School District & Custer County Kids Council | Custer County C-1 | Carolina Henderson Stacy Terrill | carolina.henderson@ccbobcats.net custercountyecc@gmail.com |
| Delta | Bright Futures | Delta County 50-J, Montrose County RE-1J, West End RE-2, Norwood R-2J, Telluride R-1, Ridgeway R-2, Ouray R-1, Silverton 1 | Kathleen Merritt | kathleen@brightfuturesforchildren.org |
| Denver | Denver Preschool Program | Denver County 1 | Ellen Braun | ellen@dpp.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|-------------------------------------|---|---|--|--|
| Dolores | San Juan BOCES | Dolores County RE NO 2, Dolores RE-4A, Montezuma Cortez RE-1, Mancos RE-6, Durango 9-R, Bayfield 10 JT-R, Ignacio 11-JT, Archuleta County 50 JT | Adrea Bogle | swlco@sjboces.org |
| Douglas | Douglas County Early Childhood Council | Douglas County RE-1 | Diane Smith Gigi Whalen | drsmith2@dcsdk12.org gwhalen@dcsdk12.org |
| Eagle (excluding El Jebel & Basalt) | Eagle County School District & Early Childhood Partners | Eagle County RE-50 | Shelley Smith Liz Costaldo Julia Kozusko | shelley.smith@eagleschools.net liz@ecpartners.org julia@ecpartners.org |
| Eagle (El Jebel & Basalt only) | Rocky Mountain ECC & Mountain Valley Development Services | Garfield 16, Garfield RE-2, Roaring Fork RE-1, Aspen 1, Lake County R-1 | Stacy Petty | rmecc@mtnvalley.org |
| El Paso | Joint Initiatives for Youth and Families | Lewis Palmer 38, Academy 20, District 49, Peyton 23-JT, Calhan RJ-1, Manitou Springs 14, Colorado Springs 11, Cheyenne Mountain 12, Fountain 8, Harrison 2, Widefield 3, Ellicott 22, Hanover 28, Miami/Yoder 60-JT, Edison 54-JT | Kelly Hurtado Shay Almonte | khurtado@jointinitiatives.org SAlmonte@jointinitiatives.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|----------|---|---|--------------------------|--|
| Elbert | Elbert County Early Childhood Council | Elizabeth, Kiowa C-2, Elbert 200, Agate 300, Big Sandy 100-J | Llan Barkley | elbertearly@gmail.com |
| Fremont | ECHO & Family Center Early Childhood Council | Canon City RE-1, Cotopaxi RE-3, Fremont RE-2 | Dorothy Day | dorothy.day@canoncitieschools.org |
| Garfield | Rocky Mountain ECC & Mountain Valley Development Services | Garfield 16, Garfield RE-2, Roaring Fork RE-1, Aspen 1, Lake County R-1 | Stacy Petty | rmecc@mtnvalley.org |
| Gilpin | Triad Bright Futures | Gilpin County RE-1, Clear Creek RE-1, Jefferson County RE-1 | Kate Kalstein | katekalstein@me.com |
| Grand | Grand Beginnings | North Park R-1, West Grand 1-JT, East Grand 2 | Katy Hale Ashley Hotz | katy@grandbeginnings.org asstdirector@grandbeginnings.org |
| Gunnison | Gunnison-Hinsdale Early Childhood Council | Gunnison Watershed RE-1J, Hinsdale County RE-1 | Lana Athey | lathey@gunnisoncounty.org |
| Hinsdale | Gunnison-Hinsdale Early Childhood Council | Gunnison Watershed RE-1J, Hinsdale County RE-1 | Lana Athey | lathey@gunnisoncounty.org |
| Huerfano | Huerfano-Las Animas Counties Early Childhood Council | Huerfano RE-1, La Veta RE-2, Aguilar Reorganized 6, Primero Reorganized 2, Trinidad 1, Hoehne | Jennifer Yates | jsmcdonald@la-h-health.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|------------|--|---|----------------------------|--|
| | | Reorganized 3, Branson Reorganized 82, Kim Reorganized 88 | | |
| Jackson | Grand Beginnings | North Park R-1, West Grand 1-JT, East Grand 2 | Katy Hale Ashley Hotz | katy@grandbeginnings.org asstdirector@grandbeginnings.org |
| Jefferson | Triad Bright Futures | Gilpin County RE-1, Clear Creek RE-1, Jefferson County RE-1 | Kate Kalstein | katekalstein@me.com |
| Kiowa | Cheyenne, Kiowa & Lincoln Counties Early Childhood Council | Limon RE-4J, Genoa-Hugo C-113, Karval RE-23, Kit Carson R-1, Cheyenne County RE-5, Eads RE-1, Plainview RE-2 | Julie Witt | julie.cklecc@gmail.com |
| Kit Carson | Early Childhood Council for Yuma, Washington and Kit Carson | Akron R-1, Lone Star 101, Otis R-3, Yuma 1, Wray RD-2, Woodlin R-104, Arickaree R-2, Liberty J-4, Idalia RJ-3, Arriba-Flagler C-20, Hi-Plains R-23, Stratton R-4, Bethune R-5, Burlington RE-6J | Claudia Strait Pam Kage | cstrait@eccywk.org pkage@eccywk.org |
| La Plata | San Juan BOCES | Dolores County RE NO 2, Dolores RE-4A, Montezuma Cortez RE-1, Mancos RE-6, | Adrea Bogle | swlco@sjboces.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|------------|--|--|--|--|
| | | Durango 9-R, Bayfield 10 JT-R, Ignacio 11-JT, Archuleta County 50 JT | | |
| Lake | Rocky Mountain ECC & Mountain Valley Development Services | Garfield 16, Garfield RE-2, Roaring Fork RE-1, Aspen 1, Lake County R-1 | Stacy Petty | rmecc@mtnvalley.org |
| Larimer | Early Childhood Council of Larimer County | Poudre RE-1, Estes Park R-3, Thompson R2-J | Christina Taylor Logan Manzanarez | ctaylor@ecclc.org lmansanarez@ecclc.org |
| Las Animas | Huerfano-Las Animas Counties Early Childhood Council | Huerfano RE-1, La Veta RE-2, Aguilar Reorganized 6, Primero Reorganized 2, Trinidad 1, Hoehne Reorganized 3, Branson Reorganized 82, Kim Reorganized 88 | Jennifer Yates | jsmcdonald@la-h-health.org |
| Lincoln | Cheyenne, Kiowa & Lincoln Counties Early Childhood Council | Limon RE-4J, Genoa-Hugo C-113, Karval RE-23, Kit Carson R-1, Cheyenne County RE-5, Eads RE-1, Plainview RE-2 | Julie Witt | julie.cklecc@gmail.com |
| Logan | Early Childhood Council of Logan, Phillips and Sedgwick | Plateau RE-5; Valley RE-1; Buffalo RE-4J; Frenchman RE-3; Revere; Julesburg | Michelle Sharp | ecclps.sharp@gmail.com |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|---------|--|--|--|--|
| | | RE-1; Haxtun RE-2J; Holyoke RE-1J | Stephanie Edwards Stacey Zink Aileen Miranda | ecclps.edwards@gmail.com ecclps.zink@gmail.com ecclps.miranda@gmail.com |
| Mesa | Mesa County Partnership for Children and Families & Mesa County Department of Human Services | Mesa County Valley 51, Plateau Valley 50, DeBeque 49-JT | Stephanie Bivins | stephanie.bivins@mesacounty.us |
| Mineral | Early Childhood Council of the San Luis Valley | Mountain Valley RE-1, Center 26 JT, Moffat 2, Creede, Upper Rio Grande C-7, Sargent RE 33-J, Sangre De Cristo RE 22-J, Monte Vita C-8, Del Norte C-7, Alamosa RE-11J, North Conejos RE-1J, Sanford 6J, South Conejos RE-10, Sierra Grande R-30, Centennial R-1 | Sherri Valdez Bryan Lindert | sherri@eccslv.org lcodirector@eccslv.org |
| Moffat | Connections4Kids & Moffat County School District | Moffat County RE-No 1, Rangely RE-4, Meeker RE-1 | Betsy Overton Stephanie Davis | betsy@connections4kids.org stephanie.davis@moffatcounty.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|-----------|---|--|------------------------------|--|
| Montezuma | San Juan BOCES | Dolores County RE NO 2, Dolores RE-4A, Montezuma Cortez RE-1, Mancos RE-6, Durango 9-R, Bayfield 10 JT-R, Ignacio 11-JT, Archuleta County 50 JT | Adrea Bogle | swlco@sjboces.org |
| Montrose | Bright Futures | Delta County 50-J, Montrose County RE-1J, West End RE-2, Norwood R-2J, Telluride R-1, Ridgeway R-2, Ouray R-1, Silverton 1 | Kathleen Merritt | kathleen@brightfuturesforchildren.org |
| Morgan | Early Learning Ventures | Wiggins RE 50-J, Weldon Valley Re 20-J, Fort Morgan RE-3, Brush RE 2-J | Tim Garcia Barbara Wacker | tgarcia@earlylearningventures.org bwacker@earlylearningventures.org |
| Otero | Children First Department of Pueblo Community College/ Pueblo Early Childhood Council | Pueblo City 60, Pueblo County 70, Fowler R-4J, Crowley County RE 1-J, Manzanola 3J, Rocky Ford R-2, Cheraw 31, Swink 33, East Otero RE-1, Las Animas RE-1, McClave RE-2, Lamar RE-2, Granada RE-1, Holly RE-3, Pritchett RE-3, Springfield RE-4, | Angie Shehorn | angela.shehorn@pueblocc.edu |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|----------|---|--|--|--|
| | | Campo RE-6, Vilas RE-5, Walsh RE-1 | | |
| Ouray | Bright Futures | Delta County 50-J, Montrose County RE-1J, West End RE-2, Norwood R-2J, Telluride R-1, Ridgeway R-2, Ouray R-1, Silverton 1 | Kathleen Merritt | kathleen@brightfuturesforchildren.org |
| Park | Teller Park Early Childhood Council | Platte Canyon RE-1, Park County RE-2, Woodland Park RE-2, Cripple Creek-Victor RE-1 | Tiffany Pieper | coordinator@tellerparkecc.org |
| Phillips | Early Childhood Council of Logan, Phillips and Sedgwick | Plateau RE-5; Valley RE-1; Buffalo RE-4J; Frenchman RE-3; Revere; Julesburg RE-1; Haxtun RE-2J; Holyoke RE-1J | Michelle Sharp Stephanie Edwards Stacey Zink Aileen Miranda | ecclps.sharp@gmail.com ecclps.edwards@gmail.com ecclps.zink@gmail.com ecclps.miranda@gmail.com |
| Pitkin | Rocky Mountain ECC & Mountain Valley Development Services | Garfield 16, Garfield RE-2, Roaring Fork RE-1, Aspen 1, Lake County R-1 | Stacy Petty | rmecc@mtnvalley.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|------------|---|--|---|--|
| Prowers | Children First Department of Pueblo Community College/Pueblo Early Childhood Council | Pueblo City 60, Pueblo County 70, Fowler R-4J, Crowley County RE 1-J, Manzanola 3J, Rocky Ford R-2, Cheraw 31, Swink 33, East Otero RE-1, Las Animas RE-1, McClave RE-2, Lamar RE-2, Granada RE-1, Holly RE-3, Pritchett RE-3, Springfield RE-4, Campo RE-6, Vilas RE-5, Walsh RE-1 | Angie Shehorn | angela.shehorn@pueblocc.edu |
| Pueblo | Children First Department of Pueblo Community College/ Pueblo Early Childhood Council | Pueblo City 60, Pueblo County 70, Fowler R-4J, Crowley County RE 1-J, Manzanola 3J, Rocky Ford R-2, Cheraw 31, Swink 33, East Otero RE-1, Las Animas RE-1, McClave RE-2, Lamar RE-2, Granada RE-1, Holly RE-3, Pritchett RE-3, Springfield RE-4, Campo RE-6, Vilas RE-5, Walsh RE-1 | Angie Shehorn | angela.shehorn@pueblocc.edu |
| Rio Blanco | Connections4Kids & Moffat County School District | Moffat County RE-No 1, Rangely RE-4, Meeker RE-1 | Betsy Overton Stephanie Davis | betsy@connections4kids.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|------------|--|--|--------------------------------|--|
| | | | | stephanie.davis@moffat.sd.org |
| Rio Grande | Early Childhood Council of the San Luis Valley | Mountain Valley RE-1, Center 26 JT, Moffat 2, Creede, Upper Rio Grande C-7, Sargent RE 33-J, Sangre De Cristo RE 22-J, Monte Vita C-8, Del Norte C-7, Alamosa RE-11J, North Conejos RE-1J, Sanford 6J, South Conejos RE-10, Sierra Grande R-30, Centennial R-1 | Sherri Valdez Bryan Lindert | sherri@eccslv.org lcodirector@eccslv.org |
| Routt | First Impressions of Routt County | Steamboat Springs RE-2, Hayden RE-1, South Routt RE-3 | Kelly Kissling | kkissling@co.routt.co.us |
| Saguache | Early Childhood Council of the San Luis Valley | Mountain Valley RE-1, Center 26 JT, Moffat 2, Creede, Upper Rio Grande C-7, Sargent RE 33-J, Sangre De Cristo RE 22-J, Monte Vita C-8, Del Norte C-7, Alamosa RE-11J, North Conejos RE-1J, Sanford 6J, South Conejos RE-10, Sierra Grande R-30, Centennial R-1 | Sherri Valdez Bryan Lindert | sherri@eccslv.org lcodirector@eccslv.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|------------|---|--|---|--|
| San Juan | Bright Futures | Delta County 50-J, Montrose County RE-1J, West End RE-2, Norwood R-2J, Telluride R-1, Ridgeway R-2, Ouray R-1, Silverton 1 | Kathleen Merritt | kathleen@brightfuturesforchildren.org |
| San Miguel | Bright Futures | Delta County 50-J, Montrose County RE-1J, West End RE-2, Norwood R-2J, Telluride R-1, Ridgeway R-2, Ouray R-1, Silverton 1 | Kathleen Merritt | kathleen@brightfuturesforchildren.org |
| Sedgwick | Early Childhood Council of Logan, Phillips and Sedgwick | Plateau RE-5; Valley RE-1; Buffalo RE-4J; Frenchman RE-3; Revere; Julesburg RE-1; Haxtun RE-2J; Holyoke RE-1J | Michelle Sharp Stephanie Edwards Stacey Zink Aileen Miranda | ecclps.sharp@gmail.com ecclps.edwards@gmail.com ecclps.zink@gmail.com ecclps.miranda@gmail.com |
| Summit | Early Childhood Options & Summit County Government | Summit RE-1 | Lucinda Burns | lucinda@earlychildhoodoptions.org |
| Teller | Teller Park Early Childhood Council | Platte Canyon RE-1, Park County RE-2, Woodland Park RE-2, Cripple Creek-Victor RE-1 | Tiffany Pieper | coordinator@tellerparkecc.org |



| County | Local Coordinating Organization | School Districts Served | Contact(s) | Contact Email(s) |
|------------|---|---|----------------------------|--|
| Washington | Early Childhood Council for Yuma, Washington and Kit Carson | Akron R-1, Lone Star 101, Otis R-3, Yuma 1, Wray RD-2, Woodlin R-104, Arickaree R-2, Liberty J-4, Idalia RJ-3, Arriba-Flagler C-20, Hi-Plains R-23, Stratton R-4, Bethune R-5, Burlington RE-6J | Claudia Strait Pam Kage | cstrait@eccywk.org pkage@eccywk.org |
| Weld | United Way of Weld County | Ault-Highland RE-9, Pawnee RE-12, Windsor RE-4, Eaton RE-2, Briggsdale RE-10, Prairie RE-11, Johnstown-Milliken RE-5J, Greeley 6, Platte Valley RE-7, Weld RE-1, Weld RE-8, Weld County RE-3J | Melanie Woolman | mwoolman@unitedway-weld.org |
| Yuma | Early Childhood Council for Yuma, Washington and Kit Carson | Akron R-1, Lone Star 101, Otis R-3, Yuma 1, Wray RD-2, Woodlin R-104, Arickaree R-2, Liberty J-4, Idalia RJ-3, Arriba-Flagler C-20, Hi-Plains R-23, Stratton R-4, Bethune R-5, Burlington RE-6J | Claudia Strait Pam Kage | cstrait@eccywk.org pkage@eccywk.org |



How Much Will I Get Compensated if I Participate?

These are rates for the 2023-2024 school year.

| Local Coordinating Organization | Part-Time Rate (10 hours) | Half-Day Rate (15 hours) | Full-Day Rate (30 hours) |
|---|---------------------------|--------------------------|--------------------------|
| Arapahoe County Early Childhood Council | \$4,742.88 | \$5,926.69 | \$10,544.48 |
| Bright Futures | \$4,916.60 | \$6,143.77 | \$10,723.48 |
| Broomfield Early Childhood Council | \$4,680.51 | \$5,848.75 | \$10,474.13 |
| Chaffee County Early Childhood Council | \$4,816.14 | \$6,018.24 | \$10,600.78 |
| Cheyenne, Kiowa & Lincoln Counties ECC | \$4,847.65 | \$6,057.62 | \$10,581.52 |
| Children First Department of Pueblo Community College/ Pueblo Early Childhood Council | \$5,042.11 | \$6,300.61 | \$10,873.61 |
| Connections4Kids & Moffat County School District | \$5,072.89 | \$6,339.07 | \$11,055.08 |
| Custer County School District & Custer County Kids Council | \$4,735.83 | \$5,917.88 | \$10,474.33 |
| Denver Preschool Program | \$4,883.22 | \$6,102.06 | \$10,748.93 |
| Douglas County Early Childhood Council | \$4,662.16 | \$5,825.82 | \$10,449.21 |
| Eagle County School District & Early Childhood Partners | \$4,851.20 | \$6,062.05 | \$10,762.67 |
| Early Childhood Council for Yuma, Washington and Kit Carson | \$4,779.01 | \$5,971.83 | \$10,553.20 |
| Early Childhood Council of Boulder County | \$4,842.16 | \$6,050.75 | \$10,716.69 |
| Early Childhood Council of Larimer County | \$4,757.44 | \$5,944.89 | \$10,511.26 |



| Local Coordinating Organization | Part-Time Rate (10 hours) | Half-Day Rate (15 hours) | Full-Day Rate (30 hours) |
|--|------------------------------|-----------------------------|-----------------------------|
| Early Childhood Council of Logan, Phillips and Sedgwick | \$4,806.31 | \$6,005.95 | \$10,527.24 |
| Early Childhood Council of the San Luis Valley | \$5,060.23 | \$6,323.25 | \$10,841.52 |
| Early Childhood Options & Summit County Government | \$4,895.25 | \$6,117.09 | \$10,872.90 |
| Early Learning Ventures | \$4,792.23 | \$5,988.36 | \$10,508.05 |
| ECHO & Family Center ECC | \$4,885.88 | \$6,105.38 | \$10,674.55 |
| Elbert County Early Childhood Council | \$4,724.82 | \$5,904.13 | \$10,570.18 |
| First Impressions of Routt County | \$4,899.16 | \$6,121.98 | \$10,864.11 |
| Grand Beginnings | \$4,921.04 | \$6,149.32 | \$10,885.94 |
| Gunnison-Hinsdale Early Childhood Council | \$4,856.34 | \$6,068.47 | \$10,669.68 |
| Huerfano-Las Animas Counties Early Childhood Council | \$5,016.18 | \$6,268.21 | \$10,815.48 |
| Joint Initiatives for Youth and Families | \$4,735.40 | \$5,917.35 | \$10,469.89 |
| Mesa County Partnership for Children and Families & Mesa County Dept of Human Services | \$4,759.02 | \$5,946.85 | \$10,428.72 |
| Rocky Mountain ECC & Mountain Valley Development Services | \$4,877.41 | \$6,094.80 | \$10,830.27 |
| San Juan BOCES | \$4,870.04 | \$6,085.59 | \$10,681.32 |
| Teller Park Early Childhood Council | \$4,794.32 | \$5,990.97 | \$10,649.80 |
| Triad Bright Futures | \$4,713.94 | \$5,890.53 | \$10,513.26 |
| United Way of Weld County | \$4,732.93 | \$5,914.25 | \$10,459.08 |
| Westminster Public Schools on Behalf of a County Collaborative | \$4,828.39 | \$6,017.28 | \$10,642.96 |
| AVERAGE: | \$4,837.46 | \$6,044.37 | \$10,655.45 |



How to Register as a Participating UPK Colorado Provider

1. Type in provider.upk.colorado.gov into your internet browser.

This is the link you will use each time you need to access the Provider portal for UPK Colorado. Once you've created an account with Login.gov, you will use that account to access the portal.

What if I currently have a Login.gov account?

If you've already got an account with Login.gov AND it uses the same email address to your state license, you can use Login.gov without having to create a new account.

All you will need to do is sign in and you will be able to immediately access the UPK Colorado provider portal.

You will see this:





2. Create an account with Login.gov.

The first thing you will need to do is to create an account with Login.gov.

To create a login, you will need:

- The email address associated with your license and/or that you use to sign in to [Provider Hub](#).
- A form of authentication, we recommend a cell phone that can receive text messages or phone calls.

You will see this:



Select the “Login with LOGIN.GOV” button



3. If you do not have a Login.gov account, select the *Create an account* button.

If you don't currently have an account, you will need to create a Login.gov account. Scroll down and select the "Create an Account" button that is towards the bottom.

You will see this:

A screenshot of the Colorado Universal Pre-K Login.gov account creation page. The page has a white background with a blue header. At the top, it says "An official website of the United States government" and "Secure from phishing". Below this are the Login.gov and Colorado Department of Early Childhood logos. The main content area features a blue header with the text "Colorado Universal Pre-K is using Login.gov to allow you to sign in to your account safely and securely." Below this are input fields for "Email address" and "Password", with a "Show password" checkbox. A blue "Sign in" button is positioned below the password field. Below the "Sign in" button is a link "First time using Login.gov?" and a white "Create an account" button. At the bottom, there are links for "Sign in with your government employee ID", "Back to Colorado Universal Pre-K", "Forgot your password?", "Security Practices and Privacy Act Statement II", and "Privacy Act Statement II". The footer contains the "U.S. General Services Administration" logo, a "Language" dropdown menu, and links for "Home", "Contact", and "Privacy & security".

Select the "Create an Account" button that is towards the bottom.



4. Enter your email address related to your Provider account.

Select your language preference and select the check box for “*I read and accept the Login.gov Rules of Use*”. Then select the “*Submit*” button.

You will see this:

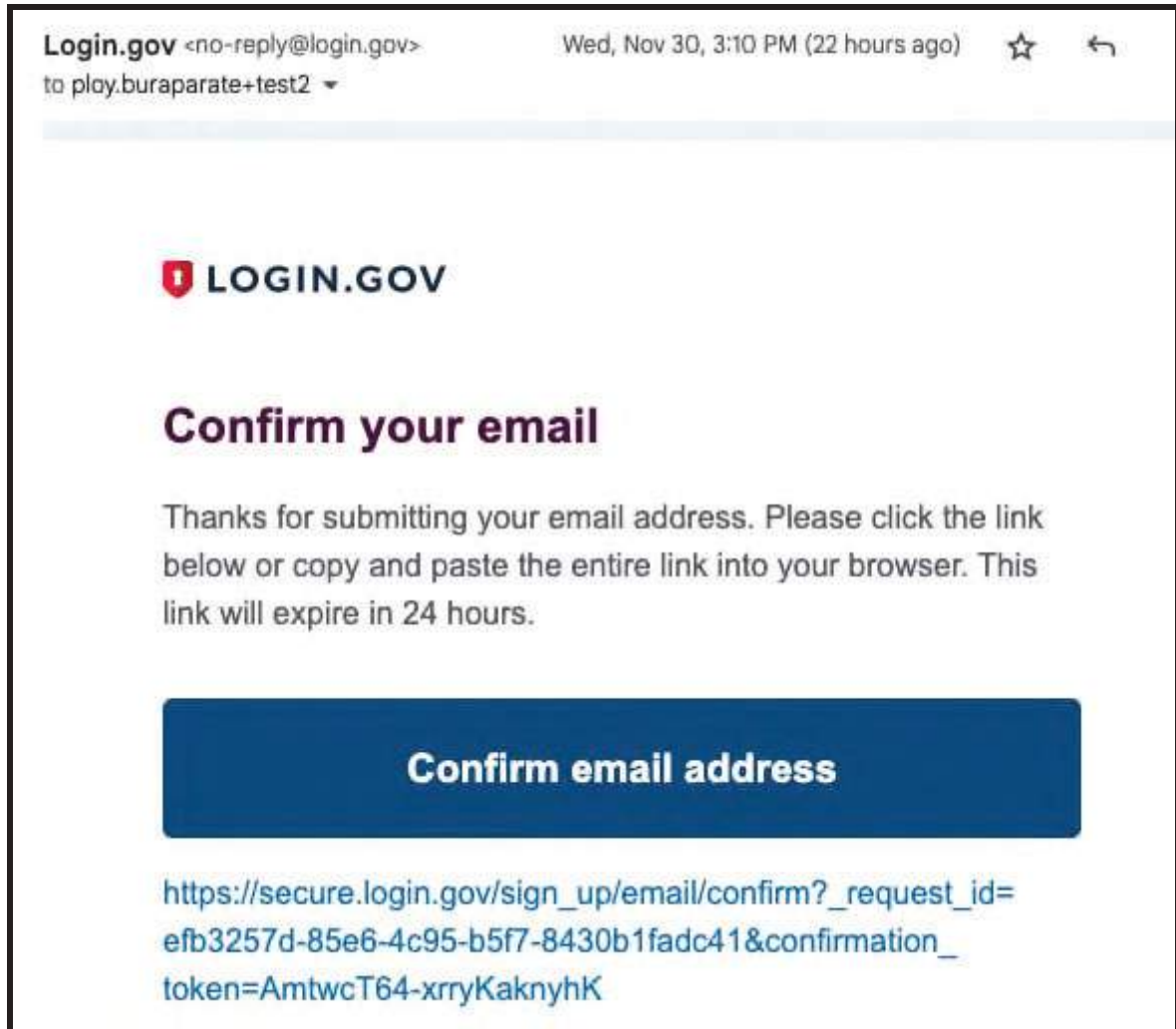
A screenshot of the Login.gov 'Create your account' page. The page has a white background with a blue header. At the top, it says 'An official website of the United States government. Here's how you know'. Below this are the Login.gov logo and the Colorado Department of Early Childhood logo. The main heading is 'Create your account'. Below it is a text input field labeled 'Enter your email address'. Underneath is a section for 'Select your email language preference' with three radio buttons: 'English (default)' (selected), 'Español', and 'Français'. Below the language selection is a checkbox labeled 'I read and accept the Login.gov Rules of Use'. At the bottom of the form is a blue 'Submit' button. Below the button are links for 'Cancel', 'Security Practices and Privacy Act Statement', and 'Privacy Act Statement'. The footer of the page includes the 'US General Services Administration' logo, a 'Language' dropdown menu, and links for 'Help', 'Contact', and 'Privacy & Security'.

Use the same email you use for licensing, select your preferred language, and accept the terms and conditions.



5. Check your email for a message from Login.gov.

The email will be titled “*Confirm your email*” and be sent from “no-reply@login.gov”.



You can click the button to “*Confirm email address*” OR copy and paste the URL below into your browser.



6. Create your Login.gov password.

Passwords must be at least 12 characters. That's it! There are no other restrictions. You can even use more than one word with spaces to get to 12 characters. Try using a phrase or a series of words that only you recognize.

You will see this:

A screenshot of the Login.gov website's password creation interface. At the top, a green banner states 'You have confirmed your email address'. Below this, the heading 'Create a strong password' is followed by the instruction: 'It must be at least 12 characters long and not be a commonly used password. That's it!'. A 'Password' input field is shown, followed by a 'Show password' checkbox. Below the input field is a 'Password strength' indicator. A 'Continue' button is positioned below the strength indicator. At the bottom of the form, there is a 'Password safety tips' link with a plus icon, and a 'Cancel account creation' link. The footer of the page includes the 'US General Services Administration' logo, a 'Language' dropdown menu, and links for 'Help', 'Contact', and 'Privacy & security'.

Create a password with 12 characters. Keep this password safe.



7. Set up a second layer of security.

As an added layer of protection, Login.gov requires you set up a secondary authentication method to keep your account secure. This is referred to as two-factor authentication (2FA).

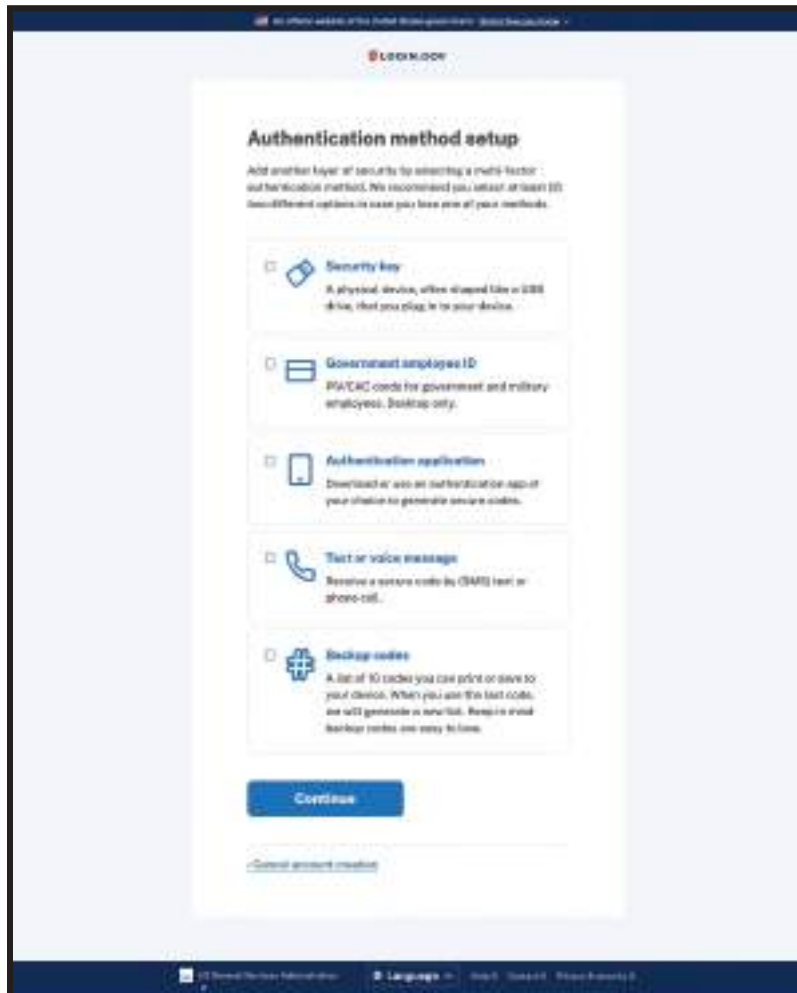
We recommend using a one-time code sent by text or phone call.

Authentication options include:

- Using face or touch unlock
- Entering a security code from your authentication application
- Using your security key
- Entering a one-time code that you receive by text or by phone call
- Entering a backup code
- Using your federal government employee or military ID (PIV or CAC)



You will see this:



For most folks, selecting the *Entering a one-time code that you receive by text or by phone call* is the most straightforward option and is the option we recommend. This option is shown below.



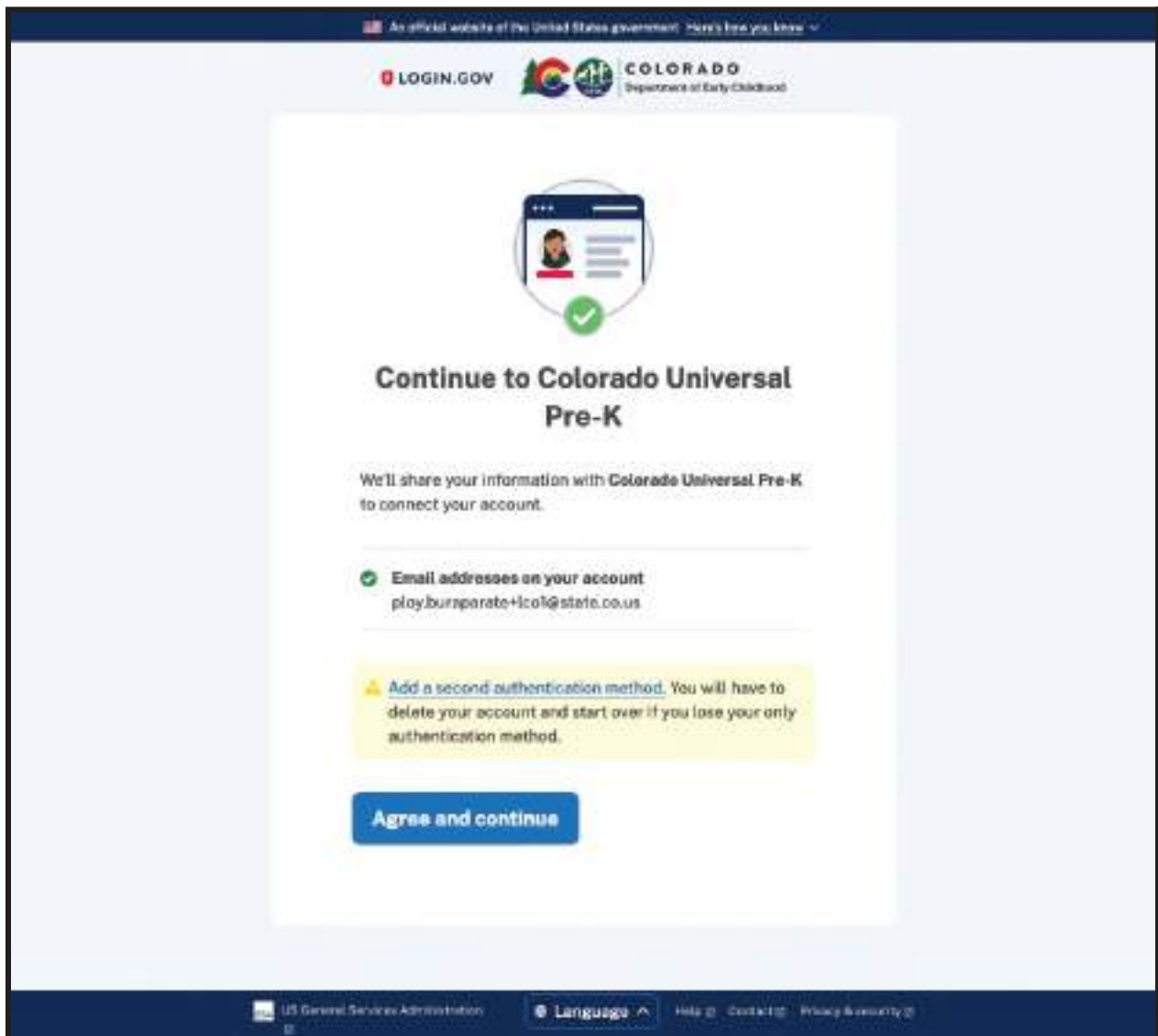
You will be recommended to add another method and that is at your discretion. We do not require multiple authentication methods.



8. One last step- Connect this account to UPK Colorado.

Now, you have created your Login.gov account. You can now use it to login to the UPK Colorado admin portal. All you will need to do is hit the final “Agree and continue” button.

You will see this:



This is the final step. All you will need to do is click “Agree and continue” and you will now have an account in the UPK Colorado provider portal.



9. After you create an account, you can register to become a participating UPK Colorado provider.

Now you will be able to begin the registration process for your business.

If your business has multiple locations, you will need to register for each location. There is currently no way to support batch registration for multiple sites at this time.

You will see:

A screenshot of a web application interface for registering as a Universal Preschool Provider. The interface is titled 'Locations' at the top left. It displays a list of three providers, each with a location address '200 E Colfax Ave, Denver'. Each provider entry includes a bell icon, a 'Register for the Universal Preschool Program (UPK)' button, and a 'Get started' button. The first two providers have 'Update availability' and 'Edit profile' buttons. The third provider has a green checkmark icon and a 'Completed: Register for the Universal Preschool Program (UPK)' status, with a 'Review' button. An 'Add location' button is located at the top right.



10. Our priority is to ensure mixed-delivery in the state. Your submitted capacity may not match your final capacity distributed by the LCO.

To ensure broader access of choice for families, we want to ensure that we are supporting a mixed-delivery model in our communities. This means that your LCO will have the final say on which providers get the seats that are funded by the program.

You will see:

Register to become a participating UPK Colorado provider

Begin setting up your profile by submitting the number of seats you anticipate offering as part of the Universal Preschool (UPK) Program. Once you submit this form, you will be sent a provider agreement to sign. Final allocation of seats through UPK will be determined by local coordinators.

☐ I understand the capacity I submit today may not be the final number distributed to me by my local coordinating organization (LCO).

Back

Next



11. Confirm your contact information

You will then be asked to confirm your email address. This will be the email that you will be primarily using with your provider account. This will not be the one that is made available to the public. You can alter what is visible to families by editing your Contact Info on your provider profile.

You will see:

A screenshot of a web form titled 'Confirm your email address'. Below the title is a subtitle: 'This should match your email connected to your license. If this is correct, skip to the next page.' A text input field contains the email address 'myproviderlicense@location.com'. At the bottom left is a 'Back' button, and at the bottom right is a 'Next' button.

Confirm your email address

This should match your email connected to your license. If this is correct, skip to the next page.

myproviderlicense@location.com

Back Next

A screenshot of a web form titled 'Confirm your phone number'. Below the title is a subtitle: 'This should match your email connected to your license. If this is correct, skip to the next page.' A text input field contains the phone number '555-555-5550'. At the bottom left is a 'Back' button, and at the bottom right is a 'Next' button.

Confirm your phone number

This should match your email connected to your license. If this is correct, skip to the next page.

555-555-5550

Back Next



12. Submit your total UPK capacity

Next, you will submit the total number of seats you will be offering as a participating provider.

If you are a school district, enter the total number of seats for children aged 3 and 4.

You will see:

How many seats do you anticipate offering as a UPK Colorado provider?

Please enter the total number of seats you anticipate offering through UPK. The final number of seats allocated will be determined by your local coordinator. If you are a school district provider, please list your total number for children aged 3 and 4.

BackNext



13. Break down your seats by type of program.

Enter your seat breakdown by the duration of the program.

Definitions for program duration:

- Full day is 5-8 hours
- Half day is 3-4 hours
- Part-time is fewer than 3 hours
- Extended day is more than 8 hours

You will see:

What is your seat breakdown by program duration?

Full day is from 5-8 hours of service each day. Half day is 3-4 hours in either the morning or afternoon. Part-time is fewer than 3 hours. Extended day is anything more than 8 hours in a day.

| | | |
|-----------|---------------|---------------|
| Full day | Half day (AM) | Half day (PM) |
| 40 | 5 | 5 |
| Part-Time | Extended day | |
| 0 | 0 | |

Back

Next



14. Indicate if you are one of the following exception criteria for your program.

We recognize that certain programs and providers may require additional information from families to participate in their programs. These include providers like faith-based, co-op, or immersive language program. By selecting these exceptions, you will be asked additional information or given additional context relevant to you.

You will see:

Do any of the following apply to you?

Providers will be able to request exceptions to matched applicants based on predefined criteria. Your local coordinator will be able to see your exceptions.

- ☐ I am a faith-based provider and may require families to be a part of my congregation.
- ☐ I am a co-op and will require family participation as part of my programming.
- ☐ I am an immersive or dual language provider and children may need to be screened to participate in my program.
- ☐ I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP).
- ☐ I am a Head Start grantee and families may need to meet additional factors to enroll with me.
- ☐ I am a provider that prioritizes placement for the children of my employees.
- ☐ None of the above apply to me

BackNext



15. Select the language for your provider agreement.

Now you will be able to begin the registration process for your business. If your business has multiple locations, you will need to register for each location. There is currently no way to support batch registration for multiple sites at this time.

You will see:

Next, you will be sent a provider agreement to sign. You will receive an email once this agreement is sent to you.

Select a language you'd like this agreement to be sent in.

☐ English

☐ Spanish

☐ Arabic



16. Submit registration and wait for your provider agreement

Now you will be able to begin the registration process for your business. If your business has multiple locations, you will need to register for each location. There is currently no way to support batch registration for multiple sites at this time.

You will see:

You're all done!

Thanks for completing your application. You'll receive an email shortly to confirm that it has been received.

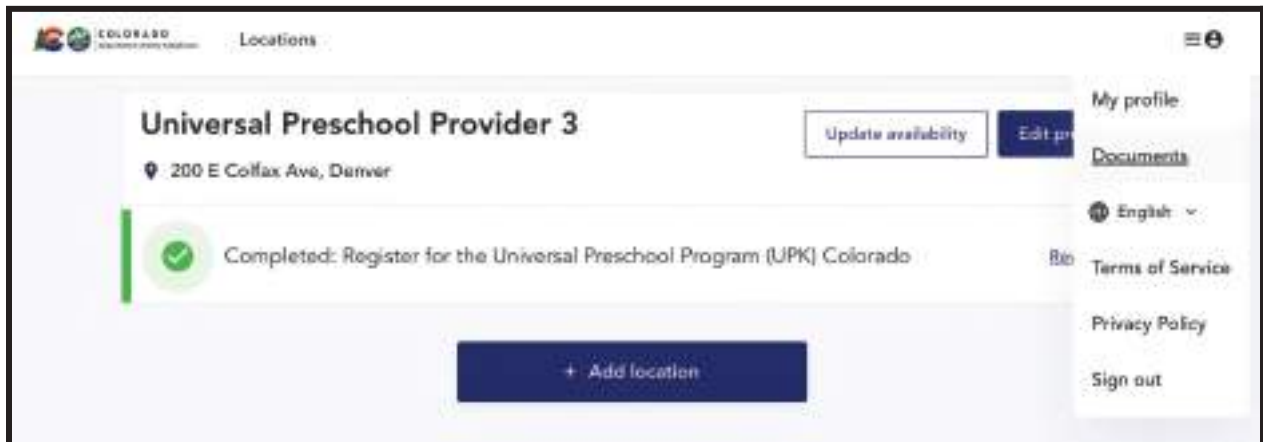
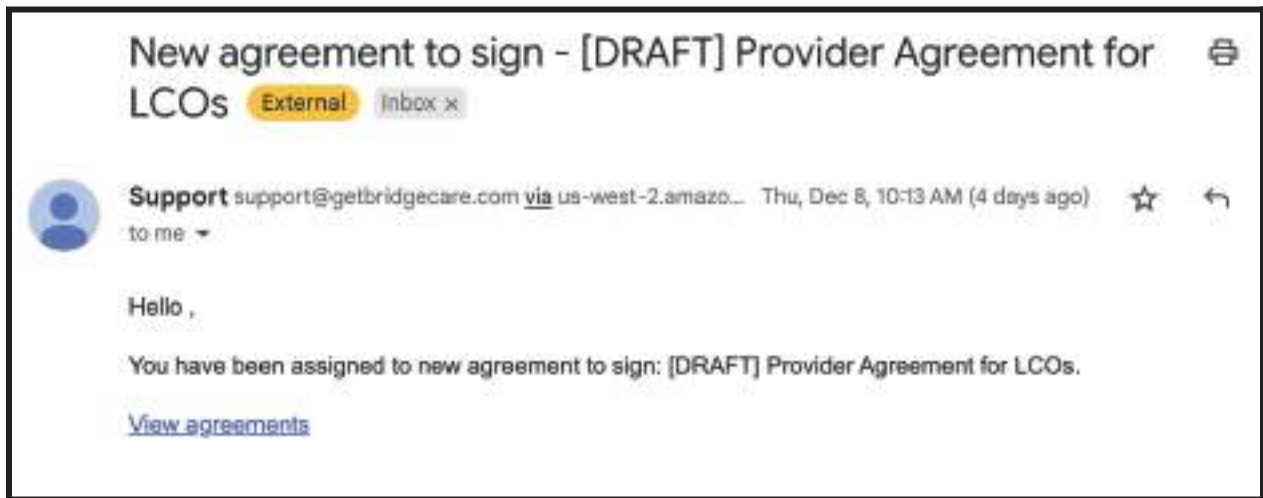
[Back](#)[Confirm and submit](#)



17. Sign your provider agreement

Once your LCO sends you a participation agreement you will receive an email similar to the one below. If you click the link in the email, you will be automatically sent to sign the agreement. If you miss this email, you can also find your agreement under your documents. You can access this under the hamburger menu on the top right of your account once you sign in.

You will see:





How Build a High Quality Profile as a UPK Colorado Provider

Think about your provider profile as the way you advertise your unique services to families in communities across the state. We encourage providers to fill out their profiles so any family searching for services feel excited to select you as one of their preferred providers.

As a provider, you have a lot of control of your profile. You can add things like descriptions, photos, and your staff members as well as other details so you can always achieve your desired capacity. The only thing you cannot edit will be your license information. If you find issues with your license information, contact the Department of Early Childhood.

Things you cannot change:

- **Licensing information:** This information is connected to your license information from Provider Hub. This information has been imported from the state system. If you need to change information about the license number, address, or licensed business contact the Department of Early Childhood.
- **Any thing with a lock:** This field is a locked field and cannot be changed.

Things you can change that will be visible to families:

- [Photos](#)
- [Video Tour](#)
- [Description](#)
- [Contact](#)
- [Programs](#)
- [Tour Requests](#)
- [How to Enroll](#)
- [Hours](#)
- [Financial Information](#)
- [Highlights](#)
- [Staff](#)

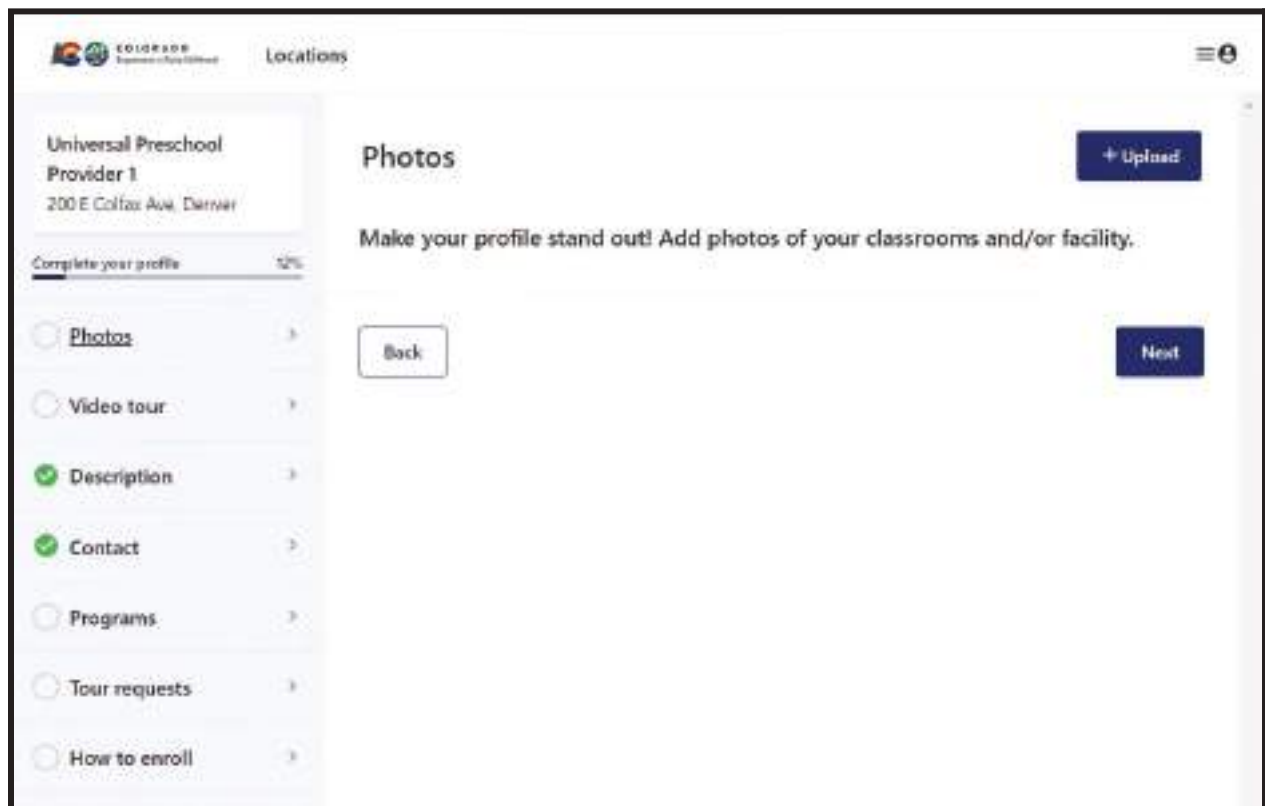


Photos

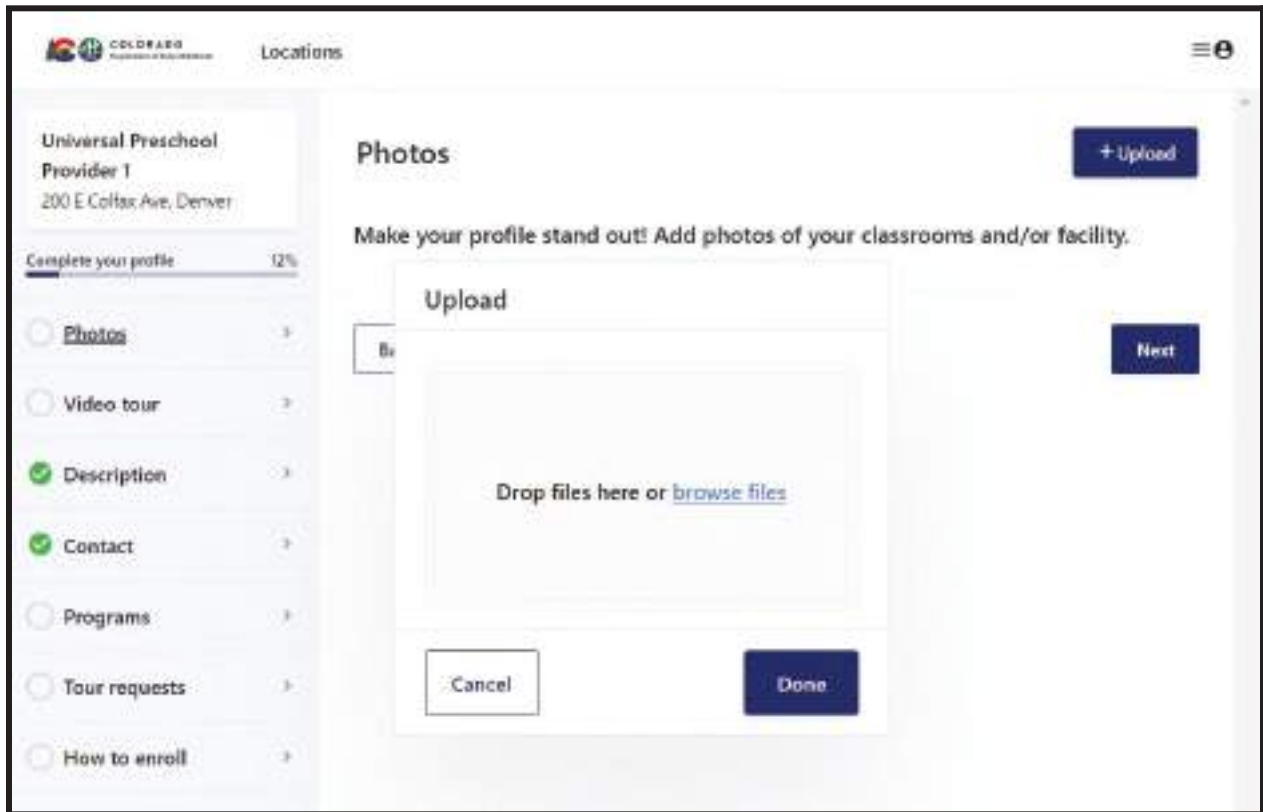
Uploading photos

Use the “Photos” tab to upload one or more photos of your facility so that families can become familiar with it.

- To get started, select the Location you would like to edit, and then select the “Photos” tab.



- Select the “+ Upload” button to begin adding photos to your profile. You should see a popup labeled “Upload.”



- Select “browse files” to search for photos on your device.
- You can upload one photo at a time. After selecting the first photo, add each additional photo by selecting the + sign in the upper right of the popup.
- Once you have selected your photos to upload, select the green button labeled “Upload [number of photos] files.” If you select the “Done” button first, you will not upload the photos to your profile. To retrieve them, select the “Upload” button on the photos tab once more.



- After successfully uploading photos, you can delete selected photos by selecting "Delete" from the upper right corner of the photo you want to remove.



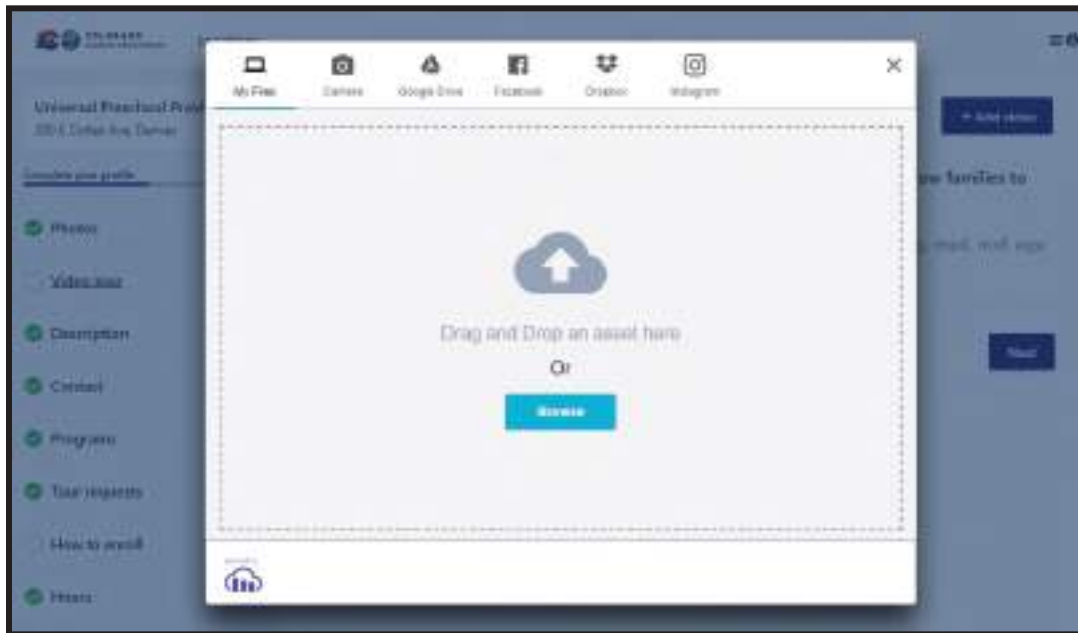
Video tour

Take families on a virtual tour by uploading videos from your device, Google Drive, Facebook, Dropbox, or Instagram.

- From the “Photos” screen, click Next, or select the “Video tour” tab on the left side of your screen.
- Select the “+ Add Video” button from the upper right corner.

 The screenshot shows a web interface for a provider named 'Universal Preschool Provider 1' located at '200 E Colfax Ave, Denver'. On the left is a sidebar menu with options: 'Complete your profile' (32%), 'Photos', 'Video tour' (selected), 'Description', 'Contact', 'Programs', 'Tour requests', 'How to enroll', and 'Hours'. The main content area is titled 'Virtual tour video' and includes a '+ Add video' button in the top right. Below the title, it says 'Families are interested in seeing your location. Upload a virtual tour video to allow families to check out your space.' and lists accepted file types: 'File types accepted: .jpg, .png, .avi, .flv, .m4v, .ts, .m4ts, .m4s, .mov, .m4v, .mp4, .mpeg, .mpd, .mxf, .ogv, .webm, .wmv'. At the bottom of the main area are 'Back' and 'Next' buttons.

- Choose the location from which you want to upload a video. Note: While Camera is an option, it is not currently supported so you may run into an error by selecting it.



- When selecting a file, be sure to find a video file. If you select another type of file, such as a photo, you may run into an error.



Description

You can edit the description families will see here.

 The screenshot shows a web interface for a provider's profile. On the left, a sidebar lists profile completion steps: 'Universal Preschool Provider 1', '200 E Colfax Ave. Denver', 'Complete your profile 10%', 'Photos' (checked), 'Video tour', 'Description' (checked and highlighted), 'Contact' (checked), 'Programs', 'Tour requests', and 'How to enroll'. The main area is titled 'Description of program' and contains a text box with the message 'This description would be pulled over from Provider Hub'. Below this is a 'Public notice' section with a text area and a lock icon. At the bottom are 'Back' and 'Next' buttons.

- The description field will be pulled from Provider Hub by default, but you have the option of updating it.
- Select Next to save your description.

What is the public notice?

The public notices are a way to share broader messages to families for emergency events such as public health related crises or otherwise. These messages will be developed by the state and shared with you. If it's determined that a public notice needs to be posted on your profile, the department will unlock this for you.



Contact

Use the “Contact” tab to define where your facility is located and how families can reach you.

 The screenshot shows a web form titled 'Contact information' for 'Universal Preschool Provider 3' located at '200 E Colfax Ave, Denver'. On the left is a sidebar with a progress bar at 32% and a list of tabs: 'Photos', 'Video tour', 'Description' (checked), 'Contact' (checked), 'Programs', 'Tour requests', 'How to enroll', and 'Hours'. The main content area includes a map of Denver with a red pin in the Central Business District. Below the map are input fields for 'Business name / DBA' (filled with 'Universal Preschool Provider 3'), 'Email' (filled with 'janedoe@samplepreschool.com'), 'Phone' (filled with '555-555-5550'), and 'Website' (empty).

- At the top of the “Contact” screen, you may add details associated with the site’s licensing information, including the business name, email, phone number, website, links to social media presence, physical address and mailing address.
- Under the “Primary Contact” section, you can enter more information that will be displayed publicly in the search results: contact name, contact phone number and contact email.



Programs

Use the “Programs” tab to inform families of classrooms, before- or after-school programs, summer programs and any other relevant school programs you want to share with families.

- Preschool program information is required but infant, toddler or school-age care are optional to add to this section.
- Program name and age groups are required to enter for each program. The rest of the information is optional but recommended: desired capacity, rate, program dates, program types (full-time, part-time, etc.), description, contact information.

 A screenshot of a web form titled 'Preschool' with a close button in the top right corner. The form contains several input fields:

- Name:** A text input field with 'Preschool' entered.
- Ages:** A section with a note: 'Based on your license, you are only permitted to serve the age groups selected. If you have questions, please contact your administrator.' Below this is a label 'Age groups' and a dropdown menu showing 'Preschool'.
- Youngest age accepted:** A field with '1' and a unit dropdown showing 'months'.
- Oldest age accepted:** A field with '1' and a unit dropdown showing 'months'.
- What is the capacity?** A text input field.

 At the bottom of the form, there is a small note: 'Desired capacity is the number of children you would like to enroll in this program. This must be equal to or less than your licensed capacity.'

- Save each program by selecting the “Save” button at the bottom of the “Program input” screen.



- To edit, delete or duplicate a program, select the 3-dot “kebob” menu after it has been saved.



Tour requests

Use the “Tour requests” tab to enable tours and configure the steps to tour.

- To enable tours, select the button, “Enable families to request a tour”
- Once enabled, you may configure the times you would like to offer tours. Use the Yes/No toggles next to each day of the week to enable or disable tours on a given day, and the time sliders to open up tours within a given window.

Would you like to allow families to request an on-site tour at your locations?

☒ Tours enabled

When would you like to offer tours?

| | |
|------------------------|---|
| Monday | <input checked="" type="checkbox"/> Yes |
| 11:00 AM ————— 2:00 PM | |
| Tuesday | <input type="checkbox"/> No |
| Wednesday | <input checked="" type="checkbox"/> Yes |
| 11:00 AM ————— 2:00 PM | |
| Thursday | <input type="checkbox"/> No |
| Friday | <input checked="" type="checkbox"/> Yes |
| 11:00 AM ————— 2:00 PM | |
| Saturday | <input type="checkbox"/> No |
| Sunday | <input type="checkbox"/> No |

- Check or uncheck the box, “Allow multiple families to tour at the same time” to configure that option.



☒ Allow multiple families to tour at the same time

How long are your tours?

1 hour

- Select the amount of time you would like to allot for each tour.



How to enroll

To give families a sense of what it takes to enroll in your program, you list your enrollment steps clearly on your profile.

If you have forms of paperwork that families may need to fill out as part of their enrollment process, you can add this here.

How to enroll

What are the steps that families need to take to enroll in your program? Add all relevant steps so they know what to expect. If you already have an electronic application or documents to complete, be sure to include them.

Step 1

ex. Below the programs we offer:

Description

Link to our profile to learn more about the programs we offer and highlights about our program.

Drop files here or browse files

X Delete step



Hours

Use the “Hours” tab to configure when your facility is open.

- By default, the “Closed status” will be set to “Open.”
- To report that your facility is closed, you must select a “Closure reason.” Once you take this action, the site will no longer appear in search results.
- To report that your facility is temporarily closed, you must select a reason and a reopen date. Once you take this action, the site will no longer appear in search results.

A screenshot of a web form titled "Hours of operation". Below the title is a subtitle: "Confirm the days of the week and hours you are open." The form has two main sections. The left section is labeled "Closed status" and contains three radio button options: "Open", "Temporarily closed", and "Closed". The "Open" option is selected. The right section is labeled "Closure reason" and contains a dropdown menu with the text "Select..." and a downward arrow. The "Closed" option in the status section is highlighted with a grey background.



Hours of operation

Confirm the days of the week and hours you are open.

| Closed status | Closure reason | Open date |
|--------------------|----------------|-----------|
| Open | Select | |
| Temporarily closed | | |
| Closed | | |

- To set hours of operation, toggle on each day the facility is open and use the time sliders to indicate operating hours.

When are you open?

| | | | | |
|-----------|--|---------|--|---------|
| Monday | <input checked="" type="checkbox"/> Open | 7:00 AM | | 6:00 PM |
| Tuesday | <input type="checkbox"/> Closed | 7:00 AM | | 6:00 PM |
| Wednesday | <input type="checkbox"/> Closed | 7:00 AM | | 6:00 PM |

- You have the option to add notes about hours.
- Click the Next button at the bottom of the screen to save hours of operation selections.



Financial programs

Use the “Financial programs” tab to indicate payment methods accepted, additional financial assistance provided and other notes on payment options.

A screenshot of a web form titled "Financial programs". The form has three main sections: "Payment methods accepted" with a dropdown menu showing "Select all that apply"; "Additional Financial Assistance" with a dropdown menu showing "Select all that apply"; and "Additional payment options" with a large text area. At the bottom, there are "Back" and "Next" buttons.

- Indicate which payment methods are accepted by clicking “Payment methods” accepted and selecting all that apply.
- Indicate additional financial assistance provided beyond UPK by clicking “Additional Financial Assistance” and selecting all that apply.
- Use the open text field under the label “Additional payment options” to specify any other financial program details you would like to share with families.
- Select “Next” to save your selections.



Highlights

Use the “Highlights” tab to share information about the facility’s curriculum or amenities.

A screenshot of a web form titled "Highlights". The form contains several sections, each with a title and a dropdown menu. The sections are: "Language Immersion", "Meals", "Instructional Approach", "Specialized Support", "Languages Spoken", and "Toilet learning". Each dropdown menu has the text "Select all that apply" and a plus icon. At the bottom of the form, there is a text input field with the placeholder "Add any other information you want to highlight".

Highlights

Language Immersion
Select all that apply

Meals
Select all that apply

Instructional Approach
Select all that apply

Specialized Support
Select all that apply

Languages Spoken
Select all that apply

Toilet learning
Select all that apply

Add any other information you want to highlight

- Click “Next” at the bottom right of the screen to save your selections.



Staff

Use the “Staff” tab to add information and pictures of team members.

 The screenshot shows a web application interface for managing staff. On the left, there is a sidebar with a header 'Universal Preschool Provider 2' and address '200 E Colfax Ave, Denver'. Below this is a 'Complete your profile' section with a progress bar showing 80% completion. The sidebar lists several options: 'Photos', 'Video tour', 'Description' (checked), 'Contact' (checked), 'Programs', and 'Tour requests'. The main content area is titled 'Staff members' and has a '+ Add' button in the top right corner. Below the title, there is a text prompt: 'Families are interested in learning about those who will be caring for their children. Upload a photo and a short bio about each of your team members.' At the bottom of the main area, there are 'Back' and 'Next' buttons.

- To add a new staff member, select the “+ Add” button in the upper right corner of the screen



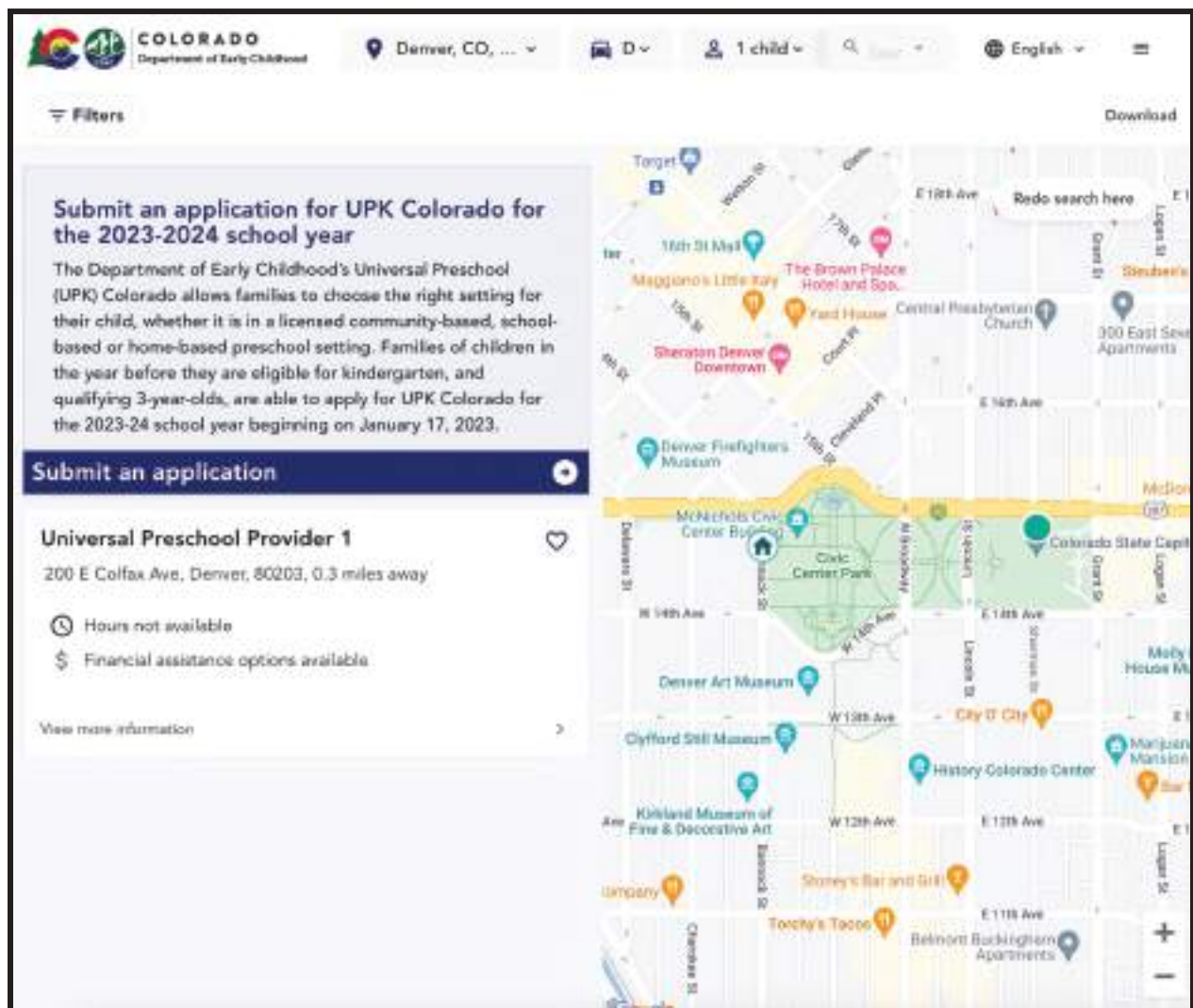
 A screenshot of a web application interface. On the left is a sidebar menu with items like "contextual Provider 2", "as Director", "Site", "PH", "enrollment", "enrollment", "programs", and "enrollment". The main content area shows a form for adding a staff member. At the top of the form is a large white box with a blue "Add Photo" button. Below this is a "Name" label followed by a text input field. Then is a "Short bio" label followed by a larger text area. At the bottom of the form are two buttons: "Cancel" and "Save".

- For each staff member you highlight, you may add a photo, the person's name and a short bio.
- After entering the data, click "Save."
- Once you have entered information for each staff member you would like to highlight, select "Next" to save your selections.



What happens next?

After you have signed your provider agreement, your school will now appear in the Family Search and Application, which will launch on January 17th at 8am MT. The UPK tech team will be giving further training sessions and documentation about how providers can support the family application experience and their role in the matching process.





COLORADO
Department of Early Childhood

Search

EXHIBIT
25

[Home](#) [Universal Preschool Colorado](#) [For Families](#) [For Providers](#) [For Partners](#) [Resources](#)

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Universal Preschool Colorado



En español

Universal Preschool Colorado allows families to choose the right setting for their child, whether it is in a licensed community-based, school-based or home-based preschool setting. Families of children in the year before they are eligible for kindergarten, and qualifying 3-year-olds, can apply now for Universal Preschool Colorado for the 2023-24 school year.

Universal Preschool Colorado is not a first-come, first-served program. Applications are currently being accepted. You can begin your application at any time and return to it as many times as you like before submitting.

Qualifying 3-year-olds - Families of 3-year-old students who are low income or who have a one qualifying factor, wishing to send their child to a program run by a school district, will not be able to select a specific school location and should select the school district where they reside. School districts will match 3-year-olds in a separate process.

Eligibility - Some participating school districts around Colorado have local Board of Education adopted policies allowing for alternative dates for kindergarten eligibility. If you live in one of those districts and your child is showing as ineligible in the State application portal, please reach out to your [LCO](#) to ensure you are placed for matching in that school district.

Read more on our [Universal Preschool Family Information](#) page.

[Apply for Universal Preschool Colorado](#)

▼ Does this mean I can only get up to 15 hours of preschool every week?

▼ What happens if I need more than 15 hours of free, voluntary preschool every week?

▼ Can I apply for any program in any location?

What documents will I need to apply?

How are children matched to programs?

I'm a provider, how can I participate?

Contact Us

Have more questions or need help with Universal Preschool Colorado? [Contact us using this short form](#) or call 303-866-5223.

Tiene mas preguntas o necesita ayuda con Preescolar Universal de Colorado? [Contáctenos usando este breve formulario](#) o llámenos al 303-866-5223

NOTE: The information provided generally relates to preschool general education. Preschool special education may involve additional or different standards and requirements. Click [here](#) for more information on Universal Preschool Colorado and special education.

Colorado Department of Early Childhood

1-800-799-5876
710 S. Ash St., Denver, CO 80246

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Resource Links

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[Child Care Licensing Information](#)

[Colorado Child Care Assistance Program \(CCCAP\) Information for Families](#)

[Colorado Child Care Assistance Program \(CCCAP\) Information for Providers](#)

[Accessibility Statement](#)

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF COLORADO

ST. MARY CATHOLIC PARISH IN
LITTLETON; ST. BERNADETTE
CATHOLIC PARISH IN LAKEWOOD;
DANIEL SHELEY; LISA SHELEY; and
THE ARCHDIOCESE OF DENVER,



Plaintiffs,

vs.

Case No.

1:23-cv-2079-JLK

LISA ROY, in her official capacity
as Executive Director of the
Colorado Department of Early Childhood;
and DAWN ODEAN, in her official
capacity as Director of Colorado's
Universal Preschool Program,
Defendants.

REMOTE 30(B)(6) DEPOSITION OF COLORADO DEPARTMENT OF
EARLY CHILDHOOD BY DAWN ODEAN
November 8, 2023

1 governor.

2 Q. What about with the governor's office, more
3 generally?

4 A. Not that I can recall.

5 Q. Okay. Ms. Odean, can you just lay out for
6 me, like, sort of the basic structure of the UPK program?

7 A. Sure. So our team is set up with me as
8 the director. I have two managers, one of our local
9 coordinating organizations, and she has five regional
10 specialists.

11 There are 32 local coordinating
12 organizations around the state that help support and
13 navigate universal preschool with families and providers
14 locally. So that unit is in -- working with our local
15 coordinating organizations every day.

16 My other manager is an operational manager
17 who works with now three universal preschool program
18 specialists, and they support our work with our IT team
19 and our vendors that we contract with to operationalize
20 the universal preschool program.

21 Q. Okay. So that's how the program is
22 operationalized, but what is the universal preschool
23 program? What does it do?

24 A. Sure. So the universal preschool is to
25 give at least 10 hours of preschool to every eligible

1 4-year-old in Colorado the year before kindergarten.

2 Q. Okay. And how does it do that? Does it --
3 funds go to the schools or do funds go to the families
4 directly?

5 A. Sure. So we have an application system
6 where providers register in that system to participate,
7 and families can go on and seek and find the just-right
8 provider.

9 Then when they apply, they can choose one
10 to five providers and rank them. And then they go
11 through a matching process to go with one of those five
12 providers to enroll -- as part of the enrollment. Then
13 the providers can accept that enrollment and the family
14 can start in the program.

15 CDEC funds the provider. If it's a
16 part-time program, then it's an hour rate; if it's a
17 half-day program, it's a 15-hour rate. So all children
18 are eligible for 15 hours a week, or a half day. And
19 then we have our process with qualifying providers to
20 identify children who might qualify for additional hours
21 or a full day, which is a minimum of 30 hours a week.

22 And so we go through a process to
23 determine that qualification and verification of funds
24 and award -- that payment goes monthly to the provider to
25 provide the services.

1 Q. Okay. And why is it important to make
2 preschool available in the way that UPK does?

3 A. Yeah. So it's shown over time in Colorado
4 with the previous program in a targeted way to have
5 positive child outcomes. And so this expansion to a
6 universal model allows more children to have access to
7 early learning and care.

8 There's so many incredible gains that can
9 be made in -- at the preschool age, certainly around
10 whole child development, cognitive, speech/language,
11 gross motor, fine motor, social, emotional. Being in a
12 high-quality setting is an exceptional way to get to high
13 child outcomes over a long-term trajectory. So we're
14 really excited about this for Colorado and for Colorado's
15 children.

16 But I will also say it's really critical
17 to ensure that families can thrive in Colorado and that
18 they're able to have choice in finding the just-right
19 provider, and really being able to have that savings they
20 might not have anticipated that they might need.

21 We have families that have been
22 participating in childcare previous to preschool, and we
23 have families who haven't. So it's an opportunity to --
24 certainly put those children and families to have
25 positive outcomes.

1 Q. Okay. And "universal" means you're trying
2 to reach all children. Is that the idea?

3 A. Yeah, that's the idea, that the
4 opportunity is there for all children who reside in
5 Colorado in the year before kindergarten.

6 Q. And -- so that's helpful. Thank you.

7 You talked about a couple of things there I
8 want to sort to pull out one by one, if we could. So
9 families are trying to choose the just-right provider, how
10 do families -- how do they learn information about the
11 different UPK providers?

12 A. Sure. So our local coordinating
13 organizations are very important in supporting navigation
14 locally. They are engaged with providers regularly, as
15 well as families, to help support connections and
16 navigation.

17 In our application system, providers who
18 are registered can create a profile to show who they are,
19 and what they offer, and what they provide and celebrate
20 who they are so families can search those and look for
21 what they're looking for.

22 They can search geographically, for
23 example. They can look at the walking distance from
24 their home or a route between home and work. Geography
25 is often one of the choice indicators, as you might

1 imagine.

2 But the system also doesn't replace that,
3 you know, going to one contact. We certainly recognize
4 that providers have different events to attract families
5 and connect with families. And we know that families
6 might go on tours, for example, or call directly to
7 providers to have a more intimate conversation, if you
8 will.

9 Q. Sure.

10 So you say, like, part of what the
11 providers are trying to do is celebrate who they are, put
12 out -- put out their -- through the portal, you know,
13 information about their program. What do you mean by
14 that? Like is that educational philosophies, curriculum,
15 that kind of thing? Besides geography, what are the --
16 what are the kinds of things that --

17 A. Yeah, it could be. If you look at the
18 site, it's very customizable by the provider to -- to
19 talk about the programs that they offer, the ages that
20 they offer, for example.

21 While they're participating in universal
22 preschool, they might offer infant and toddler care,
23 which a family might be looking at if they have other
24 children. Program year, length of year, rates for
25 additional hours, different opportunities they might

1 provide. The whole range of kind of enrichment
2 programming they might provide.

3 Q. Great. Okay.

4 So a family has done their research,
5 selected the providers that they're interested in. And
6 you said next they rank them 1 to 5 in the application
7 system.

8 A. That's correct.

9 Q. Okay. And then -- so what happens next?
10 There's a matching process. How does the matching process
11 work?

12 A. Right. So the way that the matching
13 process is set up is that there's a weight applied for
14 families who are continuity of care, have a sibling, have
15 a particular license location or an employee's child.

16 And then it goes into what's called the
17 deferred acceptance algorithm, which is a standard --
18 industry standard for matching, like a lottery, to the
19 providers that they have chosen.

20 Q. And so -- well, first off, you said
21 continuity of care. That means the child is already at
22 that school?

23 A. Correct.

24 Q. Okay. How much of a weight is given for
25 continuity of care?

1 A. It's -- all three of those are equally
2 weighted -- equally weighted. So there's not a rank
3 order of weights. You can get a weight for continuity of
4 care, sibling, or, you know, an employee's child.

5 Q. Okay. And if only one of those three is
6 applicable, does it get the same weight -- like does it
7 get a bigger weight in that --

8 A. No.

9 Q. Okay.

10 A. They're all the same weight, and you can
11 only get one.

12 Q. Okay. Okay.

13 And then -- so the algorithm runs and it
14 comes back on the family's side with a, here's your
15 match -- here's the school that has matched you?

16 A. It actually goes to the provider first.

17 Q. Okay.

18 A. And that's where we have preferences built
19 in for providers.

20 Q. Okay. So the provider gets the match, and
21 then the provider can either accept or reject the match?

22 A. Correct. If they are a good match or an
23 approved preference.

24 Q. If they are an approved preference?

25 A. Yeah.

1 Q. Okay. If they are an approved preference,
2 they accept the match, right?

3 A. Right.

4 Q. Okay. They're required to accept the
5 match?

6 A. They are.

7 Q. Okay. And we'll talk about the
8 preferences, of course --

9 A. Okay.

10 Q. -- in a bit.

11 A. Okay.

12 Q. So how does a provider start participating
13 in UPK in the first place?

14 A. So the main requirement for a provider to
15 participate is that they're licensed, and then they
16 register in our system.

17 Q. And registering in the system, what does
18 that entail?

19 A. So they get -- log in into our application
20 system, and they register. That's where we have our
21 provider agreement, which they would sign if they choose
22 to participate. That's where they create their profile.
23 And that's where they get access to the enrollment
24 processes.

25 Q. Okay. And so to -- to become registered,

1 they're required to sign the provider agreement; is that
2 right?

3 A. Correct.

4 Q. Okay. So all the current UPK providers
5 that are currently participating in the program, they
6 did -- they signed the agreement?

7 A. They -- I don't know for 100 percent, but
8 close.

9 Q. Okay. How would they be in the -- in the
10 system and able to participate if they hadn't signed the
11 provider agreement?

12 A. Sure. So in year one, we had to start up
13 the system at a -- in a pretty compressed timeline, and
14 the agreement didn't go into affect until July 1. So we
15 had providers registering with us who were considering to
16 participate, leading up to the agreement -- the agreement
17 going into effect.

18 So it was November of last year when
19 providers were going in and registering and creating
20 profiles. So ahead of the contract year.

21 Q. I see. Okay.

22 So -- but the agreement that's in effect
23 now, if a provider wants to participate, they're required
24 to sign the agreement?

25 A. Yeah. And we still have providers signing

1 on, yeah.

2 Q. Okay. Is -- are you trying to sort of go
3 back and get folks to sign that had gotten into the system
4 before the agreement went into effect?

5 A. I'd have to look at our records to see
6 where we're at on that. We certainly did leading up to
7 the contract starting. I don't have -- I don't have that
8 off the top of my head, but --

9 Q. Sure. No, yeah. The question was, you
10 know, was there an effort to go back and have providers
11 that were already there sign --

12 A. Absolutely. Yeah.

13 Q. -- the agreement? Okay.

14 And I really appreciate your answer. Just
15 a reminder about us talking over each other a little bit
16 there?

17 So -- okay. Great. So that was really
18 helpful. We just talked a lot about sort of the way the
19 matching process works, which I take it is -- is one way
20 the families get into the system. But UPK is also
21 allowing walk-ins or direct enrollment right now; is that
22 right?

23 A. That's correct. We opened up walk-in or
24 direct enrollment as the program year began.

25 So most programs started in August. And

1 so many families hadn't heard of universal preschool and
2 the application system and were going directly to the
3 provider to enroll. We wanted to facilitate that process
4 in a way that allowed for the child to participate as
5 soon as possible. A higher volume of applications were
6 earlier, and certainly have children who still, you know,
7 move or were coming in and want them to be able to access
8 the classroom as soon as possible.

9 Q. And is there a term you prefer between
10 walk-ins and direct enrollment or are they
11 interchangeable?

12 A. We -- we typically call it direct
13 placement.

14 Q. Okay. All right.
15 Can you -- so how does the direct placement
16 process work?

17 A. So if the family shows up at a school to
18 enroll, that provider can let their local coordinating
19 organization know that they are enrolling. The family
20 still has to complete the application, and then the LCO
21 directly places the child at that location rather than
22 going through a match.

23 Q. Okay. Can a provider decline a family or
24 decline to accept the family through the direct enrollment
25 method?

1 MS. CARRENO: And, Joe, can you just tell
2 me what topic the direct enrollment questions are related
3 to in terms of the 30(b)(6) notice?

4 MR. DAVIS: Sure. This goes to the
5 structure of UPK. So if there's two other ways of
6 participating in UPK and one of them is the matching
7 process and one is through the direct enrollment process,
8 I think that would pretty clearly fall into that topic.

9 MS. CARRENO: Yeah, and I -- I have number
10 9 as talking more about the matching process for kind of
11 how -- or how the universal preschool program is working.
12 I think this is going beyond just the structure and
13 operations of Universal Preschool Colorado.

14 I just want to remind you that Dawn is
15 going to be testifying in her personal capacity tomorrow.
16 So to the extent that we veer too far away from the
17 topics that were noticed, I would just ask that you
18 reserve those questions for her personal deposition.

19 MR. DAVIS: Sure. I mean, to be clear,
20 are you taking the position that one of the two methods
21 of enrollment is not part of the operations of UPK?

22 MS. CARRENO: I'm sorry. Can you say that
23 again?

24 MR. DAVIS: So our topics include the
25 operations of universal preschool. And my questions

1 right now are going to how does a family participate in
2 universal preschool, and I guess I view that as pretty
3 clearly falling into that topic.

4 I just had a couple more questions about
5 direct enrollment, you know, if -- I'm curious, is your
6 position that direct enrollment is outside of the scope
7 of the operations of UPK?

8 MS. CARRENO: I think the limit is outside
9 the scope because you did specifically mention the
10 matching process. But like I said, I will allow a little
11 leeway since you've explained that you are connecting
12 this to topic number one. So no objection at this point
13 as long as there's just a few more questions.

14 MR. DAVIS: Okay. Thank you, Virginia.

15 I just want to say, I think this also
16 falls -- just for the record, topic number 9 says the
17 process and procedures by which families can seek to
18 participate in UPK Colorado, and the process by which
19 families are matched with preschools. So, you know, I'd
20 say the part before the "and" there would encompass
21 direct enrollment. So just -- just saying that for the
22 record.

23 Q. (By Mr. Davis) Ms. Odean, I think the
24 question on the table was if a family is attempting to
25 directly enroll in a particular preschool, can a preschool

1 decline to accept that enrollment?

2 A. If they have an open seat available,
3 they -- we -- they can't decline them. They certainly
4 have to apply, though, through the application process.
5 So we can't process them on the department
6 side unless they have actually applied. And so the
7 provider might ask them to apply and then go through the
8 process.

9 Q. Okay. But the family -- but the provider
10 might ask them not to apply, and then they wouldn't be
11 able to enroll through the UPK process?

12 A. I haven't had that particular situation
13 elevated to me. So I would want to -- I wouldn't want to
14 speculate. I would want to understand what happened
15 further. But we haven't had that elevated to our state
16 team.

17 Q. Okay. But it -- but it could happen,
18 right, and then it would never be -- it would never be
19 sort of reported through the UPK system?

20 MS. CARRENO: And objection to the extent
21 that this calls for speculation.

22 Q. (By Mr. Davis) You can answer.

23 A. Well, I would imagine a family would call
24 us if they thought a participating provider didn't --
25 didn't accept them with questions, either through our

1 local coordinating organization or directly to our state
2 team.

3 Q. Okay.

4 A. If they had done that, we certainly would
5 reach out and find out more.

6 Q. Okay. Why could a provider not decline to
7 enroll or, you know, encourage a family not to apply and
8 approach a provider through the direct enrollment process?

9 A. If the program is full, they don't have
10 seats, they wouldn't -- we don't require providers to be
11 all in.

12 So, for example, some providers have
13 multiage classrooms, so all their seats aren't all
14 universal preschool seats. They may have made
15 adjustments to those program seats over time. So they
16 might have initially -- initially we ask, hey, can you,
17 you know, give it a go with us, go all in on your seats.
18 We've had some providers who haven't filled seats, and so
19 they have asked to change those over to 3-year-old seats
20 for example, and so they weren't available for an
21 eligible UPKer, if you will.

22 And then we do have that preference
23 category where providers have specific preferences that
24 they could make to decline.

25 Q. Right.

1 Yeah, and so I'm just -- you know, you said
2 that if a provider has a seat, they would have to accept
3 the family that approached them for direct enrollment
4 if --

5 A. Yeah.

6 Q. Why --

7 A. You might have -- I apologize.

8 Q. My question was why? Is that because of
9 the provider agreement? Why is that?

10 A. Well, what -- what we would find -- what
11 we would try to find out, if that was a scenario, is why.
12 So why is there a seat listed as a universal preschool
13 seat when we're not requiring you to be all in and you're
14 not accepting a family.

15 It might be a mistake on the program seats
16 where they filled a 3-year-old, for example. And it --
17 it's also allowable with their preferences.

18 And so if there's a preference that's
19 determined, for example, a Head Start program where
20 they're trying to meet a certain income level because
21 that's their federal mandate, then that would be
22 allowable.

23 So again, it's hard to speculate not
24 knowing the exact scenario or situation.

25 Q. Okay. So the same preferences that would

1 allow a provider to decline to enroll a family through the
2 matching process would also allow a provider to decline to
3 enroll a family through the walk-in or direct enrollment
4 process?

5 A. Correct.

6 Q. Okay. And the walk-in or direct enrollment
7 policy, that's currently in place, right?

8 A. Actually, that started after the school
9 year started.

10 Q. Okay. But families right now can -- can
11 still utilize that procedure right now and become enrolled
12 in UPK?

13 A. Yes.

14 Q. Okay. And you said earlier that providers
15 are still coming in and starting to participate right now.
16 So to be clear, a UPK provider -- or a preschool provider
17 can register with UPK right now and still participate in
18 the program?

19 A. Correct.

20 Q. Okay. Is there any cutoff to when UPK
21 providers can come in?

22 A. We don't have a cutoff date. And we had
23 contemplated that because it is a lot of change, but in
24 this first year, we really wanted to be as inclusive as
25 possible for providers to participate.

1 And because there was a lot of unknown
2 early on, there were many providers who were interested
3 in seeing how it played out to determine if they wanted
4 to participate or not. So we've had rolling
5 registration, if you will, for providers.

6 We also have newer providers who are going
7 through the licensing process and had to have their
8 license finalized before they could enroll children. But
9 we certainly had families and providers who were excited
10 about that.

11 For example, an employer-based provider
12 who got preschool opportunity for their employees. And
13 so we wanted to be able to honor that -- especially in
14 this first year, be thoughtful about that inclusion in
15 this delivery.

16 Q. Okay. Great.

17 And is matching still going on as well?
18 Like if families choose to utilize the online portal, they
19 can still be matched to providers?

20 A. We're in our last matching round, and then
21 we'll transition to only direct placement. Families can
22 still enter through the application and be connected to
23 their provider through their LCO or they can -- they can
24 go through their provider and connect to their LCO.

25 Q. Okay.

1 A. But the number of applications has
2 significantly diminished since the start of the program
3 year.

4 Q. Okay. When is the last matching round set
5 to conclude?

6 A. I'd have to look at the date for you.

7 Q. That's fine.

8 A. Do you want me to get back to you on that?

9 Q. Well, yeah, why don't we -- you can get
10 back to me after -- after a break.

11 A. Okay.

12 Q. Does matching -- how often does matching
13 occur? Is it on a weekly basis, a daily basis?

14 A. It's been -- started out January 17th, in
15 the eight-week cycle for the first round. Then in the
16 second round, we went to a four-week cycle, and then as
17 we've progressed to getting closer to the program year,
18 it was a one-week cycle.

19 Q. So matching occurs every -- once a week?

20 A. It has been occurring once a week.

21 Q. Okay.

22 A. I'd have to get back to you on the date we
23 transitioned on that.

24 Q. Okay.

25 Is -- who decides whether to have another

1 round of matching?

2 A. The program team, based on what we're
3 hearing from -- what we're seeing as the number of
4 applications coming in and the amount of time it takes.

5 So the one-week matching rounds went
6 pretty quick, but as we moved further into the program
7 year, a direct placement is quicker to get that child in
8 the program. So it's just been a transition leading up
9 to that, and then through the first few months.

10 Q. I see. Okay.

11 And -- but if -- if a -- like if this round
12 ended and then a significant number of new applications
13 came in, you could decide to have another round of
14 matching?

15 A. We could, yeah.

16 So really what we're trying -- what we're
17 trying to accomplish is the least amount of
18 administrative burden for families and for providers.
19 And so when there's a higher volume of applications, it's
20 quicker to get families connected and enrolled. When
21 there's a lower number, typically providers can manage
22 that and work with getting the child in the program.

23 Q. Okay. Okay.

24 So, you know, not to belabor it, but if a
25 new provider were to join UPK right now, already had

1 4-years-olds in the program, could those 4-year-olds
2 directly enroll with the provider and start participating
3 in UPK?

4 A. They could. They would still have to fill
5 out the state application to be able to get connected.

6 Q. Okay.

7 MR. DAVIS: I know there's a lot of
8 administrative stuff before we actually got started. Why
9 don't we go off the record for our first 10-minute or so
10 break. Does that work for you?

11 THE DEPONENT: Yes.

12 MR. DAVIS: Laurel, we'll go off.

13 (Recess from 9:52 a.m. to 10:03 a.m.)

14 Q. (By Mr. Davis) Great. So, Ms. Odean,
15 is -- is one of the goals of UPK to achieve a mixed
16 delivery system of preschool?

17 A. Yes.

18 Q. Okay. Can you say a little bit about what
19 that means?

20 A. Yes. So it is in the law that this isn't
21 school-district-managed only, for example, as our
22 previous state-funded preschool was. And so what that
23 means is that any licensed provider for this age group is
24 able to participate. It could be in-home family
25 childcare, it could be small center, large center, Head

1 Start, or school district managed.

2 Q. Okay. Are religious providers or
3 faith-based providers also part of the -- one of the
4 components of the mixed delivery system?

5 A. Yes.

6 Q. And why is it good -- why do you want to
7 have a mixed delivery system?

8 A. Well, it is in the law, specifically
9 unique to Colorado, to ensure that families have choice
10 and can find the just-right provider that fits for their
11 family.

12 Q. And for some families -- oh, please go
13 ahead.

14 A. No. Go ahead.

15 Q. For some families, the just-right provider
16 might be a faith-based provider; is that right?

17 A. Yes.

18 Q. And why do you want the just-right
19 provider? Why do you -- why is that helpful for your
20 goals?

21 A. It's in the law, which is important for us
22 to follow. But also we really want to provide a variety
23 of opportunities for families and children to engage
24 based on their needs and their hopes for their child and
25 what's available in their particular community.

1 Q. Okay.

2 Who designed the UPK program? Was it --
3 was it you, or -- you know, the matching process, the
4 different components that we've been discussing so far?

5 A. Sure. So I would say House Bill 22-1295
6 had a pretty solid design foundationally set for us to
7 start from.

8 Q. And the -- that's the -- that's the bill
9 that created the universal preschool program; is that
10 right?

11 A. Correct.

12 Q. Okay. As you were -- so as you were
13 working with the bill and starting to implement the actual
14 program, did you think about the way other similar
15 programs work?

16 Like, you mentioned the Denver Preschool
17 Program earlier. Did -- did that factor in at all?

18 A. Sure. So there was a transition director
19 who started up -- and I'm not going to remember that bill
20 number, but that allowed for the start up of the program
21 and the department prior to the start.

22 So a transition director was hired, who
23 worked with, for example, the state OIT team to start to
24 build the system and components of the program prior to
25 the start of the department on July 1.

1 if you didn't have any home-based providers, you know,
2 would that have been a failure?

3 A. We didn't have specific goals around each
4 provider type, but we saw very early on all provider
5 types participating based on how they're licensed; so
6 that in-home family childcare, small center, large
7 center, and school-based provider. So we were excited
8 about that.

9 Q. Great. Okay. I appreciate that.

10 I'm going to pivot a little bit here and
11 introduce our next exhibit. We were discussing the
12 provider agreement earlier, so I just want to get that in
13 front of us.

14 All right. You should have it.

15 (Exhibit 2 was marked.)

16 Q. Do you have the provider agreement with
17 you?

18 A. It's loading.

19 Q. Okay.

20 A. It says "Generating file preview. May
21 take a while."

22 Q. Interesting. Have you tried to hit refresh
23 in your marked exhibit folder?

24 A. There it is.

25 Q. Great. And it looks like I neglected to

1 put an exhibit stamp on this document, so that's -- my
2 apologies for that. But I'll just note for the record
3 that we have Exhibit 2 here as the document that's
4 Bates labeled, at the bottom of the page, PL_29 through
5 PL_67.

6 Is that what you have in front of you,
7 Ms. Odean?

8 A. Yes.

9 Q. Great. I'll see if we can go back and put
10 a stamp on that, but I think that will take care of it for
11 now.

12 Okay. Great. So, Ms. Odean, do you
13 recognize this document?

14 A. Yes.

15 Q. Okay. It -- what is this document?

16 A. This is the universal preschool program
17 agreement.

18 Q. Okay. Great.

19 And this is the agreement we were
20 discussing before that providers need to sign in order to
21 register with -- with UPK, right?

22 A. Yes.

23 Q. Okay. Who's supposed to actually sign the
24 agreement on the provider's side? Is there a particular
25 person that's supposed to sign it?

1 A. The authorized representative of the
2 provider.

3 Q. Okay. So often like the director of the
4 preschool?

5 A. Correct.

6 Q. Okay. Is -- and who signs it on the -- on
7 the department side?

8 A. I do.

9 Q. Okay. And both the -- both the provider
10 and the department are bound by this agreement; is that
11 right?

12 A. Yes.

13 Q. Okay. Who prepared this agreement?

14 A. This agreement was crafted by the
15 transition director and the Colorado Department of Human
16 Services contract team.

17 THE REPORTER: I'm sorry -- I'm sorry. I
18 didn't hear the last word, ma'am.

19 THE DEPONENT: Colorado Department of
20 Human Services contract team.

21 THE REPORTER: Thank you.

22 Q. (By Mr. Davis) Okay. So when you became
23 the director, the -- the agreement already existed, or did
24 they draft it while you were at UPK?

25 A. It -- it was in process.

1 specifically about what the transition team did because
2 there was not the Department of Early Childhood. She can
3 only speak about decisions that were made after July 1st
4 of 2022.

5 Q. (By Mr. Davis) And, Ms. Odean, I'm asking
6 you to testify from your current awareness as the director
7 of UPK.

8 Was this agreement based on anything else
9 that already existed?

10 MS. CARRENO: And you can answer if you
11 can.

12 A. The only -- the only portion I know is
13 that the fiscal agreement was -- my understanding was the
14 fiscal agreement was standard for the Colorado Department
15 of Human Services contract team.

16 Q. (By Mr. Davis) Okay. And I'm sorry, the
17 fiscal agreement, is that a portion of the contract or are
18 you saying the whole contract?

19 A. At least a portion of the contract. I
20 don't know specifics. It was my understanding that they
21 had a standard fiscal agreement.

22 Q. I see. Okay.

23 So fiscal agreement is a term that you're
24 aware of on the Human Services side, not the UPK side?

25 A. Correct.

1 Q. Okay. Got it. Okay. Great.

2 So I want to -- and actually, one more
3 question about that. When you were approving this
4 agreement -- or deciding whether to approve this
5 agreement, were any changes made because of input from you
6 or from the other UPK leadership team?

7 A. Not that I'm aware of.

8 Q. Okay. So the agreement, as presented to
9 you, was approved, and then it became the program services
10 agreement for 2023?

11 A. Yes.

12 Q. Okay. I want to look specifically at a
13 couple of provisions here.

14 First, do you see the section that's
15 quality assurance, and it's on page PL 30?

16 A. Yes.

17 Q. All right. And this says, "The provider
18 agrees to adhere to a number of quality standards," and
19 then -- or "agrees to adhere to the quality standards
20 identified in the law," and then it lists a number of
21 them.

22 Is that right?

23 A. Yes.

24 Q. Okay. And then one of those standards
25 is -- it looks like it's the fourth bullet point down,

1 "The requirement that each preschool provider provide
2 eligible children an equal opportunity to enroll and
3 receive preschool services regardless of race, ethnicity,
4 religious affiliation, sexual orientation, gender
5 identity, lack of housing, income level, or disability, as
6 such characteristics and circumstances apply to the child
7 or the child's family."

8 Do you see that?

9 A. Yes.

10 Q. Okay. So to participate in UPK, providers
11 have to agree to provide equal access to students and
12 their families regardless of any of these listed
13 identities in that provision; is that right?

14 A. Yes.

15 Q. Okay. And this provision, it's
16 specifically about enrollment, right? Equal access to
17 enrollment based on these identities?

18 A. To enroll and receive preschool services.

19 Q. To enroll and receive preschool services.
20 Okay.

21 But that's not, in and of itself, about
22 employment, like who gets employed at the preschool, is
23 it?

24 A. It isn't.

25 Q. Okay. Why was this provision included in

1 the prov- -- in the -- in the agreement?

2 A. It's in the law.

3 Q. It's in the legislator's UPK bill?

4 A. Yes.

5 Q. Okay. So you're saying the department
6 didn't have any discretion as to whether or not to make
7 this one of the quality assurance standards?

8 A. Correct.

9 Q. Okay. So I'd like to talk a little bit
10 about what the -- what it actually means.

11 So, you know, let's say a preschool
12 provider declines to enroll a child because the student is
13 African-American. Would that violate the provision?

14 MS. CARRENO: And objection to the extent
15 it calls for speculation.

16 MR. DAVIS: Yeah.

17 Q. (By Mr. Davis) You can answer, Ms. Odean.

18 A. Sure. So without knowing the whole
19 situation, we certainly would, you know, confer with our
20 department leadership and our attorneys if needed --

21 Q. Yeah.

22 A. -- once that's been elevated to us.

23 Q. Sure. But if the scenario is a provider
24 refuses to enroll the student because the student is
25 African-American, that is not providing equal opportunity

1 Q. (By Mr. Davis) You can answer, Ms. Odean.

2 A. The department would need to understand
3 the total scope of the scenario to ensure that any
4 instance in the provider agreement was met or not met.

5 Q. Yeah. So there -- there's some further
6 determination that you can -- some -- strike that.

7 Are there any further facts that you can
8 discover in consultation with your attorneys when a
9 provider has declined admission because of the student's
10 race that would make that permissible under this
11 provision?

12 MS. CARRENO: Objection. Speculation, but
13 you can answer.

14 A. Yeah, I think -- I think that's what's
15 difficult is the -- understanding the total scenario that
16 didn't occur that we're making up.

17 So I don't want to speculate without
18 knowing the full picture. Certainly presuming that the
19 agreement is there for a reason that will uphold the
20 agreement, but would want to go through with integrity of
21 process to determine if there was an actual violation or
22 not.

23 Q. (By Mr. Davis) Okay. A provider who signs
24 this agreement is then bound by it, right? We discussed
25 that earlier.

1 A. Yes.

2 Q. Okay. Would you agree that the provider
3 needs to know what they can and cannot do in order to
4 comply with this agreement?

5 A. Yes.

6 Q. Okay. So if a provider came up to you and
7 asked you the same question I'm asking you now, may I
8 decline to enroll students because of their race under
9 this agreement, what would your answer be?

10 MS. CARRENO: Objection. Speculation.
11 You can answer it.

12 A. They would not be able to.

13 Q. (By Mr. Davis) The answer is no, they
14 would not be able to decline to enroll a student because
15 the student is African-American?

16 THE REPORTER: I'm sorry. I didn't hear
17 the answer.

18 THE DEPONENT: Yes. Correct.

19 Q. (By Mr. Davis) Okay. If a provider, along
20 the same lines, came up to you and asked you, Director
21 Odean, am I allowed to deny admission to a student because
22 the student is transgender, what would your answer be?

23 MS. CARRENO: Objection. Speculation.

24 Q. (By Mr. Davis) You can answer.

25 A. I would say what's in the agreement. And

1 again, it's voluntary to participate, and it's in the
2 agreement. So we would follow the agreement. But not
3 knowing a specific situation, I wouldn't want to
4 speculate.

5 Q. (By Mr. Davis) Okay. And earlier you
6 said -- your answer to -- can I deny admission to a
7 student because they're African-American, your answer was
8 no, and that's because the agreement says providers must
9 provide equal access -- or sorry, an equal opportunity to
10 enroll regardless of race; is that right?

11 A. It's -- it's true of everything in the
12 agreement. So if a provider had a question at any point
13 of the agreement, I would say, we have the agreement, and
14 it is voluntary to participate. So we are all operating
15 and following the agreement. If there is a specific
16 instance, then after the agreement is signed when it's in
17 process, we would refer back to that agreement and we
18 would look into any specifics before we go any further.

19 Q. Okay. The agreement also says, just like
20 with race, that providers must provide an equal
21 opportunity to enroll regardless of gender identity,
22 right?

23 THE REPORTER: I'm sorry. I didn't hear
24 the answer.

25 THE DEPONENT: Yes.

1 Q. (By Mr. Davis) Okay. So -- so if the
2 answer is no, you're not allowed to decline to enroll
3 students because of their race, the answer is also no,
4 you're not allowed to decline to enroll students because
5 they're transgender; is that right?

6 MS. CARRENO: Objection. You're
7 mischaracterizing her testimony.

8 But you can answer if you can.

9 A. Yeah, again, I think it speaks to any part
10 of the agreement that we have in place.

11 So maximum allowable educator-to-child
12 ratios. If a provider came to me and said we're going to
13 go above that, then I would say, that's not part of our
14 provider agreement for universal preschool, and you
15 should consider if you want to participate.

16 If we're in program and someone has
17 already signed an agreement, then we would go through a
18 process to determine that -- the specifics around that
19 particular point in the agreement to determine next
20 steps.

21 Q. (By Mr. Davis) Okay. So you enforce each
22 provision of the agreement equally as they're written in
23 the agreement?

24 A. We follow the agreement, and we expect
25 providers to. We haven't had any specific events that

1 have called into question, since the program was started,
2 the provider agreement not being followed.

3 Q. Okay. So you expect providers to provide
4 equal opportunity regardless of race, gender identity,
5 religious affiliation, and sexual orientation?

6 A. Yes.

7 Q. And you wouldn't expect providers to
8 decline admission to a student because of one of those
9 identities, right?

10 A. Can you say that again?

11 Q. Yeah. Your expectation would be that
12 providers should not decline to enroll a student because
13 of any of those identities, race, religious affiliation,
14 gender identity, sexual orientation?

15 MR. DAVIS: Did you get that, Laurel, the
16 response?

17 THE REPORTER: No, I did not.

18 THE DEPONENT: Correct.

19 Q. (By Mr. Davis) And that's true -- those
20 identities -- strike that.

21 It's -- it's race, sexual orientation,
22 religious affiliation, gender identity not just of the
23 child, but of the child's family.

24 Is that what the agreement says?

25 A. Yes.

1 Q. Okay. So a school also couldn't decline --
2 you wouldn't expect a school to decline to enroll a
3 student because of the family member's sexual orientation
4 is that right?

5 MS. CARRENO: Objection -- objection.
6 Calls for speculation.

7 You can answer if you can.

8 A. I wouldn't expect a provider to go against
9 the agreement.

10 Q. (By Mr. Davis) Okay. And it would -- it
11 would be going against the agreement to decline to enroll
12 a student because his or her parents or guardians are in a
13 same-sex marriage?

14 A. It's a requirement in the provider
15 agreement. But again, I wouldn't speculate a specific
16 scenario without the details.

17 Q. Okay. And if a provider couldn't agree to
18 that requirement in the provider agreement, they shouldn't
19 sign the agreement, right?

20 MS. CARRENO: Calls for speculation.

21 Q. (By Mr. Davis) You can answer.

22 MS. CARRENO: You can answer if you can.

23 A. Yeah, again, hard to know without the
24 specific facts, but the provider agreement is -- is set
25 forth to follow.

1 Q. (By Mr. Davis) Okay. Let's go down a
2 little further in the provider agreement to page PL55.

3 Just let me know when you've gotten there.

4 A. I'm there.

5 Q. Great. And do you see provision 18(b),
6 which is entitled Discrimination?

7 A. Yes.

8 Q. Great. And that provision says, "The
9 provider shall not discriminate against any person on the
10 basis of gender, race, ethnicity, religion, national
11 origin, age, sexual orientation, gender identity,
12 citizenship status, education, disability, socioeconomic
13 status, or any other identity."

14 Do you see that?

15 A. Yes.

16 Q. Okay. So "any person there," a provider
17 shall not discriminate against any person, that's not
18 limited to students, is it?

19 A. That says "any person."

20 Q. Right. So "any person" would also include
21 like a provider's employees?

22 A. Provider's employees are covered under the
23 contract allowance provision federally.

24 Q. I'm sorry, what is the contract allowance
25 provision?

1 A. I'm trying to find it.

2 The only thing required of employees for
3 our providers is through our licensing, expectations of
4 their credentialing. So this is not specific to
5 employees.

6 Q. Right. I -- so it's not specific to
7 employees, but I think you testified that "any person"
8 includes employees, right; an employee is a person?

9 A. It says family -- children and their
10 families specific to our preschool program.

11 MR. DAVIS: I'm sorry. Could you --
12 Laurel, did you get that? Could you read it back if you
13 did?

14 (The last question was read.)

15 Q. (By Mr. Davis) Okay. So you think -- so,
16 Ms. Odean, you're saying that "provider shall not
17 discriminate against any person," "any person" there
18 exclusively means student or the student's family?

19 A. Yes, that's my understanding.

20 Q. Did you ever locate that other provision
21 that you said was the one that applied to employees?

22 A. No, I didn't. I need to consult with
23 Virginia on that.

24 Q. Ms. Odean, I'm asking for your
25 understanding as the witness here, not for -- not for your

1 counsel's understanding.

2 A. Okay. So I'm just trying to remember the
3 correct name so I don't misspeak. But there's a federal
4 allowance for a religious employer to hire co-religious
5 state employees, which we also follow.

6 So when you're asking me questions about
7 if this applies to employees, I'm trying to refer to
8 that, but I can't find it in front of me, and I don't
9 want to state it incorrectly.

10 Q. Okay. Sure. I think we're -- I think
11 we're closer on the same page now.

12 A. Okay.

13 Q. So I want to -- I want to bracket off
14 religious employers a little bit and just talk about what
15 this provision 18(B) means like for a person -- a
16 preschool provider who signs the provider agreement, what
17 are they agreeing to here in provision 18(B)?

18 And it says discriminate -- the provider
19 shall not discriminate against any person on a number of
20 these bases.

21 For a nonreligious provider, is that
22 provider agreeing not to discriminate against their
23 employees on any of these bases by signing this agreement?

24 A. I'm reading all of (B) to make sure.

25 Q. Sure. Take your time.

1 A. It's my understanding that the provider
2 can't discriminate against any person unless there's
3 another specific allowance that's also written.

4 Q. You said "can't," right?

5 A. Correct.

6 Q. Okay. So a provider can't discriminate
7 against its employees on any of these bases unless there's
8 another specific allowance?

9 A. Well, the allowance -- federal allowance
10 trumps state law, which stands as our program agreement.

11 Q. Of course, right. So -- but if there's no
12 federal allowance, I'm just asking you -- I think this is
13 what you testified. I'm just asking you to confirm. A
14 provider -- if there's no federal allowance, a provider
15 cannot discriminate against its employees on any of these
16 bases set out in provision 18(B)?

17 A. I think we're starting to get into that
18 speculate scenario again as well. And so certainly would
19 want to understand the full concern if one was
20 elevated -- if there's a claim and the facts of that
21 claim to be able to determine that occurred or didn't
22 occur and what steps would be taken.

23 Q. I'm just asking, Ms. Odean, what the
24 provision requires. Like, a provider needs to understand
25 what they're agreeing to when they sign this agreement so

1 that they can then abide by it.

2 A. Yeah.

3 Q. I think we agreed earlier that the
4 department wants the provision -- you know, wants the
5 whole provision to be -- to be abided by. So is --

6 A. Certainly -- I can't speak on behalf of
7 the provider -- I can't speak on behalf of the provider
8 and how they're interpreting this, but -- but it is an
9 agreement saying not to discriminate on this basis.

10 Q. Right. Including against employees as well
11 as students?

12 A. Again, I would say yes, unless there's
13 another federal mandate that gives an allowance.

14 Q. Okay. Thank you.

15 So why did the -- why is this provision in
16 the provider agreement?

17 A. I was not a drafter of the provider
18 agreement.

19 Q. Okay. But you approved the provider
20 agreement, right?

21 A. It was approved.

22 Q. By the department?

23 A. Yes.

24 Q. And you're testifying on behalf of the
25 department?

1 A. Yes.

2 Q. Okay. So why did the department approve
3 this provision?

4 A. We approved the agreement in its entirety
5 to ensure that we were following through on our charge of
6 implementing universal preschool with providers.

7 Q. Okay.

8 A. So that they had assurances and we had
9 assurances.

10 Q. Great.

11 When we were discussing the provision a
12 moment ago about equal opportunity to enroll, I asked you
13 why the department included that provision, and you said,
14 well, it's in the bill. The law required us to include
15 that provision, right.

16 Did the Colorado legislature require you
17 specifically to include this provision, 18(B)?

18 A. I don't know the answer to that.

19 Q. Okay. But it's not your current
20 understanding that the reason it's there is because the
21 bill required it to be there, right?

22 A. I don't know either way. I do know that
23 children and family is in the law.

24 Q. Okay.

25 We got hung up a little bit there maybe on

1 employees, but I do -- I want to focus on children and
2 families, which I think you agree would also be covered by
3 provision 18(B). I just want to be clear about what that
4 means.

5 So the provider can't discriminate against
6 any person on any of these bases, and I think we discussed
7 earlier that, you know, it doesn't say "in enrollment."
8 It's just in general, can't discriminate against anybody
9 on these bases; is that right?

10 MS. CARRENO: Objection. Form.

11 You can answer it if you understood.

12 A. Yeah, I don't -- I don't know that. When
13 I look at the total of (B), I certainly am approaching it
14 from the program, which is enrollment and being able to
15 participate in the services of the program.

16 Q. (By Mr. Davis) Okay. So, like, if a UPK
17 provider, you know, made certain benefits during the day
18 available based on, like, race or sex, like, only boys
19 could have recess time, you know, girls had to stay
20 inside, would that be discriminating against any person on
21 the basis of their sex or gender identity?

22 MS. CARRENO: Objection. Form and
23 speculation.

24 Q. (By Mr. Davis) You can answer.

25 A. I certainly would -- we certainly would

1 look into it further to find out the facts.

2 Q. Okay. You're not really sure, though, if
3 it's in the provision or not?

4 A. I'm not an attorney, but I certainly know
5 that it would be our charge in the program to look into
6 the facts.

7 Q. You'd need to look into that -- it at least
8 might. You'd need to look into it further. Is that
9 right?

10 A. Yes.

11 Q. Okay. What about if a provider, you know,
12 similarly declined an accommodation for a transgender
13 student, so refused to allow the student to use, like, the
14 facilities of the sex that the student identifies with.
15 Would that present a problem under this provision?

16 MS. CARRENO: Objection. Asked and
17 answered. Speculation.

18 You can answer.

19 A. I'd say the same. It certainly would be
20 incumbent upon the program to look into it and find out
21 the facts.

22 Q. (By Mr. Davis) Okay. What would you need
23 to know to determine finally whether that was a violation
24 or not?

25 MS. CARRENO: Objection. Speculation.

1 Q. (By Mr. Davis) You can answer.

2 A. Yeah, it's -- it's hard to speculate on a
3 made-up scenario without specific facts. Again, it would
4 be a process to determine what occurred and what steps
5 would be taken that would be inclusive of our leadership,
6 of our department, as well as our attorney general.

7 Q. Okay. When a provider signs this
8 agreement, you know, they're also signing it before they
9 have any specific facts like these, right?

10 A. I can't speak on a provider's behalf.

11 Q. Okay. I mean, a provider has a policy,
12 say, of -- of declining accommodations to transgender
13 students along the lines that I just set out, and that
14 provider needs to know am I allowed to continue doing that
15 if I sign this agreement. What's your answer to that
16 provider?

17 MS. CARRENO: Objection. Form.
18 Speculation.

19 You can answer.

20 A. If a provider is not currently
21 participating and is asking these questions, I would say,
22 this is our agreement that we're agreeing to, you're
23 agreeing to, and if you don't feel like you can meet any
24 one of these assurances -- that this a voluntary program.
25 And again, that's different than -- as I stated earlier,

1 than once we're in program and if there's a specific
2 claim that is made.

3 Q. (By Mr. Davis) Okay. I'm going to tee up
4 another exhibit here, if you'll just give me a moment,
5 Ms. Odean.

6 Okay. All right. If you refresh, I think
7 you should have Exhibit 3.

8 Do you have it?

9 A. It's loading.

10 Q. Okay.

11 A. I have it.

12 Q. Great.

13 (Exhibit 3 was marked.)

14 Q. Do you recognize this document?

15 A. Yes.

16 Q. Okay. This is a declaration that you filed
17 previously in this litigation, right?

18 A. Yes.

19 Q. Okay. If I could just have you scroll down
20 to -- it looks like it's page 5, paragraph 16.

21 Are you there?

22 A. Yes.

23 Q. Okay. Great. I just want to pull this up
24 and see if it sort of refreshed your recollection earlier,
25 when you were testifying about a federal allowance.

1 Is this what you were referring to?

2 A. Yes.

3 Q. Okay. And it says here, "The department
4 disavows enforcement of contractual provision 18(B) -- so
5 I think that was the one we just were discussing with
6 respect to employees -- "against religious providers who
7 hire co-religious in accordance with federal law and
8 against religious providers' employment decisions
9 involving their ministerial employees, as protected by
10 federal law."

11 Do you see that?

12 A. Yes.

13 Q. Okay. Ms. Odean, do you know -- strike
14 that.

15 Does the department believe that all of a
16 religious school's -- or a religious preschool's teachers
17 are ministerial employees?

18 MS. CARRENO: Objection. Call for a legal
19 conclusion.

20 You can answer.

21 Q. (By Mr. Davis) You can answer.

22 A. I'm not an attorney. My understanding of
23 16 is that religious organizations can hire based on
24 their beliefs, and that isn't something the department
25 would review specifically or determine.

1 the expectations are that they have -- that they meet the
2 expectations that are required by licensing, but that we
3 wouldn't tell a particular provider that the decisions
4 had to be made in a certain way. In this specific
5 instance, a religious organization.

6 Q. I'm sorry. Was that the end of your
7 answer?

8 A. I'd have to have Laurel read it back.

9 Q. Okay. We can -- I just thought that was
10 the middle of an answer, so -- okay. Thank you.

11 MR. DAVIS: I think we can -- I think we
12 can leave off here for -- maybe for another 10-minute
13 break.

14 (Discussion off the record.)

15 (Recess from 11:05 a.m. to 11:17 a.m.)

16 Q. (By Mr. Davis) Great. I'm going to go
17 ahead and mark our next exhibit. And just let me know
18 when you've got it.

19 Did you try hitting refresh?

20 A. I did. It's loading.

21 Q. Okay.

22 Still not there?

23 A. Still loading.

24 (Exhibit 4 was marked.)

25 MS. CARRENO: We're just trying to load

1 the document.

2 A. I have it.

3 Q. (By Mr. Davis) Okay. Great. Do you
4 recognize this document?

5 A. Yes.

6 Q. What is it?

7 A. This is a technical guide to show the
8 process for providers when they're navigating the system.

9 Q. Okay. And it's just titled The Provider
10 Guide, right?

11 A. Yes.

12 Q. Okay. I'll use that term as I'm asking the
13 questions.

14 Who put it together?

15 A. The Office of -- the Office of the
16 Information Technology team put together this guide.

17 Q. Did they come up with the content as well?

18 A. With -- with program input.

19 Q. With program in -- what does "program
20 input" mean?

21 A. So they developed the guide, and program
22 reviewed -- our transition director reviewed and adjusted
23 content where needed.

24 Q. Okay. And then -- and then approved it so
25 this became the allotted provider guide, right?

1 A. Yes.

2 Q. Okay. Can you scroll down to page PO105,
3 please.

4 A. Yes.

5 Q. Okay. So is this a -- this was setting out
6 those preferences that we were discussing earlier that
7 would allow a provider to decline a match; is that right?

8 A. Yes.

9 Q. Okay. And I think we discussed earlier in
10 general, providers are supposed to accept the matches that
11 they're given, but if one of these preferences applies,
12 the provider might be able to decline the match; is that
13 right?

14 THE REPORTER: I'm sorry. I didn't hear
15 the answer.

16 THE DEPONENT: Yes.

17 Q. (By Mr. Davis) Okay. Why did the
18 department decide to include these preferences?

19 A. We had heard from our local coordinating
20 organizations and directly from providers that these
21 would be helpful in ensuring inclusion in a particular
22 community or of a particular provider type.

23 Q. So you're responding to feedback you got
24 from providers?

25 A. Yes.

1 Q. Could you have declined to respond to that
2 feedback and not included these preferences?

3 A. Yes.

4 Q. So, I mean, the bill -- the UPK bill for
5 the legislature doesn't tell you -- doesn't lay out these
6 preferences one way or the other, right?

7 A. At this early stage, the program really
8 prioritized inclusion of mixed delivery and ensuring that
9 as many providers could participate as possible. And we
10 believed that this allowed for the options with mixed
11 delivery.

12 Q. Okay. Great.

13 I want to walk through some of them just a
14 little bit and try to get a better sense of what they
15 mean. Let me start with the co-op one. It says you can
16 check the box -- the provider could check the box saying
17 I'm a co-op and will require family participation as part
18 of my programming.

19 Do you see that?

20 A. Yes.

21 Q. What kind of family participation can
22 co-ops require?

23 A. That depends on the co-op, but it's a
24 specific model that many providers utilize to ensure a
25 certain level of family participation at their particular

1 location.

2 Q. Got it.

3 And if a family says that they are unable
4 to participate, the co-op can decline that match?

5 A. Yes.

6 Q. Okay. What is the co-op model? What
7 exactly is that?

8 A. The co-op model is where families
9 volunteer a certain amount of their time at that
10 particular program.

11 Q. So families whose children are part of that
12 preschool are actually helping to run the preschool as
13 well?

14 A. They're -- they may be helping with
15 particular programming. So it's a licensed location with
16 credentialed, licensed educators, as well as the families
17 participating in volunteering in different -- in
18 different ways.

19 Q. Okay. So if a family tells the provider
20 they're unable to participate, the provider can then
21 decline that match, right?

22 A. Yes.

23 Q. Can the provider ask families to share its
24 educational philosophy in order to enroll at the co-op?

25 MS. CARRENO: Objection. Speculation.

1 Mischaracterized her testimony.

2 You can answer.

3 A. Yeah, it certainly isn't intended to not
4 serve unhomed families or children. We certainly haven't
5 heard that as a concern that has been elevated.

6 This particular preference was for school
7 districts who are at their capacity and other children
8 were choicing in from other -- who had residential
9 addresses in other school district boundaries.

10 Q. (By Mr. Davis) Okay. Is -- is your
11 testimony that you're not sure if that would fall within
12 this preference or not, a school district declining to
13 enroll an unhoused family because the unhoused family did
14 not reside within the district?

15 A. Just to be really clear, when we wrote
16 these, we were presuming positive intentions of all of
17 our providers to be inclusive, to the provider types and
18 the unique expectations that they might have from other
19 state agencies or federally.

20 I'm pretty sure school districts can't
21 federally decline a homeless family, but I'm not a lawyer
22 or a school district at this point in time, and so I'm
23 not going to speak to that.

24 But I will say that the intention was to
25 ensure that where they have had to prioritize children

1 and not just take choice children from other districts,
2 if they don't have the capacity to serve more children,
3 that they -- we weren't requiring them, as a new program,
4 to do so.

5 Q. Okay. Looking at the next preference.

6 "I'm a Head Start grantee, and families may need to meet
7 additional factors to enroll with me."

8 Do you see that?

9 A. I do.

10 Q. Okay. What is a Head Start grantee?

11 A. A Head Start grantee receives federal
12 funds to provide Head Start services, including
13 preschool.

14 Q. Okay. And what kind of additional factors
15 does the department understand to fall within this
16 preference?

17 A. So Head Start has -- and again, I don't
18 know the federal mandate as well as a Head Start grantee
19 would, but they receive funds directly from the federal
20 government to provide services for children at specific
21 income levels, for example, as a priority.

22 I know another part of that is children
23 with individualized education program. Some Head Start
24 grantees may provide services earlier than preschool age,
25 and some may only provide preschool age. But they

1 provide comprehensive services for families who may need
2 those within their programming.

3 Q. Okay. So the additional factors could
4 include income qualifications?

5 A. Yes.

6 Q. Okay. So like a family could exceed the
7 income qualifications and, thus, not be able to enroll
8 with the grantee?

9 MS. CARRENO: Objection. Calls for
10 speculation of Head Start -- Head Start grantees.

11 A. Yeah, and I would say that we heard from
12 Head Start providers who were participating that they
13 wouldn't be able to take just anyone who applied because
14 their federal mandate is to serve specific families and
15 their children. And we presumed that they're following
16 their federal mandate and their charge, and that the
17 State, in a new program, isn't getting in between that.

18 Q. (By Mr. Davis) Okay. Your
19 understanding -- that's all I'm asking you to testify to,
20 Ms. Odean -- is that these additional factors that are
21 mentioned in this preference could include income
22 qualifications?

23 A. Yes.

24 Q. Okay.

25 Is there any other basis on which a

1 provider could decline a match besides these preferences
2 that we've been discussing? Strike that. Let me clarify
3 the question.

4 Besides -- is there any other basis on
5 which a provider could client a match other than these
6 preferences that are listed here on PL105? And I say that
7 because we didn't discuss some of these.

8 A. We had one other instance where we had a
9 provider who was a charter school who served high school
10 students with children as a priority. So we added that
11 in later for that particular provider to be able to
12 prioritize their students' children.

13 Q. Where did you add that in?

14 A. We added that for that provider, that
15 specific provider. So we didn't -- this particular guide
16 was written at a specific point in time, and the program
17 has continued to refine since this guide was written.

18 Q. Okay. So that provider came to the
19 department and said, We need to be able to include only
20 those children, and the department said, Okay, and you can
21 participate in UPK?

22 A. They asked if they could prioritize them,
23 but that they might have seats for children outside their
24 program as well.

25 Q. Okay. And who could they prioritize,

1 children of students?

2 A. Students' children.

3 Q. Their students' children. Okay.

4 Okay. Have there been any other
5 preferences the department has added besides that one?

6 A. Not that I'm aware of, no.

7 Q. Okay. If another provider came to you and
8 said they were in a similar situation as the one that
9 wanted to prioritize the children of its students, would
10 UPK also accommodate that?

11 MS. CARRENO: Objection. Speculation.

12 You can answer.

13 A. Yeah, I think it would be hard to say.
14 Depending on what the ask was.

15 Q. (By Mr. Davis) Okay. But these
16 preferences, these are the ones that the department --
17 these preferences on page PL105, these are the ones the
18 department had arrived at at this point in time, but there
19 could be further preferences if the need for them was
20 raised by a provider?

21 A. Potentially, yes.

22 Q. I'm going to mark another document here.

23 And I may want you to keep Exhibit 4 on
24 your screen, if you would, just in another tab. Is that
25 possible?

1 A. I'll try.

2 MS. CARRENO: Sorry. Can you say that
3 again? Exhibit 4?

4 MR. DAVIS: Yeah, the provider guide that
5 we were just talking about.

6 You might want to keep that up, if you
7 could.

8 MS. CARRENO: Okay.

9 (Exhibit 5 was marked.)

10 Q. (By Mr. Davis) All right. I'm showing you
11 Exhibit 5.

12 Let me know when you've got it.

13 A. I have it.

14 Q. Great.

15 Do you recognize this document?

16 A. Yes.

17 Q. What is it?

18 A. This is where -- this is where a provider
19 could ask for a specific preference.

20 Q. Okay. It's a form that was up on the UPK
21 website that allowed providers to ask for a particular
22 preference?

23 A. I can't remember where it was posted.

24 It -- it's the form we used when there was a request.

25 Q. Okay. Got it.

1 A. Yeah.

2 Q. So maybe a potential provider would reach
3 out and say, We'd like to request a preference, and you'd
4 send this form back to them?

5 A. Yes.

6 Q. Okay.

7 Do you know how many providers were sent
8 this form?

9 A. I don't.

10 Q. Okay.

11 A. I could find out.

12 Q. Is this form still active? Like, if a
13 provider came to you now and said, We'd like to
14 participate in UPK, but we may need a preference, would
15 you send them this form?

16 A. Yes.

17 Q. Okay. Is this the -- is this the form that
18 the school that we were just discussing used to request a
19 preference for children that went to the school --
20 sorry -- children of students at the school?

21 A. Yeah, I don't -- I don't recall off the
22 top of my head. These are processed through the local
23 coordinating organization and then to our state team, so
24 I'd have to look back and see if they completed this or
25 not.

1 Q. Okay. Do you know how many different
2 preferences have been requested using this form?

3 A. I don't.

4 Q. Do you have a ballpark? Like a lot, a few,
5 one or two?

6 A. Yeah, I don't -- it was more early on,
7 before enrollment. So ballpark, I would say not very
8 many, and more in the earlier part of the year of
9 enrollment, but we can confirm that.

10 Q. Okay.

11 MR. DAVIS: These documents haven't been
12 provided to us, have they, Virginia?

13 MS. CARRENO: Are you talking about this
14 specific form? I don't know what documents you're
15 referring to.

16 MR. DAVIS: Yeah. Forms that were filled
17 out by providers or would-be providers that filled out
18 this form requesting a preference.

19 MS. CARRENO: I don't recall those coming
20 up in our production.

21 MR. DAVIS: Okay.

22 Q. (By Mr. Davis) I just want to scroll down
23 to the bottom where it says "Exception Requested."
24 Actually, strike that.

25 Let me just -- more generally, Ms. Odean,

1 what would the -- how would the department -- how did the
2 department process exception requests using this -- using
3 this form?

4 A. So this went through the local
5 coordinating organization. So we were hearing from our
6 local coordinating organizations who were in regular
7 contact with providers, especially prior to the launch of
8 the application, where providers were determining if they
9 were going to sign on, questions they had, concerns they
10 might have had, trends that we could be responsive to to
11 really truly be inclusive of mixed delivery.

12 And so we put the form in place to kind of
13 get an idea of that. And it's also where we were hearing
14 about the weights. So from kind of all provider types,
15 we were hearing a need for some kind of exception
16 preference around continuity of care.

17 We know that research shows that yields
18 high quality. And we certainly didn't want families to
19 have to have children at multiple locations if they
20 didn't have to. We wanted them to be able to stay at a
21 location that they'd been served in.

22 And then really trying to be thoughtful
23 about workforce and challenges around workforce as well.

24 So those were elevated to us from
25 providers directly, and also from our LCOs, as well as

1 some of these other expectations that a particular
2 provider might have that, again, we really wanted to be,
3 you know, inclusive and not create a program that didn't
4 allow for that robust mixed delivery opportunity for
5 providers, but really for families to find that
6 just-right provider.

7 Q. Yeah, thank you. I'm more just asking how
8 the department processes like an individual one of these
9 forms. A provider says, Here's the exception I'd like to
10 request, and the department gets it. Who would -- who
11 would decide whether to accommodate that preference or
12 not?

13 MS. CARRENO: Objection to form on this
14 question to the extent that the department isn't the ones
15 that gets these forms.

16 But you can answer if you can -- if you
17 understood the question.

18 A. Could you say that question again, please?

19 Q. (By Mr. Davis) Sure.

20 So when the department receives a form like
21 this -- you testified earlier a provider could say, Here's
22 a preference that I need, and UPK would -- or the
23 department would send them this form to fill out.

24 When the department receives that form, who
25 decides whether that's a preference that can be

1 accommodated or not?

2 A. So initially we were really looking at if
3 it was a trend, if it was something that was going to
4 diminish providers or any specific provider type from
5 participating.

6 So these would be -- these would be
7 elevated to program from our local coordinating
8 organization or to us directly from providers, and we
9 would bring that to program leadership to make a
10 recommendation based on what we heard and the need.

11 Q. Okay. And what would you consider the
12 program leadership schedule -- at the program leadership's
13 level, what would you consider as to whether or not to
14 accommodate a particular preference?

15 A. Yeah, so I think we were really looking at
16 is there a federal mandate, as we certainly couldn't get
17 in between that as a state agency. Certainly looking at
18 being inclusive of mixed delivery and not diminishing a
19 specific charge of a program. And then also, of course,
20 making sure that was in alignment with the law.

21 Q. Okay. I want to look down at the bottom of
22 the form. Page 2, it says "Exception Requested."

23 Do you see that?

24 A. Mm-hmm.

25 Q. And it looks like it has a space for -- for

1 that to be filled out. But I just want to look at the --
2 in the parentheses, it looks like there's some examples
3 listed. So first one --

4 THE REPORTER: I'm sorry. I'm sorry, sir,
5 but when you read, you just need to slow down for me.
6 Could you repeat, please?

7 MR. DAVIS: Sorry. Sure.

8 Q. (By Mr. Davis) I'm looking at the material
9 in the parentheses, and it looks like there's a couple of
10 examples given. So, for example, "My location only serves
11 teen moms enrolled in a neighboring high school." And "my
12 location only serves children with specific disabilities."

13 Is there any UPK provider that only serves
14 teen moms enrolled in a neighboring high school?

15 A. I don't know that for sure. We have
16 almost 2000 participating providers, so I'd have to look
17 back to see.

18 Q. Okay. Is that a preference that the
19 department could grant?

20 A. Potentially. Again, I wouldn't speculate.
21 I'd need to know more about the program. And we
22 certainly want to be inclusive of all providers, but want
23 families to have assurances to find -- to be able to find
24 the just-right program.

25 Q. Okay. And then what about that second one,

1 "My location only serves children with specific
2 disabilities"? Are there any UPK providers that have that
3 preference?

4 A. We -- we do. We have school
5 district-based providers that have specific programs for
6 specific needs that are aligned to their federal mandate.

7 Q. Okay. So some UPK providers only serve
8 children with specific disabilities?

9 A. At a specific -- in a specific classroom,
10 it might be -- that school district providers serve all
11 children, but they might have a specific location that's
12 resourced for a special classroom.

13 Q. Sorry, I just want to make sure I
14 understand that. There's like a separate licensed UPK
15 provider that's accepting matches, has children enrolled,
16 that serves only children with particular disabilities?

17 MS. CARRENO: Objection. Form.

18 You can answer.

19 A. The school district may have multiple
20 licensed locations. One of those locations or a
21 particular classroom within that location may be
22 resourced to serve specific student needs based on their
23 federal mandate.

24 Q. (By Mr. Davis) Okay.

25 Are you aware of a particular provider

1 that's participating in UPK that's called the Anchor
2 Center For Blind Children?

3 A. Not specifically.

4 Q. Okay. If the Anchor Center For Blind
5 Children exclusively served children who are blind, would
6 that be consistent with the UPK provider agreement?

7 MS. CARRENO: Objection. Speculation.
8 You can answer.

9 A. Yeah, again, I would look into it further
10 just for assurances. And it wouldn't be a director-only
11 decision, but, rather, a decision with our leadership
12 and -- to ensure that we're within the law. Certainly
13 would look into it.

14 Q. (By Mr. Davis) Okay. If we could turn
15 back in the tab to Exhibit 4 and scroll down to PL105.

16 Let me know when you're there.

17 A. I'm there.

18 Q. Great.

19 And I want to talk about one of the
20 preferences we skipped over earlier, which is the first
21 one, "I am a faith-based provider and may require families
22 to be a part of my congregation."

23 Do you see that?

24 A. Yes.

25 Q. Why did the department include this

1 application and give providers those assurances that they
2 could, you know, meet their charge and still participate.

3 Q. Okay. What do you mean by -- what do you
4 mean by "assurances"?

5 A. Just so they knew that if they were
6 prioritizing members of their congregation, that they
7 could still participate in UPK and not just get matched
8 with a bunch of families that may not have been a part of
9 that congregation or that particular community that they
10 had established.

11 Q. Okay. What is the department's
12 understanding of -- of what a congregation is?

13 A. Yeah, I think at that time, when it was
14 written and we were creating it, really trying to be
15 thoughtful about that inclusive community and not getting
16 in between that.

17 We had -- I guess, you know, that's really
18 similar to the co-op model too, is that understanding of
19 that particular community has that established program
20 and that faith-based providers may have that as well.

21 Certainly would also have access to
22 continuity of care where families had participated with
23 that particular provider and could continue on, and that
24 as new families came in, that they had -- that they had
25 this preference so that they could ensure to keep that

1 model that they provide in place.

2 And so again, really just trying to be
3 inclusive of providers being able to participate in -- in
4 the model that they operated under.

5 Q. Yeah. And -- that's helpful.

6 I'm just trying to understand, you know,
7 this preference gives the assurance that faith-based
8 providers may require families to be a part of my
9 congregation. What is the department's understanding of
10 what it means to be part of the faith-based provider's
11 congregation?

12 A. Yeah, certainly recognize that there's
13 been a lot of conversation about that since it was
14 written. At the time, it was really just trying to be
15 thoughtful of that inclusive community and not
16 necessarily one particular definition.

17 And that -- I mean, that -- that would
18 be -- you know, as we move forward -- and you've probably
19 seen in our draft rule that consideration of further
20 definition.

21 Q. Okay. You know, why don't we mark the
22 draft rule so we can chat about it.

23 (Exhibit 6 was marked.)

24 Q. All right. You should have the next
25 exhibit.

1 Let me know when you have it.

2 A. I have it.

3 Q. Great.

4 Does this look like the draft regulations
5 that you were just mentioning? You can take your time to
6 scroll through it.

7 A. Yes.

8 Q. Okay. Great.

9 And on page 2, at the top, that's the
10 definition of "congregation" that's currently being
11 proposed?

12 A. Yes.

13 Q. Okay. And then page 6, that's the
14 regulation that -- so next to the number one, that's the
15 regulation that is embodying that congregation preference
16 that we were just discussing from the provider guide?

17 A. Yes.

18 Q. Okay. I want to talk about -- I want to
19 talk about -- sort of look at subsection B here.

20 So 4.110, and then subsection (b), says,
21 "In utilizing these programatic preferences, eligible
22 preschool providers must still comply with rule section
23 4.109(B)." ."

24 Do you see that?

25 A. Yes.

1 Q. Okay. If we can just scroll down to
2 4.109(B) and make sure we're on the same page -- excuse
3 me, up to page 4. I'm sorry. Page 5.

4 Do you see 4.109(B)?

5 A. Yes.

6 Q. All right. And that says, "Eligible
7 preschool providers must ensure that children receive an
8 opportunity to enroll and receive universal preschool
9 services regardless of religious affiliation, sexual
10 orientation, gender identity, as such characteristics and
11 circumstances apply to the child or the child's family."

12 Is that part of what it says?

13 A. Yes.

14 Q. Okay. So the congregation preference, the
15 providers that utilize the congregation preference are
16 still subject to that requirement, right?

17 A. Yes.

18 Q. Okay. Let's look at the definition of
19 "congregation" on page 2.

20 So congregation -- a congregation means "A
21 religious-based convocation of individuals in a particular
22 geographic area who share a common set of beliefs and who
23 collectively engage in conduct with a nexus to that set of
24 beliefs."

25 Do you see that?

1 A. Yes.

2 Q. So could a congregation be -- you know, for
3 example -- you know, I guess could a congregation, in that
4 definition, be Catholics within the Archdiocese of Denver?

5 MS. CARRENO: Just objection to the extent
6 that these rules are not promulgated yet and not
7 effective.

8 But you can answer.

9 A. I understand that in this draft
10 definition, that "congregation" could be within the
11 geographic area of the Denver Archdiocese.

12 Q. (By Mr. Davis) Okay. So can -- so not
13 just the people that go to a particular parish, but all
14 the Catholics within the Archdiocese of Denver?

15 A. It -- that would be my understanding.

16 Q. Okay. Could it be everybody within the
17 Denver area who believes that marriage is reserved between
18 a man and a woman and who lives consistently -- in
19 consistency with that belief?

20 MS. CARRENO: Objection. Speculation.
21 You can answer.

22 Q. (By Mr. Davis) In the same way that you
23 answered my first question, Ms. Odean, I'm just asking you
24 to answer that question.

25 A. And it certainly could be part of that

1 definition by my understanding. But also the rule
2 doesn't allow us to go against what's in the law, and so
3 that's why we have the 4.109(B). So, yes, to the extent
4 that we can be inclusive of a specific congregation that
5 also falls in alignment of the law that's set forth for
6 us.

7 Q. Okay. So no matter what, it can't be
8 defined in a way that would run into the law about equal
9 opportunity regardless of sexual orientation?

10 A. That's my understanding.

11 Q. Okay.

12 MR. DAVIS: I don't have a ton left. I
13 don't know if you-all would want to take another break or
14 maybe just power through.

15 How are you feeling, Ms. Odean?

16 MS. CARRENO: So again, I'm just
17 clarifying, when you say you don't have a lot left,
18 that's with the expectation that Dr. Roy will be your
19 next witness if you have questions left for the topics
20 noticed for Dr. Roy?

21 MR. DAVIS: Correct, I don't have a lot
22 left for Ms. Odean, but I do have questions for Dr. Roy.
23 And I'm just asking, do you want to take another
24 10-minute break now, or do you want to see how far we can
25 get?

1 MS. CARRENO: I'm okay powering through if
2 you're okay.

3 THE DEPONENT: Yes, I'm okay.

4 MR. DAVIS: Okay. Great.

5 Q. (By Mr. Davis) You mentioned the
6 interfaith working group a bit ago. Can you just say
7 what -- what is or was the interfaith working group?

8 A. It was established by the transition
9 director to reach out to faith-based providers to hear
10 from them, what they were thinking about participating in
11 the universal preschool program, to give an overview of
12 the program and answer any questions that they might
13 have. And I understand that she met on a regular basis
14 with them over a period of time to have those
15 conversations.

16 Q. I'm sorry, who is -- who's "she"?

17 A. The transition director.

18 Q. Oh, okay.

19 Do we have her name on the record yet?
20 What is her name?

21 A. Her name is Michael Cooke.

22 Q. Okay. Did the interfaith working group, to
23 your knowledge, produce any written work product, any
24 written recommendations?

25 A. Not that I'm aware of.

1 received that said that they weren't participating
2 because of that.

3 Q. Did you respond to this email?

4 A. I don't believe so.

5 Q. Did you discuss it with anybody?

6 A. We certainly had conversations, because at
7 this time we had preference built in about whether that
8 would allow for faith-based providers to participate.
9 But we also knew that preference in that program decision
10 for that preference didn't make -- what was in the law
11 around discrimination, and we certainly recognized that
12 providers were deciding whether they were going to
13 participate or not at this time.

14 Q. So you had a discussion with --

15 A. I'm -- I'm sure Michael and I had a
16 conversation, but I don't recall a specific conversation
17 about this specific provider.

18 Q. What about the Archdiocese and its
19 preschools more generally?

20 A. I'm trying to -- it might have been --
21 yeah, I don't recall. I don't recall a specific
22 conversation about that or how it might have been tied to
23 the next conversation in the working group.

24 Q. Were you aware that the Archdiocese had a
25 number of preschools within the state?

1 A. I -- I wasn't specifically tuned in at
2 that time about how many providers -- how the Archdiocese
3 was set up, no. Not at that time.

4 Q. Okay. But eventually you learned that,
5 right? It wasn't just one, it was --

6 A. Yeah, I certainly have learned more, in a
7 lot of ways, in this -- in this last year about providers
8 and the services they provide and where they're located
9 and how they operate. Absolutely.

10 Q. Did it give you any concern, from a mixed
11 delivery system perspective, that none of the Archdiocese
12 and schools were going to be able to participate because
13 of the nondiscrimination requirements?

14 MS. CARRENO: Objection. Form.

15 Q. (By Mr. Davis) You can answer.

16 A. Yeah. I think, you know, as -- I also, as
17 the director of the program, can't change the law. So
18 certainly understood if the law didn't meet their
19 expectations, and, you know, really, you know, understood
20 coming into this role that we would learn a lot about
21 providers and we would have to grapple with some hard
22 things around mixed delivery because it hadn't been done.

23 There's certainly unique instances, and
24 certainly hoped that we could, you know, have a dialog
25 and figure out ways to be as inclusive as possible, but

1 again, don't have the ability as the director of the
2 program to go outside what's around that
3 nondiscrimination clause.

4 Q. (By Mr. Davis) Okay. And if there's some
5 families within Colorado that feel a strong religious need
6 to send their children to an Archdiocese preschool, they
7 just can't participate in UPK, and that's all right?

8 MS. CARRENO: Objection. Speculation.

9 A. Universal preschool is voluntary for
10 families as well. And so we know that it's not
11 everything to everyone. Some folks are choosing not to
12 participate. Some folks choose not to have their
13 children attend preschool.

14 And so we certainly recognize that there
15 would be choices that were made by families that were the
16 family's choices to make. We wanted to provide as much
17 inclusion and mixed delivery as we could based within the
18 parameters we had. We certainly wanted to, you know,
19 utilize the funds in the way they're intended for anyone
20 eligible in the year before.

21 So, you know, we certainly didn't want to
22 have specific exclusions, but, again, we're not -- we're
23 not changing the law. We're following the law and
24 working within that as a parameter.

25 Q. (By Mr. Davis) And if the Archdiocese's

1 preschools can't comply with the requirements within the
2 law, they can't participate in UPK, right?

3 MS. CARRENO: Objection. Speculation.

4 You can answer.

5 A. It's voluntary. So it -- there is choice
6 there as well.

7 Q. (By Mr. Davis) Okay. Would you agree that
8 UPK -- it provides a significant benefit for the families
9 that do participate, right?

10 A. I do believe that, yes.

11 MR. DAVIS: Why don't we take just one
12 more break. I think I'm probably done, but I might have
13 a couple more. Can I just circle up and -- maybe we'll
14 go off for 10 minutes and then try to come back on at
15 12:41. Does that work?

16 MS. CARRENO: Yeah, so are we taking a
17 lunch break? I think everybody would like to take a
18 lunch break.

19 MR. DAVIS: Yeah. I think it would be
20 best if we could maybe finish with Ms. Odean's portion
21 briefly -- and again, there may not be any more
22 questions. But if we can finish with that and then take
23 a longer break before Dr. Roy's portion. Would that
24 work?

25 MS. CARRENO: Sure.

1 MR. DAVIS: Great. So we'll be back on at
2 12:42.

3 (Recess from 12:32 p.m. to 12:42 p.m.)

4 Q. (By Mr. Davis) So, Ms. Odean, I just want
5 to circle back on a couple of things.

6 Earlier on you said that it was important
7 that UPK have high-quality providers, you know,
8 participating and offering preschool services. What
9 exactly is it -- what do you have in mind by "high-quality
10 provider"?

11 A. Sure. So we have had, previous to
12 universal preschool, a lot of work in the state of
13 Colorado around quality in early education. So certainly
14 want to build upon that.

15 And then as you probably know from the
16 law, there are expectations around specifically the
17 universal preschool program as it relates to quality.
18 That's inclusive of Colorado academic standards that have
19 been set forth for this age group as well as licensing
20 expectations, and in consideration of Colorado Shine's or
21 other programmatic quality work that providers have done.

22 And so the draft that we reviewed is our
23 initial phase of the quality standards that are required
24 in the law for us to establish.

25 So this draft will -- kind of establishes

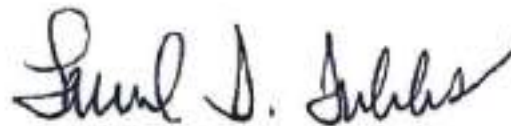
REPORTER'S CERTIFICATE

I, Laurel S. Tubbs, a Registered Professional Reporter and Notary Public within the State of Colorado, do hereby certify that previous to the commencement of the examination, the deponent was duly sworn by me to testify to the truth.

I further certify that this deposition was taken in shorthand by me at the time and place herein set forth and thereafter reduced to a typewritten form; that the foregoing constitutes a true and correct transcript.

I further certify that I am not related to, employed by, nor of counsel for any of the parties or attorneys herein, nor otherwise interested in the result of the within action.

My commission expires October 26, 2027.



LAUREL S. TUBBS

Registered Professional Reporter
Registered Merit Reporter
Certified Realtime Reporter
and Notary Public

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF COLORADO

ST. MARY CATHOLIC PARISH IN
LITTLETON; ST. BERNADETTE
CATHOLIC PARISH IN LAKEWOOD;
DANIEL SHELEY; LISA SHELEY; and
THE ARCHDIOCESE OF DENVER,



Plaintiffs,

Case No.

1:23-cv-2079-JLK

vs.

LISA ROY, in her official capacity
as Executive Director of the
Colorado Department of Early Childhood;
and DAWN ODEAN, in her official
capacity as Director of Colorado's
Universal Preschool Program,

Defendants.

REMOTE 30(B)(6) DEPOSITION OF COLORADO DEPARTMENT OF
EARLY CHILDHOOD BY LISA ROY, ED.D.

November 8, 2023

1 options?

2 A. So the options were -- from a business
3 perspective, as you can imagine, there's a bottom line.
4 So in looking at what our rules were for the tuition, a
5 provider could decide that they could take a certain
6 number of children and still meet the bottom line.

7 And so some providers did decide to do
8 that. It wasn't considered a pilot. They just said,
9 okay, we can take a certain number of students. Others
10 just said they just didn't feel that they could
11 participate at this point in time.

12 My understanding is that since that --
13 this time, they have joined in with the preschool
14 program.

15 Q. Okay. Would the pilot program still have
16 been subject to what we're calling just now the equity
17 statement?

18 A. The pilot program and any program that we
19 work with is responsible for ensuring that they do not
20 discriminate against children. That is correct.

21 Q. Children or their families, right?

22 A. Could you say that again? I'm sorry.

23 Q. I just said children or their -- or their
24 families, right?

25 A. Children specifically.

1 Q. Okay. I'm going to mark another exhibit.

2 All right. Let me know when you've got

3 Exhibit 11.

4 (Exhibit 11 was marked.)

5 A. Okay. I see my name.

6 Q. Great. Great.

7 Do you recognize this document?

8 A. I do recognize this document.

9 Q. Okay. Is this the letter requesting an
10 exemption from a number of schools that you mentioned a
11 moment ago?

12 A. Yes. It's not just schools. It's ACE
13 scholarships. But, yes.

14 Q. Sure, yes. Thank you for that.

15 Do you know when the department became
16 aware of this letter?

17 A. February 17th, it looks like.

18 Q. Okay. It looks like that was a couple of
19 days after that last exchange with Michael Cooke; is that
20 right?

21 A. That is correct.

22 Q. Okay. And so you did -- after receiving
23 this letter, that's when you said you and Michael Cooke
24 did circle up and have a conversation about it?

25 A. Yes, we did.

1 Q. Okay. This letter was addressed to the
2 governor. How did you first become aware of it?

3 A. I became aware of it because the
4 governor's office shared it with me.

5 Q. Why did the governor's office share it with
6 you?

7 MS. CARRENO: Objection. Speculation.
8 You can answer.

9 Q. (By Mr. Davis) You can answer.

10 THE REPORTER: I'm sorry. I didn't hear
11 the answer.

12 THE DEPONENT: I run the Colorado
13 Department of Early Childhood.

14 Q. (By Mr. Davis) Okay. And when you
15 were -- who made the decision as to -- as to how to handle
16 this letter, how to process it?

17 A. Well, I will say I immediately contacted
18 my Attorney General and worked with Michael Cooke to
19 figure out what was the best response legally to this
20 letter.

21 Q. Okay. Was one of the possible responses
22 granting the requested accommodation?

23 MS. CARRENO: And objection, this calls
24 for attorney-client privileged discussions.

25 If you can answer the question without

1 talking about the legal advice.

2 A. Could you repeat the question?

3 Q. (By Mr. Davis) Sure. And to be clear,
4 none of my questions are designed to ask you to tell me
5 what an attorney -- what you and an attorney discussed.

6 You said that you began considering how to
7 respond to this letter along with members of your legal
8 team. I'm not asking you to tell me what the legal team
9 recommended or didn't recommend or informed you or didn't
10 inform you.

11 Did you view as one of the possible
12 responses to this letter as being -- granting the
13 accommodation that the coalition members requested?

14 A. I cannot grant an accommodation to a
15 nondiscrimination statute statement that's in statute.

16 Q. Okay. So that was never on the table, from
17 your perspective?

18 A. That was not on the table from my
19 perspective.

20 Q. Okay. Did you understand that the various
21 schools that were members of this coalition, if you didn't
22 grant the -- if you didn't grant the accommodation, they
23 would not be able to participate in UPK?

24 MS. CARRENO: Objection. Form.

25 You can answer.

1 Q. (By Mr. Davis) You can answer.

2 A. I did not see it that way. I have many
3 reasons for that, if you care to hear about them.

4 Q. Please.

5 A. First of all, I worked for Catholic
6 Charities myself for many years, understood the Catholic
7 Charities who's a part of the Archdiocese had received
8 federal, state, and local funding with the same type of
9 nondiscriminatory language attached to it.

10 I worked in Denver, obviously was one of
11 the architects of the Denver Preschool Program. And we
12 went above -- I feel like we went above and beyond with
13 Michael Cooke -- again, I wasn't in those meetings, but
14 meeting on a weekly and then almost a monthly basis with
15 our faith-based providers to figure out how we could best
16 coordinate and collaborate. And then came up with a
17 preference for our faith-based providers and ensuring
18 that they could serve members of their congregation.

19 So when you asked the question, I did not
20 see that as being a problem.

21 Q. Okay. With the -- in the letter it looks
22 like the coalition members say that it is a problem,
23 right? They say, "We believe that certain requirements
24 under UPK will severely restrict the ability of
25 faith-based providers to participate without compromising

1 their sincerely held religious beliefs."

2 And is it your view that's just not
3 correct, based on your experience?

4 A. Based on my experience, faith-based
5 providers have always had the opportunity to participate
6 in preschool, including my own son, who's now 37, who
7 went to a faith-based preschool, which held a head start
8 program.

9 Q. Okay. You said -- did you say that you
10 worked for Catholic Charities or worked with Catholic
11 Charities? I just didn't hear.

12 A. I worked for Catholic Charities.

13 Q. Okay. In what capacity?

14 A. I was their Operation JumpStart director.

15 Q. Okay.

16 I'm going to introduce our next exhibit.

17 A. And I also worked with Catholic Charities.

18 Q. What capacity was that?

19 A. When I worked with the city and county --

20 THE REPORTER: I'm sorry. Ma'am, my end
21 on the computer froze. Can you restate the -- your
22 answer?

23 THE DEPONENT: Of course.

24 I worked with Catholic Charities in many
25 capacities, but one was when I worked for the City and

1 County of Denver's Head Start program, Bright Kids Head
2 Start, Catholic Charities was one of our delegate
3 programs. We were the grantee for the federal funding.

4 Q. (By Mr. Davis) Before we move on to the
5 next exhibit, you said there that faith-based providers
6 have always been able to participate in preschool, right?

7 A. Yes, they have, including with Denver
8 Public Schools. That is correct.

9 Q. But the question here, right, is not
10 whether they can have a preschool, but whether they can
11 participate in the UPK program?

12 MS. CARRENO: Objection. Form.

13 You can answer.

14 A. Yes, they can participate. And the
15 Catholic -- fortunately, Catholic Charities is
16 participating as part of the Archdiocese.

17 Q. (By Mr. Davis) Right. They can
18 participate as long as they're willing to sign the equity
19 statement, right?

20 A. The equity statement that all of the
21 Catholic providers have signed for decades, yes, that's
22 correct.

23 Q. Okay. And if they're not willing to sign
24 the equity statement, they shouldn't participate, right?

25 MS. CARRENO: Objection. Form.

1 You can answer.

2 A. Again, this is a voluntary program, but
3 our commitment to the diverse delivery system, we have
4 made every accommodation besides breaking the law.

5 Q. (By Mr. Davis) Right. But you wouldn't
6 want them to participate if they're not willing to abide
7 by the equity statement, correct?

8 MS. CARRENO: Objection. Form.

9 You can answer.

10 A. I don't understand the question, honestly.

11 Q. (By Mr. Davis) Okay.

12 A. Can you rephrase it in another way?

13 Q. Yeah. My question is, if they're not
14 willing to abide -- to sign or to abide by the equity
15 statement, they shouldn't participate in UPK Colorado,
16 right?

17 MS. CARRENO: Object -- same objection.

18 But you can answer it.

19 A. Again, my confusion is that they have.
20 They get CCAP. They -- some of them get Head Start.
21 They've got the Denver Preschool Program. That's why
22 it's hard for me to answer your question.

23 I'm not trying to be dense. They have.
24 So I don't understand why this is more problematic than
25 any of the other many opportunities that they've had over

1 decades, and I've been a participant in that this whole
2 time.

3 Q. (By Mr. Davis) I understand your
4 experience, your references to CCAP and the Denver
5 Preschool Program. But I really do want to put those
6 aside for a moment, because this is -- this is a
7 coalition, right, not Catholic Charities, not the
8 Archdiocese, and -- themselves. And they're saying we
9 cannot abide by the equity statement. We cannot sign the
10 equity statement.

11 And all I'm asking you is, if they're
12 telling you that, we cannot abide by it and we cannot sign
13 it, your view is that they should not participate in UPK
14 Colorado, correct?

15 A. So the reason I still have a hard time
16 answering that question is because they have signed the
17 same statement for other funding sources. So should
18 they? Shouldn't they?

19 I am saying if you signed it, you signed
20 it. What -- why -- why am I being, in a sense, asked to
21 give my opinion when I have worked all my career to
22 ensure that they've had access and will continue to.
23 They've signed these statements before.

24 Q. Do you know that every single provider on
25 this coalition letter has signed any of the statements

1 that you're alleging that they have signed?

2 A. I would have to check, but if they have
3 received CCAP, then, yes -- anyone that's received CCAP,
4 then, yes, they have signed it before.

5 Q. Okay. And I really am -- I'm just asking
6 you to set aside CCAP and set aside the Denver Preschool
7 Program, right? We have a provider who's never
8 participated in these programs before but wants to
9 participate in UPK.

10 Can that provider participate if they're
11 unwilling to abide or to sign -- abide by or sign the
12 equity statement?

13 A. So if there's a provider that feels that
14 they are willing to discriminate against young children,
15 then -- and they don't want to participate, they do not
16 have to.

17 Q. They do want to participate. Can they?

18 A. So if they -- if they cannot abide by the
19 law, then, no. We cannot legally allow any participant
20 to knowingly discriminate against children.

21 Q. Okay.

22 All right. Let me know when you've got
23 Exhibit 12.

24 (Exhibit 12 was marked.)

25 A. I have it. Thank you.

1 Q. Great.

2 And do you recognize this document?

3 A. Yes, I do.

4 Q. Okay. Is this your response to the
5 coalition letter that we were discussing?

6 A. Yes, it is.

7 Q. Okay. Who drafted this document?

8 A. I will tell you that I worked with Michael
9 Cooke to draft this document.

10 Q. Okay. And in response to the
11 coalition's -- the coalition letter's request for an
12 exemption, the answer is no, you cannot provide an
13 exemption, right?

14 A. Correct. I cannot provide an exemption
15 against what the law says.

16 Q. Okay. Is there anybody else you consulted
17 with besides Michael Cooke and besides your attorneys?

18 A. No. There's no one else I consulted with
19 besides Michael Cooke and the attorneys on this.

20 Q. Okay.

21 All right. Besides the coalition letter,
22 has the department received any other requests for
23 religious exemptions from the UPK program's requirements?

24 A. As a result of appearing for this, I was
25 made aware of some emails that I had received that I read

1 through, but didn't remember. So the answer is yes to
2 your question.

3 Q. Okay. Who are those emails from?

4 A. The Lutheran church, I believe, another
5 Catholic entity. Those are the two that I remember in
6 preparation.

7 Q. Okay. And then also one from a school
8 called Darren Patterson Christian Academy, right?

9 A. Yes. Thank you. And Darren Patterson.
10 Sorry that you had to remind me.

11 Q. Sure.

12 A. And the one Catholic entity was included
13 in this letter that I responded to.

14 Q. Okay. Great.

15 All right. Thank you for that. I'm going
16 to mark another exhibit here.

17 (Exhibit 13 was marked.)

18 Q. All right. Just let me know when you've
19 got Exhibit 13.

20 A. Okay.

21 Q. I'm sorry. Do you have it?

22 A. Yes, I do.

23 Q. Okay. Great.

24 It might have been a been a while since you
25 looked at this, so feel free to take a moment to review

1 objection to form.

2 You can answer.

3 A. I understood it to be an exemption from
4 practicing nondiscrimination against children.

5 Q. (By Mr. Davis) Okay. And it looks like
6 there's actually two different problems, according to the
7 Darren Patterson school, that are raised here in these two
8 paragraphs, first and second.

9 So I think first, it says that Darren
10 Patterson has policies about bathroom and pronoun usage
11 that are based on biological sex. And it says that it's
12 concerned that that violates the equity statement that we
13 were discussing.

14 Is that your understanding of what Darren
15 Patterson is saying?

16 A. Mr. Davis, that is what he is saying.

17 Q. Right.

18 And it looks like there's another -- a
19 second paragraph where Mr. Drexler says that Darren
20 Patterson has employment policies based on its religious
21 beliefs, and, again, Mr. Drexler saying he's worried that
22 that violates the nondiscrimination provision in the
23 provider agreement.

24 Is that right?

25 MS. CARRENO: Objection. Form.

1 You can answer it.

2 A. That is what Mr. Drexler is -- and the --
3 Darren Patterson are stating, I believe.

4 Q. (By Mr. Davis) All right. Okay.

5 And then on page 20, at the top, is -- is
6 your email response to Mr. Drexler, correct?

7 A. That is correct.

8 Q. And your answer again is that the
9 department doesn't have authority to create an exemption
10 to the equity requirement, right?

11 A. That is correct.

12 Q. Okay. So did you agree that the concerns
13 about pronoun usage, bathroom usage, that that is
14 discrimination against children under the equity
15 statement?

16 MS. CARRENO: Objection. Form.
17 Foundation. Speculation.

18 You can answer.

19 THE DEPONENT: Thank you.

20 A. Again, if you read my email, what I am
21 doing is encouraging the Darren Patterson preschool
22 program to participate. And I pointed out that they can
23 give preference to their members, that they can reserve
24 all or a portion of their seats for their members, and
25 they can decline a match from a family that is not part

1 of their congregation, and that no provider can
2 discriminate against children or families in violation of
3 the state statute.

4 You're asking me specifically about
5 bathrooms, and there wasn't a situation where that was
6 the case. I've given, in this situation and in every
7 situation, every opportunity for a faith-based provider
8 to fill their seats with families who prescribe to the
9 same faith.

10 Q. (By Mr. Davis) Thank you for that, and I
11 appreciate it.

12 And I want to be clear, I'm really not
13 asking you to speculate because this is about the past and
14 about an email that you received and answered. All right?

15 And my question is: Darren Patterson's
16 email says, we have these policies about bathrooms and
17 pronouns, and we're concerned that that's a problem under
18 the equity statement.

19 And your response is, I don't have
20 authority to give you an exemption from the equity
21 statement, right?

22 A. So my comment was I don't have the
23 authority to tell them that they cannot discriminate.

24 So equity is a different -- I know that
25 that was the term that was used by Michael Cooke, but

1 that's not what I would describe this is. It is actually
2 nondiscrimination as part of the law.

3 Q. Okay. Great. No, that's helpful.

4 So I'll just restate it. They're concerned
5 that these policies are discrimination under the law, and
6 your response is, I don't have authority to give you an
7 ability to discriminate; is that right?

8 A. That is correct.

9 Q. Okay. And -- because you agreed that their
10 policies, are, in fact, discrimination under the law,
11 right?

12 MS. CARRENO: Objection. Misstates the
13 letter and her testimony.

14 Q. (By Mr. Davis) It was a question.

15 A. Well, I -- I agree with my attorney. I
16 believe that what you just stated and how you stated it
17 does not show the intent of my cooperation with
18 faith-based providers.

19 Q. And to be clear, I'm not asking about your
20 cooperation with faith-based providers, right? I'm just
21 asking, a provider comes to you, like in this email, and
22 it says a transgender child is not allowed to use the
23 bathroom that they identify with. They're not -- we're
24 not going to use the pronouns that they're requesting.

25 Is that discriminating against children?

1 MS. CARRENO: Objection. Objection.
2 Speculation. You can answer.

3 A. Mr. Davis, I am not early childhood -- can
4 relatively say an expert, and I'd look at things from a
5 child development lens, and I can tell you that if a
6 child was in the situation, it would prove best to have a
7 conversation with the family and decide what's best for
8 the child based on the environment that the child was
9 exposed to. We don't want any child to be harmed by
10 being in a situation where they would be discriminated
11 against.

12 And so that is the answer. The law is
13 there to protect, and thank goodness it does. But it
14 behooves anyone who claims that they care about children
15 and their development to try to figure out what's best
16 for that child.

17 Q. (By Mr. Davis) Right.

18 And the child would be discriminated
19 against if the school would have used the pronouns or
20 provide access to the bathrooms?

21 MS. CARRENO: Objection. Speculation.

22 A. I, again, would say that I don't determine
23 by law if that is discrimination. I know, again, what
24 harm to children looks like, and I know that refusing a
25 child for any of the reasons that we've stated would be

1 breaking the law.

2 Q. (By Mr. Davis) Gender identity, for
3 example?

4 MS. CARRENO: Objection. Speculation.
5 You can answer.

6 A. So if a child, at age 4, does not
7 understand their gender and a provider made a decision to
8 not accept that child based on a child's natural
9 curiosity, their natural formation of identity, again,
10 the law says that that would be discriminatory to not
11 accept the child based on where that child is at age 4.

12 Q. (By Mr. Davis) Okay.

13 Before we get to the second part of what
14 the Darren Patterson email says, again, on page 21.

15 A. Okay.

16 Q. And this is where they say, "We have
17 employment policies based on our religious beliefs, and
18 we're concerned about the nondiscrimination requirements."

19 Do you see that?

20 A. Yes, I do.

21 Q. Okay. Are you aware that the department
22 has now reported to disavow enforcement of any employment
23 nondiscrimination requirements against religious schools
24 in some circumstances?

25 A. I was aware of that, and I don't see the

1 reason why I didn't address it in my email.

2 I have -- as you heard me consistently
3 talk about children, we are -- and I believe I heard
4 Ms. Odean mention that we were looking at our policies.
5 We're also looking at the agreement, and understand where
6 our department is responsible for administration of the
7 program.

8 So "disavowing" is not quite the term I
9 would use. I would use that we are, just like everything
10 we've been doing, looking at our policies and figuring
11 out what coincides with federal law, our state laws, and
12 what we have purview over and do not have purview over.

13 Q. Okay. So you wouldn't use the word
14 "disavow," right?

15 A. I would not use the word "disavow" at all.

16 Q. Okay. Because it is discrimination to fire
17 a teacher because they are in a same-sex marriage?

18 MS. CARRENO: Objection. Calls for
19 speculation. Also, this is outside the scope of the
20 topics that Dr. Roy has been noticed to testify about.

21 MR. DAVIS: No, it isn't. Dr. Roy has
22 been asked to testify about religious exception requests,
23 and my question has to do with, you know, if there was
24 this disavowal, why wasn't it mentioned in this response?
25 And that's what we're talking about at the moment.

1 A. So, Mr. Davis, as Ms. Odean pointed out,
2 our religious-based providers do have certain, I would
3 say, preferences for how they do hiring based on federal
4 law.

5 I cannot speak to what the Catholic church
6 does when someone is in a same-sex marriage or if they're
7 gay or if they're a pedophile or any of those things.
8 It's not something that's part of my purview as far as
9 what they do to their staff or -- or ministers or
10 priests, I don't have anything to do with that.

11 Q. (By Mr. Davis) Why did you bring up
12 pedophile?

13 A. I'm saying in the sense that anything
14 having to do with why someone is fired is not something
15 that we would have purview over.

16 Q. Okay. Why didn't you say that in your
17 response to Darren Patterson?

18 A. And I wasn't saying that in the response
19 to Darren Patterson. My apologies if you took it that
20 way.

21 What I was saying was that as far as
22 any -- any church, we do not have purview over who they
23 hire to run their programs and why they fire -- why they
24 might fire someone. You said you would fire someone who
25 was in a same-sex marriage, right? And so I was like,

1 shared with me recently.

2 Q. Okay. This is the request from the
3 Lutheran schools I think you mentioned earlier in this
4 deposition?

5 A. Mm-hmm. Mm-hmm.

6 Q. Okay. And the email reflects that the
7 Lutheran schools were likely intending to or going to have
8 to opt out because of the matching process.

9 Is that what it says?

10 A. That is what it says.

11 Q. Okay. And then -- and then you learned
12 about that somehow. It's not really reflected on this
13 email chain.

14 How did you find out about this email?

15 A. I did not find this out until my attorney
16 shared it with me.

17 Q. Okay. So you never saw this email at all
18 until preparing for this deposition?

19 A. I don't remember seeing this email before.

20 I don't see my name on it, except for it
21 says -- well, January 19th. I just -- I do not remember
22 seeing this email, so...

23 Q. Okay.

24 MR. DAVIS: I guess I'm just trying to
25 understand what's been redacted. Is that an email from

1 Dr. Roy, Virginia, or what is that at the top?

2 MS. CARRENO: I'd have to -- I'd have to
3 look at the privilege log. Can you just give us a
4 minute?

5 MR. DAVIS: Sure.

6 (Discussion off the record.)

7 (Recess from 2:20 p.m. to 2:26 p.m.)

8 MR. DAVIS: Okay. Virginia, you were
9 going to report back.

10 MS. CARRENO: Yeah, thanks, Joe. And
11 thank you for giving us a minute. As you know, we didn't
12 have a lot of time to put the production and the
13 privilege log together, so it took me a minute to refresh
14 my recollection.

15 This was a communication that was
16 forwarded to Dr. Roy, a discussion that led to work
17 product and conversations with legal counsel on a
18 response.

19 MR. DAVIS: Okay. So this is Dr. Roy's
20 response that's been redacted at the top?

21 MS. CARRENO: No. It was thoughts that
22 were forwarded to Dr. Roy, not Dr. Roy's response.

23 MR. DAVIS: Okay. Thank you.

24 Q. (By Mr. Davis) Okay. The email that's
25 forwarded here about the Lutheran schools maybe having to

1 opt out, do you see where it says, "I assume that the
2 enrollment process would be like the Denver Preschool
3 Program where parents make the choice instead of a
4 computer program"?

5 A. Yes.

6 Q. What do you think that's -- what does that
7 mean?

8 A. Mr. Davis, I think it means a couple of
9 things, but mainly --

10 MS. CARRENO: Just -- objection.
11 Speculation for this one.

12 But you can continue to answer.

13 A. Our matching process is different from
14 what Denver Preschool Program does. However, the intent
15 of having a mixed delivery system and ensuring that
16 children have continuity of care are the same.

17 Q. (By Mr. Davis) Okay. Does Denver
18 Preschool Program have a matching process or --

19 A. No, they -- that is the point. They do
20 not have a matching process. We do. But because we do,
21 we had the preferences so that we could provide
22 continuity of care for students.

23 Q. And when you learned that the Lutheran
24 schools and maybe the Catholic schools that are mentioned
25 in this email might have to opt out based on the

1 requirements in the provider agreement, did that give you
2 any concerns for purposes of trying to come up with a
3 mixed delivery system?

4 MS. CARRENO: Objection. Form.

5 You can answer.

6 A. I would say, again, my hope is to develop
7 relationships with all of our providers. We have all
8 types of concerns expressed, more than you can imagine,
9 just because it is so different, including from --
10 from even our district providers.

11 So when I learned of this, yes, I had
12 concern, but mainly, it's because, as I mentioned all
13 along, I am used to working with all types of providers,
14 including our faith-based, including Catholic, and Jewish
15 providers.

16 And so we are fortunate, though, that our
17 Lutheran providers, to my understanding, did decide to
18 join the universal preschool program.

19 MR. DAVIS: I think that's all my
20 questions.

21 MS. CARRENO: Great. Thank you.

22 (Discussion off the record.)

23 THE REPORTER: Mr. Davis, your order for
24 transcript, is it the same as prior?

25 MR. DAVIS: Yes.

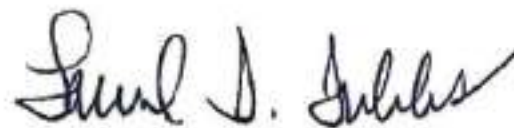
REPORTER'S CERTIFICATE

I, Laurel S. Tubbs, a Registered Professional Reporter and Notary Public within the State of Colorado, do hereby certify that previous to the commencement of the examination, the deponent was duly sworn by me to testify to the truth.

I further certify that this deposition was taken in shorthand by me at the time and place herein set forth and thereafter reduced to a typewritten form; that the foregoing constitutes a true and correct transcript.

I further certify that I am not related to, employed by, nor of counsel for any of the parties or attorneys herein, nor otherwise interested in the result of the within action.

My commission expires October 26, 2027.



LAUREL S. TUBBS

Registered Professional Reporter
Registered Merit Reporter
Certified Realtime Reporter
and Notary Public

**IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF COLORADO**

ST. MARY CATHOLIC PARISH IN
LITTLETON; ST. BERNADETTE
CATHOLIC PARISH IN LAKEWOOD;
DANIEL SHELEY; LISA SHELEY; and
THE ARCHDIOCESE OF DENVER,

Plaintiffs,

v.

LISA ROY, in her official capacity as Executive
Director of the Colorado Department of Early
Childhood; and DAWN ODEAN, in her official
capacity as Director of Colorado's Universal
Preschool Program,

Defendants.

Case No. 1:23-cv-2079-JLK

**DEFENDANTS' ANSWERS TO
PLAINTIFFS' FIRST SET OF
INTERROGATORIES**

Defendant Lisa Roy, in her official capacity as Executive Director of the Colorado Department of Early Childhood ("Department"); and Dawn Odean, in her official capacity as Director of Colorado's Universal Preschool Program (collectively, the "Defendants"), submit these responses to Plaintiffs' First Set of Interrogatories:

GENERAL OBJECTIONS

1. The Defendants objects to the Interrogatories to the extent that they seek information subject to the attorney-client, work-product or other legally recognizable privilege. In response to these Requests, the Defendants do not waive, but preserve, all such privileges. Any privileged information requested was not provided in these responses.

2. The Defendants objects to the Interrogatories to the extent they seek documents or information not relevant to the subject matter of this action and not reasonably calculated to lead to the discovery of admissible evidence.

3. The Defendants object to the Interrogatories to the extent they seek information that is publicly available, or that may be obtained from another source that is more convenient, less burdensome, or less expensive, or that is solely in the possession, custody, or control of third-parties.

4. The Defendants object to the Interrogatories to the extent they purport to require them to provide information not within the Defendants' possession, custody, or control or already within any of the Plaintiffs' possession, custody, or control.

5. The Defendants reserve the right to supplement or amend their objections and responses to the Interrogatories at any time prior to the hearing in accordance with applicable procedures.

6. All answers or other responses set forth below are subject to, and without waiver of any of the foregoing general objections, the other more specific objections set forth below. The Defendants will not in every instance repeat or specifically incorporate these objections although they are intended to apply throughout. The Defendants incorporate their General Objections and Reservations of Rights in each response as if fully set forth therein and responds as follows.

INTERROGATORIES

1. Identify the statutory authority, if any, that Defendants believe to authorize the Catch-all Provision.

ANSWER: The Defendants object to this Interrogatory to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department does not waive, but preserves, all such privileges. Any privileged information requested was not

provided in this response. Further, the Defendants are not legal experts. Without waiving any objections, the Defendants respond: Colo. Rev. Stat. §§ 26.5-1-104; 26.5-1-106; 26.5-1-109; 24-1-110(1)(y) and 24-1-120.5.

2. Identify the statutory authority, if any, that Defendants believe to authorize the “exception criteria” identified in the UPK Colorado Provider Guide, *see* Exhibit D at 38 to Plaintiffs’ Amended Complaint.

ANSWER: The Defendants object to this Interrogatory to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. Further, the Defendants are not legal experts. Without waiving any objections, the Defendants respond: Colo. Rev. Stat. §§ 26.5-1-105; 26.5-4-204.

3. For purposes of the Congregation Exception, explain Defendants’ understanding of what it means for a family to be part of a faith-based preschool provider’s “congregation.”

ANSWER: The Defendants object to this Interrogatory to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Further, the Defendants object to this Interrogatory as it is vague as the Defendants do not have an understanding about what it means for a family to be part of each individual faith-based provider’s congregation. This is why the Department is currently in the process of rulemaking to help define the scope of what congregation means in the context of the congregation preference. Without waiving any objections, the Defendants respond that the Department is currently

gathering public comment and stakeholder feedback as part of its rulemaking process, which will include defining the term “congregation” in rule for the 2024-2025 school year. The most recent definition of “congregation” the Department is submitting to stakeholders means a religious-based convocation, or multiple religious-based convocations, of individuals in a particular geographic area who share a common set of beliefs and who collectively engage in conduct with a direct nexus to that shared common set of beliefs. This definition may change based on public comment and the recommendations of the Rules Advisory Council prior to final adoption of the rule.

4. Identify each of the current UPK Program providers that Defendants understand to be faith-based.

ANSWER: The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. Without waiving any objections, the Defendants respond that they understand the following UPK Providers to be faith-based providers:

Restoration Christian Academy
Centennial Christian Learning Center
Miss Sarah's Schoolhouse
Little Lambs Preschool
Darren Patterson Christian Academy Preschool
Legacy Preschool
Ganeinu
Heaven's Little Steps Day Care
Summit Early Education Center
Landmark Christian Preschool
St Luke's Little School
Trinity Lutheran Church (tlc) Preschool
First Light Nature Preschool
Garden Preschool of Lone Tree

The Garden Preschool & Early Learning Center
Sonshine Prs / Greeley First Assembly Of God
Trinity Lutheran Preschool
Shepherd of the Hills Lutheran Preschool
Lord of Life Preschool
Sunrise Preschool
Young Tracks Inc
Apple Tree Christian Preschool & Kindergarten
Cherry Creek Presbyterian Preschool
Great Escape Littleton United Meth
W.c.r.j. Preschool
Christ Lutheran Early Childhood Center
Eastern Hills Community Church Preschool
The Vail Child Development Center
Partners In Play Preschool
Christ Lutheran Church Preschool
Cornerstone Classical Preschool
Little Explorers Preschool
Sonshine Patch Preschool
Little Lambs, Trinity Early Learning Center
Faith Steps Christian Preschool
Pepc Early Learning Center
Trinity Lutheran Preschool/Day Care
St Philip Early Learning Center
Ashleigh Jorun Scholten
Hope Parent's Day Out And Preschool

5. For UPK Program providers identified in No. 4, describe the criteria employed by Defendants to determine that these providers are faith-based.

ANSWER: The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. The Defendants further objects to this request as it is vague as the Defendants do not

know what Plaintiffs mean by “criteria”. Without waiving any objections, the Defendants respond that the Department does not currently have “criteria” to determine whether providers are faith-based providers. Providers are given an opportunity as part of the UPK provider registration process to indicate that they are a faith-based provider. If a provider indicates that they are a faith-based provider, the Defendants accept that provider designated themselves as “faith-based” in good faith. Those providers identified in Interrogatory No. 4 are those providers that indicated that they are faith-based providers.

6. Identify what legal authority Defendants relied on in creating the Congregation Exception.

ANSWER: The Defendants object to this Interrogatory to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Further, the Defendants are not legal experts. Without waiving any objections, the Defendants respond: Colo. Rev. Stat. §§ 26.5-1-105(1)(b); 26.5-4-202; 26.5-4-204.

7. Identify the number of UPK Program providers which have listed or selected at least one of the “exception criteria” (as identified in the UPK Colorado Provider Guide, *see* Exhibit D at 38 to Plaintiffs’ Amended Complaint) in their provider application.

ANSWER: The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. Without waiving any objections, the Defendants respond that 1,091 UPK Providers listed at least one of the preferences listed on Exhibit D at 38 to Plaintiffs’ Amended Complaint.

8. Identify the UPK Program providers, if any, that Defendants believe to be affiliated with the Archdiocese of Denver.

ANSWER: The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. Without waiving any objections, the Defendants respond that they believe the following UPK providers are affiliated with the Archdiocese of Denver:

Child Development Head Start, Garfield Head Start, Mariposa Center, Kentucky Head Start, Margery Reed Mayo Day Nursery, and Quigg Newton.

9. Identify the number of licensed preschool providers in the State of Colorado.

ANSWER: The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. The Defendants further object to this request as it is vague in that the Department licenses child care centers and family child homes which serve children between the ages of birth through 18 years of age. These licenses often serve preschool age children ages 2 ½ through 7 years of age even if they do not have a specific preschool license. Only providers that exclusively serve children ages 2 ½ through 7 years of age have a specific preschool license. Without waiving any objections, the Defendants respond that there are 1,584 licensed child care centers, 494 licensed preschool programs and 1,413 family child care homes in Colorado that have preschool capacities as of October 11, 2023.

10. Identify any and all licensed Colorado preschool providers that Defendants understand to be faith-based.

ANSWER: The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. The Defendants further object to this request as it is vague as the Defendants do not characterize child care providers as “faith-based” or keep track of which providers identify themselves as “faith-based” outside of the UPK Program. In addition, it is unduly burdensome for the Defendants

to review each and every child care provider to determine whether or not that provider is considered “faith-based.” Without waiving any objections, the Defendants respond that as described in response to Interrogatory #5, UPK Providers are given an opportunity as part of the UPK provider registration process to indicate that they are a faith-based provider. Those providers have been identified in response to Interrogatory #4.

11. Identify any instance in which Defendants have “allow[ed] a preschool provider that does not meet the quality standards to participate in the preschool program for a limited time while working toward compliance with the quality standards,” as contemplated by Colo. Rev. Stat. § 26.5-4-205(1)(b)(II).

ANSWER: The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. Without waiving any objections, the Defendants respond that there are no instances at the time of answering.

12. Describe the reasons for Defendants’ actions in each instance identified in response to Interrogatory No. 11.

ANSWER: The Defendants reiterate here that they are incorporating the above objections to this Interrogatory. Without waiving any objections, the Defendants respond that this Interrogatory is not applicable as no such instance identified in Interrogatory No. 11 has occurred.

13. Explain why Defendants have not yet begun a rulemaking with respect to the Quality Assurance Standards, as contemplated by Colo. Rev. Stat. § 26.5-4-205(1)(a).

ANSWER: The Defendants object to this Interrogatory to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department

does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Without waiving any objections, the Defendants respond that Rulemaking has begun so the premise that rulemaking has not yet begun is false.

14. Identify all individuals who played a role in formulating Defendants' February 28, 2023, response to the coalition of religious schools, *see* Exhibit F to Plaintiffs' Amended Complaint, and describe their role.

ANSWER: The Defendants object to this Interrogatory to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Without waiving any objections, the Defendants identify Dr. Lisa Roy and Michael Cooke.

15. Identify all persons who provided any information used in answering these interrogatories.

ANSWER: Dr. Lisa Roy, Dawn Odean, Tim Derocher, Carin Rosa, and Joshua Franklin.

VERIFICATION

I verify under penalty of perjury that the foregoing answers are true and correct, to the best of my knowledge, information, and belief, based on reasonable inquiry.

Dawn Odean Universal Preschool Program Director
Name and Position

10/30/2023
Date

/s/ Dawn Odean
Signature

Dated: October 30, 2023

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Attorneys for Defendants

CERTIFICATE OF SERVICE

I hereby certify that on October 30, 2023, I emailed the foregoing **DEFENDANTS' ANSWERS TO PLAINTIFFS' FIRST SET OF INTERROGATORIES** as follows:

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Ryan K. Lorch



IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF COLORADO

ST. MARY CATHOLIC PARISH IN
LITTLETON; ST. BERNADETTE
CATHOLIC PARISH IN LAKEWOOD;
DANIEL SHELEY; LISA SHELEY; and
THE ARCHDIOCESE OF DENVER,

Plaintiffs,

v.

LISA ROY, in her official capacity as Executive
Director of the Colorado Department of Early
Childhood; and DAWN ODEAN, in her official
capacity as Director of Colorado's Universal
Preschool Program,

Defendants.

Case No. 1:23-cv-2079-JLK

**DEFENDANTS' ANSWERS TO
PLAINTIFFS' REQUESTS FOR
ADMISSION**

Defendant Lisa Roy, in her official capacity as Executive Director of the Colorado Department of Early Childhood ("Department"); and Dawn Odean, in her official capacity as Director of Colorado's Universal Preschool Program (collectively, the "Defendants"), submit these responses to Plaintiffs' First Set of Requests for Admissions:

GENERAL OBJECTIONS

1. The Defendants objects to the Request for Admissions to the extent that they seek information subject to the attorney-client, work-product or other legally recognizable privilege. In response to these Requests, the Defendants do not waive, but preserve, all such privileges. Any privileged information requested was not provided in these responses.
2. The Defendants objects to the Request for Admissions to the extent they seek documents or information not relevant to the subject matter of this action and not reasonably calculated to lead to the discovery of admissible evidence.
3. The Defendants object to the Request for Admissions to the extent they seek information that is publicly available, or that may be obtained from another source that is more convenient, less

burdensome, or less expensive, or that is solely in the possession, custody, or control of third-parties.

4. The Defendants object to the Request for Admissions to the extent they purport to require them to provide information not within the Defendants' possession, custody, or control or already within any of the Plaintiffs' possession, custody, or control.

5. The Defendants reserve the right to supplement or amend their objections and responses to the Interrogatories at any time prior to the hearing in accordance with applicable procedures.

6. All answers or other responses set forth below are subject to, and without waiver of any of the foregoing general objections, the other more specific objections set forth below. The Defendants will not in every instance repeat or specifically incorporate these objections although they are intended to apply throughout. The Defendants incorporate their General Objections and Reservations of Rights in each response as if fully set forth therein and responds as follows.

REQUESTS FOR ADMISSION

1. Admit that in order to participate in the UPK Program, preschool providers must sign a provider service agreement.

ANSWER: The Defendants object to this Request for Admission to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Without waiving any objections, the Defendants respond: Admit.

2. Admit that the document attached to Plaintiffs' Amended Complaint as Exhibit C is a true and correct copy of the 2023-24 provider service agreement.

ANSWER: The Defendants object to this Request for Admission to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the

Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Without waiving any objections, the Defendants respond: Admit.

3. Admit that in order to participate in the UPK Program, preschool providers must agree to provide eligible children an equal opportunity to enroll and receive preschool services regardless of religious affiliation, sexual orientation, or gender identity, as such characteristics and circumstances apply to the child or the child's family.

ANSWER: The Defendants object to this Request for Admission to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Without waiving any objections, the Defendants respond: Admit.

4. Admit that the document attached to Plaintiffs' Amended Complaint as Exhibit D is a true and correct copy of the UPK Colorado Provider Guide.

ANSWER: The Defendants object to this Request for Admission to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Without waiving any objections, the Defendants respond: Admit.

5. Admit that under the "exception criteria" identified in the UPK Colorado Provider Guide, *see* Exhibit D at 38 to Plaintiffs' Amended Complaint, participating providers who are Head Start grantees may require families to meet certain income-based qualifications to be eligible to enroll.

ANSWER: The Defendants object to this Request for Admission to the extent that it seeks information subject to the attorney-client, work-product or other legally recognizable privilege. In response, the

Department does not waive, but preserves, all such privileges. Any privileged information requested was not provided in this response. Without waiving any objections, the Defendants respond: State statute lists out five (5) different types of entities that can be considered a “preschool provider” in §26.5-4-203(14), C.R.S. (2023). One such entity is a Head Start Program. The Defendants do not consider this an exemption but rather, a type of preschool provider. It is up to the Head Start program to verify any income requirements the program may have under federal law.

ALTERNATIVE INTERROGATORY

Pursuant to Federal Rule of Civil Procedure 33, if your answer to any of the foregoing requests for admission was anything other than an unqualified admission, please describe in detail the factual basis for your denial, qualified admission, objection, or other response, including the specific facts or evidence upon which you rely in making that denial, qualified admission, objection or other response.

RESPONSE: See response to Request for Admission No. 5.

ALTERNATIVE REQUEST FOR PRODUCTION

Pursuant to Federal Rule of Civil Procedure 34, if your answer to any of the foregoing requests for admission was anything other than an unqualified admission, please provide complete copies of all documents or exhibits that you claim support your denial, qualified admission, objection or other response, to include any documents that purport to be copies of the same material but feature a discrepancy with the documents referenced within these requests for admission.

RESPONSE: None.

VERIFICATION

I verify under penalty of perjury that the foregoing answers are true and correct, to the best of my knowledge, information, and belief, based on reasonable inquiry.

Dawn Odean Universal Preschool Program Director
Name and Position

10/30/2023
Date

/s/ Dawn Odean
Signature

Dated: October 30, 2023

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CERTIFICATE OF SERVICE

I hereby certify that on October 30, 2023, I emailed the foregoing **DEFENDANTS' ANSWERS TO PLAINTIFFS' REQUESTS FOR ADMISSION** as follows:

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s/ Ryan K. Lorch
Ryan K. Lorch

| Name | Language Immersion | Languages Spoken | UPK Registration - Exceptions |
|---|--------------------|-----------------------------------|---|
| Guidepost Montessori At Centennial | | English, English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| Elk Creek Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Falcon Cpdc Early Childhood Education | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Tri Lakes Community Preschool | | English, Spanish | I am a co-op and will require family participation as part of my programming. |
| The Goddard School-Highlands Ranch | Spanish, Mandarin | English | None of the above apply to me |
| Univ Co Fmly Hsng Childrens Center | | English, Other | I am a provider that prioritizes placement for the children of my employees. |
| Granby Elementary Preschool | | English, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Serendipity Preschool | | English | None of the above apply to me |
| Basalt Elementary Preschool | Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bethel Lutheran Preschool Of Colorado Springs | | English | None of the above apply to me |
| Stephanie Fleming | | English, English, ASL | None of the above apply to me |
| Edison Eagle's Nest Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 12 Five Star Schools - Arapahoe Ridge Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bvds Heatherwood Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bvds Eisenhower Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Val's House Day Care | | English | None of the above apply to me |
| Montessori Works Ece | | EN, English | I am a provider that prioritizes placement for the children of my employees. |
| Grand Valley Center For Family Learning | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Montessori Casa International | Mandarin | English, Spanish, Mandarin, Other | None of the above apply to me |
| Lori Traudt | | English | None of the above apply to me |
| Jeneane Mullin | | English | I am a provider that prioritizes placement for the children of my employees. |
| Guidepost Montessori At Longmont | | English, Spanish | None of the above apply to me |
| Treehouse Montessori School | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Harmony Family Child Care - Victoria Funk | | English, English, Spanish, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Wings Early Childhood Center | | English | None of the above apply to me |
| Stacey Tonozzi/ Lil' Kurtain Klimbers Childcare | | English, Spanish | None of the above apply to me |
| Gypsum Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Nellie's Daycare Home -Anella Stasica | | English | None of the above apply to me |
| Chamberlin Cpdc Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Coyote Hills Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Upper Blue Elementary School Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Golden Aspen Early Learning Center Dba Golden Aspen Bilingual Preschool | Spanish | EN, English, Spanish | None of the above apply to me |
| The Big Brown House Preschool | | English, Spanish, ASL | None of the above apply to me |
| Sunrise Daycare & Preschool | | English, English, ASL, Other | I am a provider that prioritizes placement for the children of my employees. |



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| Dps Goldrick Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Billington's Busy Bees Daycare | Spanish | English | None of the above apply to me |
| Diana Vargas | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Jacob Academy-Jewell | | English, English, Spanish | None of the above apply to me |
| Little Steps Learning Center | | English, French, Arabic | I am a provider that prioritizes placement for the children of my employees. |
| Momma Bears Childcare | | | None of the above apply to me |
| Mom's Day Care | Spanish | English, English, Spanish | None of the above apply to me |
| Jennifer Barrientos | Spanish | Spanish, English | None of the above apply to me |
| Mark Twain Cpdc Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Janet Mc Colm | | English | None of the above apply to me |
| Bvds Mapleton Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Dragons Wagon | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Rocky Mountain Preschool Of Dove Valley | | EN | None of the above apply to me |
| D49 Stetson Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bvds Aspen Creek Pk-8 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Tiny Tykes Frederick | | EN | I am a provider that prioritizes placement for the children of my employees. |
| Tracy's Tender Care | Other | English | None of the above apply to me |
| Tonie's Precious Cargo Child Care And Preschool Learning Center Llc | Other | English, ASL | None of the above apply to me |
| Lake Dillon Preschool | Other | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Early Childhood Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Discovery Kids Learning Center, Inc. | | English | I am a provider that prioritizes placement for the children of my employees. |
| Ignacio Early Learning Program | | | |
| Jump Start Early Learning Academy | | English, English, Spanish, Other | None of the above apply to me |
| Latanya Austin | | English | None of the above apply to me |
| Ella, Llc | Other | English, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| City Of Aurora Summer Valley Preschool | | English, Spanish | None of the above apply to me |
| A New Generation Childcare Preschool - Broomfield | | English, English, Spanish | None of the above apply to me |
| Adams 14 Sanville Preschool Center | Spanish | English, English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Tisha Neuman | Spanish | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| #1 Child Enrichment Center | Other | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Kindercare Learning Center | | English, Spanish | None of the above apply to me |
| Thrive Littleton | | English, Spanish | None of the above apply to me |
| Boston P8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Julie Dorsey | | English | I am a provider that prioritizes placement for the children of my employees. |
| Boulder Montessori School | | English, English, Spanish, French, Other | None of the above apply to me |
| Sierra Grande Preschool And Child Care | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rising Stars Daycare | | English, English, Spanish, Arabic, French | I am a provider that prioritizes placement for the children of my employees. |
| The Goddard School - Orchard Parkway | | English | None of the above apply to me |
| Riverstone Education | | English | None of the above apply to me |
| Prairie Heights Preschool | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Here We Grow | Spanish | English | None of the above apply to me |

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| Dps Lincoln Elementary School | | English, Spanish, ASL | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Beehive | | English | I am a provider that prioritizes placement for the children of my employees. |
| Castle Rock Kindercare | | English | None of the above apply to me |
| Kindercare Learning Centers Llc | | English, Spanish, Other | None of the above apply to me |
| Kindercare Learning Centers Llc Parker | | English, English, Spanish, ASL | None of the above apply to me |
| Kindercare Learning Center Longmont | | English, English, Spanish | None of the above apply to me |
| Kindercare Learning Centers Llc - Simms St | | English, English, Spanish | None of the above apply to me |
| Natalia Nigmatullina | | Other, English, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Kindercare Learning Centers Llc | | English, English, ASL | None of the above apply to me |
| Kindercare Learning Centers Llc Vickers | | English, Spanish | None of the above apply to me |
| Kindercare Learning Centers Llc | | English, Spanish | None of the above apply to me |
| Kindercare Learning Centers Llc- S. Kippling | | English | None of the above apply to me |
| Knowledge Beginnings | | English, English, Spanish | None of the above apply to me |
| Mountain Shadows Kindercare | | English, English, Spanish, German | None of the above apply to me |
| Kid City USA- Woodland Park | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Lake George Elementary Preschool | | English, English, ASL | None of the above apply to me |
| Clara Brown P8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Carver Cpdc Early Childhood Education | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Stephanie Northrup Dba Miss Stephanie's House, Llc | | English | None of the above apply to me |
| Farhanaz Mashkoor | | English, English, Other | None of the above apply to me |
| Aragon Elementary | | English | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Glenwood Springs Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Happy Kamper Child Care | | English | None of the above apply to me |
| Rejoice Preschool | | EN, English | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Vilas Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Aps Early Beginnings | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: King Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Pine Grove Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Holm Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Nurtured Journey Preschool | Other | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Telluride Preschool | | English | None of the above apply to me |
| Georgetown Community School | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Academy Charter School Pre-K | Other | English, Spanish, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Breyanna Williams McAndrew | Spanish, Other | English | I am a provider that prioritizes placement for the children of my employees. |
| Tetey's Daycare | Spanish | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a provider that prioritizes placement for the children of my employees. |
| Otero Junior College Child Develop Svc | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Dps Edison Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |

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| Steele Cooperative Preschool | | English | I am a co-op and will require family participation as part of my programming., I am a provider that prioritizes placement for the children of my employees. |
| Montview Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Global Village International | Other | Spanish, English, Arabic, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Liberty Preschool | Spanish | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Edison Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Eldorado Preschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Junior Academy Small Wonders | Spanish | English | None of the above apply to me |
| Maile's Family Home Childcare | | English | None of the above apply to me |
| Park Hill Untd Mthdst Childrens Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Young Peoples Learning Center Plum | | English | None of the above apply to me |
| Trinity Lutheran Early Education Center | | English | None of the above apply to me |
| North Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Stratton Meadows Cpdc Early Childhood Education | | English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Thompson Early Childhood At Cottonwood Plains Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| FunShine Licensd Childcare | | English, German | None of the above apply to me |
| Dps Godsman Elementary | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Black Forest Hills Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Busy Bee Preschool-Firestone | | English, Spanish | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Bvds Fireside Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Douglas Cty Schl Mammoth Heights | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Patsy Felder | | English | None of the above apply to me |
| A Biggs Step | | English | None of the above apply to me |
| Homestake Peak | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Pikes Peak Cpdc Early Childhood Center | | English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Buffalo Trail | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Canyon Creek Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Inspire Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Children's World Montessori | | English | None of the above apply to me |
| Lincoln Orchard Mesa D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Indian Ridge Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Jjp, Llc Dba Joyful Journey Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Anna Perminov | | | |

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| Orchard Ave D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Pomona D51 Preschool | | EN, English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Meadow Point Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Red Hawk Ridge Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Two Roads Preschool | | EN, English | I am a provider that prioritizes placement for the children of my employees. |
| D11 Preschool: Trailblazer Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Sandra Todd-Williams Academy | Other | English, Spanish, French | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Tinker Town | | English | None of the above apply to me |
| Colorado Kids | Spanish | English | I am a provider that prioritizes placement for the children of my employees. |
| Busy Bee Preschool-Longmont | | EN, English | None of the above apply to me |
| Abc Windsor | | English | None of the above apply to me |
| Green Gables Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Timberline Learning Center | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Kipp Northeast Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Queen Palmer Cpcd Early Childhood Education | | English, Spanish, Other | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Children's Learning Center | Spanish | Other, English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Lynn Draney | | English | None of the above apply to me |
| Crystal River Elementary Early Childhood Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Little Rascals Learning Center Ltd. | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kidz Kastle Daycare-Julie Medina | | English, Spanish | None of the above apply to me |
| Play And Learn | | English | None of the above apply to me |
| D49 Odyssey Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Homestead Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Boulder Bilingual Childcare, Inc. | | English, Spanish | |
| Kid City USA Fort Collins | | English | None of the above apply to me |
| Aurora Highlands P-8 | | EN | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Restoration Christian Academy | | English, English, Spanish, Other | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Colorado Military Academy Colo Spgs | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kid City USA Highlands Ranch | | EN | None of the above apply to me |
| Cadence Academy - Broomfield | Other | English | None of the above apply to me |
| Mountain Valley School Dist Re-1 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Holley Haas | | | None of the above apply to me |
| Side Creek Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| WPS Early Learning Center At F. M. Day | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Montessori School Of Castle Rock | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Abc At Union Colony | | English, Spanish | None of the above apply to me |
| Free Range Child Care | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |

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| Kremmling Preschool | Other | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Lala Land Preschool | | EN, English | None of the above apply to me |
| Psd Early Childhood @ Johnson | | English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Joyce Espinoza | | English | None of the above apply to me |
| The Children's L.a.b. | | English | None of the above apply to me |
| Charlotte's Childcare | | English | None of the above apply to me |
| Vikki McKeogh | | English | None of the above apply to me |
| Mountain View Academy | | English | None of the above apply to me |
| Custer County Schools | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Lookout Mountain Preschool | | English | None of the above apply to me |
| Jennifer Stephens | | English | None of the above apply to me |
| YMCA Of Metro Denver | | English | None of the above apply to me |
| Centennial Christian Learning Center | | English, Spanish | I am a faith-based provider and may require families to be a part of my congregation. |
| Life Center Academy @ Pcc | | EN | None of the above apply to me |
| Juanita Herrera/ABC Daycare | | Spanish, English | None of the above apply to me |
| Deer Trail School Dist 26j Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Starpoint Spin Early Childhood Care And Education Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Wee Blossom Family Day Care(T.J. & Sandra Dominguez) | | English, Spanish | None of the above apply to me |
| Kindercare Learning Centers Llc- Church Ranch | | English, English, Spanish | None of the above apply to me |
| Primrose School @ Candelas | | English, ASL | I am a provider that prioritizes placement for the children of my employees. |
| D11 Preschool: Monroe Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| North Cpod Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Primrose School Of West Woods | | English | I am a provider that prioritizes placement for the children of my employees. |
| Edwards Early Learning Center | Other | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Primrose School At Sterling Ranch | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kindercare Learning Center Cheyenne Meadows Rd | | English, Spanish | None of the above apply to me |
| Exploring Minds Academy | | English, Other | None of the above apply to me |
| Carol's Kids | | English | None of the above apply to me |
| Adventure Montessori Learning | Spanish | EN, English, Spanish | None of the above apply to me |
| The Learning Experience - Reunion | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Bvsd Birch Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Foothill Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Tiny Tots Child Care And Preschool | Spanish | English, English, Spanish | None of the above apply to me |
| Bvsd Coal Creek Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Shellie Griego Romero | | English, English, Spanish | |
| Bvsd Louisville Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Little People's Landing- Arvada | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Bvsd Monarch Pk-8 Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Tortugas At Play | | English | None of the above apply to me |
| Poppy & Lark Preschool | | EN, English | None of the above apply to me |
| Wild Plum Center - Longs Peak | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |

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| Bvdsd Kohl Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Emmanuel Stem International Prs | French, Spanish, Other | EN, English, Spanish | None of the above apply to me |
| Bvdsd University Hill Elementary Preschool | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| High Plains Early Childhood Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Little Sprouts Community Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| The Goddard School - Reunion | | English, Spanish, Other | None of the above apply to me |
| Gloria Mccurley | Other | English | None of the above apply to me |
| Miss Sarah's Schoolhouse | | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Sister Sister Family Child Care | | English | None of the above apply to me |
| Audrey Cotten | | English | None of the above apply to me |
| Brush Creek Elementary School | Other | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Eagle Valley Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Dry Creek Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Fox Hollow Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Florence Crittenton Early Childhood Education Center | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Little Trappers | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Monica Martinez Jaik | | EN | None of the above apply to me |
| Adams 12 Five Star Schools - Thornton Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Firestone Charter Academy | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Adams 12 Five Star Schools - Westview Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Woody Creek Kids | | English | None of the above apply to me |
| Golden Gate Montessori/Preschool Academy | Spanish | English, Spanish | None of the above apply to me |
| The Tiny Tim Center, Inc | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Psd Early Childhood @ Putnam | | English, English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Midtown Montessori Academy At Sloan's Lake | Other | English, Spanish | None of the above apply to me, I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Futures Early Learning Center, Llc | Other | English | I am a provider that prioritizes placement for the children of my employees. |
| Our Father Children's Learning Center | | English | None of the above apply to me |
| Dps Park Hill Elementary | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Small World Learning Center | | English | None of the above apply to me |
| Catholic Charities Early Childhood Programs @ Child Development Center | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Thorne Nature Preschool-Boulder | | English | I am a provider that prioritizes placement for the children of my employees. |
| Little Sprouts Preschool & Childcare | | English | None of the above apply to me |
| Campbell Child And Family Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| The Gardner School At 9+co | | English | None of the above apply to me |

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| Bear Creek Early Childhood Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Happy Ladybug Early Learning Center | | EN | None of the above apply to me |
| Smart Learning Academy | Other | English, English, Spanish, ASL, Other | None of the above apply to me |
| D49 Falcon Preschool | | EN, English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Nest School | | English, English, ASL | I am a provider that prioritizes placement for the children of my employees. |
| A New Generation III - Thornton | Spanish | English, Spanish | None of the above apply to me |
| Hope Montessori Academy - Thornton | | English | I am a provider that prioritizes placement for the children of my employees. |
| D49 Bennett Ranch Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Preescolar El Busesito #3 | Spanish | EN, English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Psd Early Childhood @ Bamford | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ Laurel | | English, English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ Tavelli | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Little Sunshine's Playhouse & Preschool | Spanish | English, English, ASL | None of the above apply to me |
| Little Lambs Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Mission Hills Early Childhood Center | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Amber Spear | | English | None of the above apply to me |
| Columbine Pal | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Primrose School At Torrey Peaks | | English | |
| Evergreen Country Day School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Sandy Vargas | Spanish | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Arkansas Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Veronica McRant | | EN, English | None of the above apply to me |
| The Goddard School | | English, English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| Kindercare Learning Centers Llc - Stetson Hills | | English | None of the above apply to me |
| Graham Mesa Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Kindercare Learning Centers Llc Lexington | | English, Spanish | None of the above apply to me |
| Preescolar El Busesito #1 | Spanish | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Rainbow Child Care | | English | |
| Adams 12 Five Star Schools - Bright Horizons Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Jump Start Learning Center | | English, Spanish | None of the above apply to me |
| Amanda Vogt | | English | None of the above apply to me |
| District 20: Ranch Creek Elementary | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Ascension Lutheran Extended Day Preschool | | English | None of the above apply to me |
| WPS Westminster Academy For International Studies | Mandarin, Spanish | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Monroe Cpcd Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Darren Patterson Christian Academy Preschool | | English, English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Leaps & Bounds Preschool | | English | None of the above apply to me |
| Amanda Gallegos | | | None of the above apply to me |
| Kristen LePard | | EN, English | None of the above apply to me |

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| Early Learning Center Of Ouray | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Blue Lake Preschool/Big Blue | Spanish | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Timberline Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Aragon Cpcd Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Mile Hi Children's Enrichment Center | Spanish | English, Spanish | None of the above apply to me |
| Legacy Preschool | | English, English, Spanish | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Linda Wright | Other | English | None of the above apply to me |
| Milestones Early Learning & Preschool | | English, Spanish | None of the above apply to me |
| Colorado Institute For Early Learning | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Preescolar El Busesito #2 | Spanish | Spanish, English | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Kerry Schaff Home Childcare | | English | None of the above apply to me |
| Peter Pan Y Sus Amigos Preschool | Spanish | Spanish, English | None of the above apply to me |
| Little People's Landing Highlands Ranch | | English, Spanish, German | I am a provider that prioritizes placement for the children of my employees. |
| Wonderland Nature School | Spanish | English | I am a provider that prioritizes placement for the children of my employees. |
| Needham Head Start | Spanish | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Building Blocks | | English, Spanish | None of the above apply to me |
| Silverthorne Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Arrowhead Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Cimarron Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Aspen Crossing Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Eastridge Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Mountain Vista Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Sunrise Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Journey Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Outback Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Eagle View Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Dps Johnson Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Cornerstone Preschool | | English | None of the above apply to me |
| Espre Child Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Mom Barbs Day Care | | English | None of the above apply to me |
| Ganeinu | | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Aspen View Academy | | English | None of the above apply to me |
| Shashwati Varma | Spanish | English | None of the above apply to me |
| 27j Preschool @ Brantner | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Yuma Children's Academy | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Akron Elementary School | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Miller Ranch Child Care Center | Other | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Tle Loveland West | | English | None of the above apply to me |

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| The Learning Experience - Brighton | | English, English, Spanish, ASL | None of the above apply to me |
| Lch Learning Center | | English, English, Spanish | None of the above apply to me |
| Sargent Early Learning Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| D11 Preschool: Wilson Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Augustana Early Learning Center | | English | None of the above apply to me |
| Grandview Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Twin Peaks Preschool | | English | None of the above apply to me |
| Tozer Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Steamboat Child Care Center | Other | English | I am a provider that prioritizes placement for the children of my employees. |
| Eagle Rocky Mountain School Of Discovery | | English, Spanish, Other | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Saint Lukes Lutheran Childrens Center | | English, Spanish | None of the above apply to me |
| Iliana Heikkila | Spanish | English, Spanish | None of the above apply to me |
| The Goddard School Of Arvada | | English, Spanish, ASL | None of the above apply to me |
| Columbine Elementary School | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Everbrook Academy Meridian | | English, English, Spanish | None of the above apply to me |
| Kindercare Learning Centers Llc Park Meadows | | English, English, Spanish | None of the above apply to me |
| Grand View Elementary Preschool Weld | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| New Horizon Academy Lone Tree | | English | None of the above apply to me |
| Highlands Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Krystal Kerr | | English | None of the above apply to me |
| Little Tykes Learning Center | | English, Spanish | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Mountain Juniper Montessori | | English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Luz Hunter | | English, English, ASL | None of the above apply to me |
| Lakewood Learning Center | Spanish | English, Spanish | None of the above apply to me |
| Harbor Early Learning Center | | EN, Spanish, English, Other | I am a provider that prioritizes placement for the children of my employees. |
| The Meadows Early Learning Center | | English | None of the above apply to me |
| Mountain Montessori | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kindercare Education Llc Mesa | | English, Spanish | None of the above apply to me |
| Abc Central Child Development Center | | English, Spanish | None of the above apply to me |
| Balance Early Learning Academy DbA Creative Infinity | | | I am a provider that prioritizes placement for the children of my employees. |
| Giberson CpCd Early Childhood Education | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Kiowa Preschool And Learning Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Kindergarten Pathways | German, Spanish, Other | English, Spanish, Arabic, German, ASL | None of the above apply to me |
| Sharla Ailes | | English | None of the above apply to me |
| Academy D20 CpCd Early Childhood Education@ High Plains | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| The Nest School Columbine | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Little Red School House | | English | None of the above apply to me |
| Karen's Child Care | | English | None of the above apply to me |
| Grand Kids Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Rocky Mountain Prep Fletcher Campus | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Kid Klub Daycare | | English | None of the above apply to me |
| The Goddard School of Colorado Spgs | | English | None of the above apply to me |
| Positive Alternative Preschool & Childcare Center | | English | None of the above apply to me |

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| Susan M Duncan Family YMCA Child Care | | English | None of the above apply to me |
| Jayne Sirko | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Primrose School Of Centennial | Other | English | I am a provider that prioritizes placement for the children of my employees. |
| Castlewood Community | | English | I am a co-op and will require family participation as part of my programming. |
| Shepherd Christian Early Learning Center | | English | None of the above apply to me |
| Wiley Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Morning Glory Preschool | | English | None of the above apply to me |
| New Summit Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Heidi Suyeishi | | English | None of the above apply to me |
| Discovery Learning Center | | English | None of the above apply to me |
| A Busy Child Preschool | French | English | None of the above apply to me |
| Grant Cpdc Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Tara's Munchkin Land/TARA Hunt | | English | None of the above apply to me |
| Singing Hills Preschool | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Rivendell School | | | None of the above apply to me |
| D11 Preschool: Midland Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Academy Of Arts And Knowledge | | English | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wee School Preschool, Inc. | | English | I am a provider that prioritizes placement for the children of my employees. |
| Council Of Governments Childrens Center | | English, Spanish, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Heaven's Little Steps Day Care | | English, English, Spanish | I am a faith-based provider and may require families to be a part of my congregation. |
| Adventure Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| District 20: Discovery Canyon Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| 27i Preschool @ Bright Beginnings | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Complete Child DbA Young Scholars Academy | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Rose Stein Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Meiklejohn Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Patterson Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Clyde Miller Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| KinderCare On Royal Vista | | English, English, Spanish, ASL | None of the above apply to me |
| First Preschool & Pre-K | Other | English | |
| Busy Bees Drop- In Childcare | Spanish | English, Spanish | None of the above apply to me |
| Family Learning Center Inc | Other | English, Spanish | None of the above apply to me |
| Klever Koala's Play School | | English | None of the above apply to me |
| Monterey Cpdc Early Childhood Education | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Summit Early Education Center | | EN, English | I am a faith-based provider and may require families to be a part of my congregation. |
| Ft. Carson Cpdc Early Childhood Center | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |

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| Highlands Montessori | | English | I am a provider that prioritizes placement for the children of my employees. |
| Creskide Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adventure Academy | | | I am a provider that prioritizes placement for the children of my employees. |
| The Academy Of Ece Of Arvada | | English | None of the above apply to me |
| Martin School Of Early Education II | | English | None of the above apply to me |
| District 20: The Da Vinci Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| District 20: Edith Wolford Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Explore Pk-8 | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Campbell Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Early Learning Center | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Tree Of Life Discovery School | | English | None of the above apply to me |
| Child Discovery Time @ Goodson | | English | None of the above apply to me |
| The Goddard School In Thornton | | English, English, Spanish | |
| Childrens Center At Red Rocks Comm College | | English, Spanish | None of the above apply to me |
| Scott Preschool | | EN | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Brush Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Hiatt Farms Montessori School | Spanish | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a provider that prioritizes placement for the children of my employees. |
| South West YMCA | | English | None of the above apply to me |
| Bearly Tawl | | English | None of the above apply to me |
| Judith Pantoja Gutierrez | Spanish | English, English, Spanish | None of the above apply to me |
| Laredo Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Meeker Elementary Preschool- Greeley, Co | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Early Connections Learning Centers - Antlers Place | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Welcome Home Child & Family Dev Center | | English | None of the above apply to me |
| Bvds Community Montessori Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Uccs Family Development Center | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Mission Viejo Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Littleton Montessori | | English | I am a provider that prioritizes placement for the children of my employees. |
| Little Feet Forest School | | English, Spanish | I am a co-op and will require family participation as part of my programming. |
| Ecems @ Csu Pueblo Child Care | Other | English, Spanish | None of the above apply to me |
| Ivybrook Academy | Spanish | | None of the above apply to me |
| Angela Secora | | | None of the above apply to me |
| Wildflower Nature School | | | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Frances Machovina | | | None of the above apply to me |
| Little Explorers-Melissa Hardy | | English | None of the above apply to me |
| Child Learning Center | Other | English, Spanish, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Khadija Alemzada | | English, English, Other | None of the above apply to me |
| Trailmark Learning Center | | English, Spanish | None of the above apply to me |
| Moffat Child Care | Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Flame Lily Montessori | Spanish | English | None of the above apply to me |
| Happy Valley Children's Ranch Preschool- NI | | | None of the above apply to me |

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| Dps Barney Ford Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bvds Columbine Elementary Preschool | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Mountain View Montessori | | | I am a provider that prioritizes placement for the children of my employees. |
| Bvds Emerald Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Pikes Peak School Of Expeditionary Learning | | English | I am a provider that prioritizes placement for the children of my employees. |
| 7 Steps Learning Academy | Other | English, English, Spanish | I am a co-op and will require family participation as part of my programming., I am a provider that prioritizes placement for the children of my employees. |
| Steamboat Montessori | | English | I am a provider that prioritizes placement for the children of my employees. |
| Randy Throw | | English | I am a provider that prioritizes placement for the children of my employees. |
| King Murphy Elementary School | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Boulder County Head Start -Mapleton YMCA Aka Sunflower | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Holly Preschool / Daycare Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Lewis Palmer Elementary School | | EN, English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Wahnue Washington | | English | None of the above apply to me |
| Red Sandstone Elementary Preschool Program | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Rocky Mtn Montessori Academy Inc | | English | None of the above apply to me |
| Dps Oakland Elementary | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Church Of The Rock DbA Crcl | | English, Spanish | None of the above apply to me |
| Adams 14 Monaco Elementary Preschool | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Discovery Montessori Llc | | English | I am a provider that prioritizes placement for the children of my employees. |
| Marble Sprouts Preschool | Other | English | None of the above apply to me |
| Dps Ashley Elementary School | | English, Spanish, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Learning Experience- Arvada | | English | None of the above apply to me |
| YMCA Of Pueblo | | English | None of the above apply to me |
| Dps Beach Court Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Teaching Tree | | English, English, Spanish | None of the above apply to me |
| Dps Bradley International School | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Brown Elementary School | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Colfax Elementary School | | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |

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| Dps Cowell Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Denison Montessori | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Doull Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Eureka! McConnell Science Museum | | English | I am a provider that prioritizes placement for the children of my employees. |
| Prairie Preschool | | English | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Discovery Kids Childcare At Rockrimmon | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Dps Columbian Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Vickie Wilson | | English | None of the above apply to me |
| Park Lane Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| La Petite Academy Parker | | English | None of the above apply to me |
| Willow Creek Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Conrad Cpcd Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Kindercare Learning Centers Llc Highlands Ranch | | English, Spanish | None of the above apply to me |
| | | English, English, Spanish | |
| The Little Rascals Day Care Llc | | | None of the above apply to me |
| JumpStart Ela Of Englewood | | | None of the above apply to me |
| Margaret Corpron | | English | None of the above apply to me |
| Lumberg Preschool | | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Highland Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bright Start | | English, ASL | None of the above apply to me |
| Callan Rose Early Learning Center | | English | None of the above apply to me |
| Early Learners' Center | Spanish | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Altitude Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Weikel Early Intervention | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Landmark Christian Preschool | | English, English, Spanish, Other | I am a faith-based provider and may require families to be a part of my congregation. |
| Hope Montessori Academy Falcon | | English | I am a provider that prioritizes placement for the children of my employees. |
| Polton Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Blossom Buddies | | English | None of the above apply to me |
| Eagle County Schools Red Hill Elementary | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| D49 Meridian Ranch Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Children's Garden Elc Inc | Spanish, Other | English, Spanish | None of the above apply to me |
| Little Folks | | English | None of the above apply to me |
| The Sunshine House #213 | | English | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Elite Early Learning Program | Other | English | None of the above apply to me |
| Douglas Cty Schl Flagstone Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Keah Rix | | EN, English | None of the above apply to me |

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| District 20: Academy Endeavour | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Springfield School District Re-4 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Willow Drive Preschool And Childcare, Llc | | English | None of the above apply to me |
| Lake Arbor Center | | English | None of the above apply to me |
| Ajax Cubs | Spanish | EN, English, Spanish | None of the above apply to me |
| Ruth Washburn Coop Nursery School | | English | I am a co-op and will require family participation as part of my programming. |
| New Horizons Academy Broomfield | | English, English, Spanish | None of the above apply to me |
| Love And Learn Preschool Childcare | | English | None of the above apply to me |
| Dps Hallett Fundamental Academy | | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dakota Valley Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| High Plains Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Digna Medina | Spanish | Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Montessori Casa of Cherry Creek | | English | None of the above apply to me |
| Sarita's Family Daycare | | English | None of the above apply to me |
| Gypsum Christian Academy, Llc | | English | I am a provider that prioritizes placement for the children of my employees. |
| Bright Future Preschool | Other | English | None of the above apply to me |
| Kubra Zazai | | English, English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| Antelope Ridge Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Mountain View Montessori Parker | Spanish | English | I am a provider that prioritizes placement for the children of my employees. |
| Bricker Cpcd Early Childhood Education | | English, Spanish, Other | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Life Center Academy | | English | None of the above apply to me |
| Strasburg Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Mountain Phoenix Community School | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Roots Of Love Early Learning Center | | English | None of the above apply to me |
| Brown Bear Child Care | | English | None of the above apply to me |
| Irving | | English | None of the above apply to me |
| Creative Kids College | | English, Spanish | None of the above apply to me |
| Cannon Learning Center 1 | | English | None of the above apply to me |
| Altura Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dalton Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Edna And John W. Mosley P8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Harmony Ridge P8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Teller Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Sand Creek Cpcd Early Childhood Education | | English, Spanish, Other | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Aubrey Brown | | English | None of the above apply to me |
| Kindercare Learning Centers Llc- Westwoods | | English, English, Spanish | None of the above apply to me |
| Christina's Preschool/Day Care | | English, Spanish | None of the above apply to me |
| St Luke's Little School | | English, English, Spanish | I am a faith-based provider and may require families to be a part of my congregation. |
| Wuddleitbee Child Care | Spanish, Other | English | |
| Revere Lil' Raiders | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |

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| The Villaggio | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Barefoot Discovery Daycare, Llc | | English, French | None of the above apply to me |
| Patterson Child Care -pcc | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Wps Tennyson Knolls Preparatory School | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Elbert Preschool Dist 200 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Village East Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| River Song Waldorf School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Monarch Montessori Of Denver (First Steps At Monarch Montessori) | Spanish | English, Spanish | None of the above apply to me |
| Just Like Grandma's Daycare | Spanish | English | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Aspen Creek Academy | | English, English, Spanish | None of the above apply to me |
| Thorne Nature Preschool-Lafayette | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Blooming Littles Learning Center | Spanish | English | None of the above apply to me |
| Tree House Early Learning Center | Spanish | English, Other | None of the above apply to me |
| Bethany Busy Bee Preschool | | English | None of the above apply to me |
| Dps Dcis At Fairmont Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Mountain Tots Preschool | | English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| Shelley Hyatt | | EN | None of the above apply to me |
| Dps Willow Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Weldon Valley Preschool & Child Care Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Heather Wallace Daycare | | English | None of the above apply to me |
| Milliken Early Learning Center - Milliken Elementary School | Other | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Morton Preschool | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Denver Athletic Club Childrens Center | | English | None of the above apply to me |
| Cecilia Stephens | Spanish | English, Spanish | None of the above apply to me |
| Del Mar Academy | | EN | |
| Wiggins Preschool | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| A New Generation Preschool I - Thornton | Spanish | English, English, Spanish | None of the above apply to me |
| Little Giants Learning Center | Other | English, Spanish | None of the above apply to me |
| Echinacea Montessori | | English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a co-op and will require family participation as part of my programming. |
| Early Success Academy | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| New Beginnings Child Care | | English | None of the above apply to me |
| Bvds Mesa Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Lion And His Lambs | | English, English, ASL | None of the above apply to me |
| Stepping Stones Day School, Inc. | | English | None of the above apply to me |
| Belmont Preschool | Other | English | None of the above apply to me |
| Jewell Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Firststart Preschool | Spanish | English, English, Spanish | None of the above apply to me |
| Venture For Success Preparatory Learning Center | Spanish | English, Spanish | None of the above apply to me |
| Connect Care | | EN, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| District 20: Academy International | | EN | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Vine Street Preschool, Inc DbA The Goddard School | | English, English | I am a provider that prioritizes placement for the children of my employees. |

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| Highlands Academy | | English, English, Spanish, ASL | None of the above apply to me |
| Madison Preschool | | EN | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Hunt Cpcd Early Childhood Center | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Wray School District Rd-2 Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Peakview Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Primrose School Of Cottonwood Creek | | English | None of the above apply to me |
| D11 Preschool: Twain Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Campbell Cottage #5 | | English | None of the above apply to me |
| Kid City USA Grand Junction 1 | | | I am a provider that prioritizes placement for the children of my employees. |
| Englewood Early Childhood Education At Maddox--for 4 Year Old Applications | | English, ASL, Spanish, Arabic, German | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Hutchinson Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Preschool Of The Arts | | English | None of the above apply to me |
| The Center At Lake County Elem. School | Spanish | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Cottage School North | | English, English, Spanish | None of the above apply to me |
| Cherry Creek Montessori Academy | | English, English, Spanish | None of the above apply to me |
| Nyckie Justice | | EN, English | I am a provider that prioritizes placement for the children of my employees. |
| City Of Grand Junction Child Care Facility | Spanish | English | I am a provider that prioritizes placement for the children of my employees. |
| Kid City USA Dublin - New License | | | None of the above apply to me |
| Little Kiga Farm | German | English, German | None of the above apply to me |
| Ben Franklin Academy Preschool | | English | None of the above apply to me |
| Sewall At Strive | | English, English, Spanish | None of the above apply to me |
| Arap Comm College Child Care Center | | English, Spanish | None of the above apply to me |
| Mountainside Cpcd Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Mighty Munchkins Preschool & Childcare | | English, Spanish | None of the above apply to me |
| Trinity Lutheran Church (tlc) Preschool | | English | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees., I am a faith-based provider and may require families to be a part of my congregation. |
| Rolling Hills Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wendy Espinosa | | English | None of the above apply to me |
| Woodland Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Platte Valley Early Learning Center | | EN | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Oak Creek Cpcd Early Childhood Education | | English, Spanish, Other | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Heritage Daycare/THERESA Medrano | | English, Spanish | None of the above apply to me |
| City Of Lakewood Head Start- 11th Ave. | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Our School | Spanish | English, Other | I am a co-op and will require family participation as part of my programming. |
| Statewide Angel Learning Center | Other | English | None of the above apply to me |
| The Goddard School Of Castle Rock | | English | I am a provider that prioritizes placement for the children of my employees. |
| Ranada Rios | Other | English, Spanish, ASL, Other | None of the above apply to me |
| Blue Sky Kids, Inc. DbA The Goddard School | Other | English, English, ASL | None of the above apply to me |
| Brittney Kreeger | | English | None of the above apply to me |
| Karen Lindenthaler / Dragonfly Childcare | | English | None of the above apply to me |
| Psd Early Childhood @ Bauder | | English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |

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| Psd Early Childhood @ Eyestone | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Bvds Creekside Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Amiguitos Family Childcare | Spanish | English | None of the above apply to me |
| Thompson Early Childhood At Coyote Ridge Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| LEcole De Denver | French | French | None of the above apply to me |
| Centennial Montessori | | English, English, Spanish | None of the above apply to me |
| Cassandra Drendel | | English | None of the above apply to me |
| Linda Niswender's Daycare | | English | None of the above apply to me |
| Fraser Valley Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Lincoln Academy Preschool | Other | English | I am a provider that prioritizes placement for the children of my employees. |
| Preschool On Poze | Other | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Welby Community School | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Pumpkin Patch Preschool | | English | None of the above apply to me |
| First Light Nature Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Primrose School Of Lone Tree | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Childrens Lighthouse Parker | | English | I am a provider that prioritizes placement for the children of my employees. |
| Primrose School At Castle Rock | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Mary Brink Holcomb | | English | None of the above apply to me |
| Dotties Day Care And Preschool Inc | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| D49 Springs Ranch Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Daisy Bear Childcare And Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Ms. J's Day Care | | English | None of the above apply to me |
| The Learning Experience Greeley | Spanish | English | I am a provider that prioritizes placement for the children of my employees. |
| Julian Pedersen | | English | None of the above apply to me |
| Ms. T's Early Learning Center | | English | I am a co-op and will require family participation as part of my programming. |
| East Side Child Care Center | | English, Spanish | None of the above apply to me |
| Lasley Head Start | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Hope Montessori Academy - Westminster | | English | I am a provider that prioritizes placement for the children of my employees. |
| Primrose School Of Parker | Other | | I am a provider that prioritizes placement for the children of my employees. |
| Parkview Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| KinderCare Learning Centers Llc Miramonte | | English, Spanish | None of the above apply to me |
| Primrose School @ Lowry | | English, Spanish | None of the above apply to me |
| Alpine Elementary School - Alpine Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Hope Montessori Academy Broomfield | | English | I am a provider that prioritizes placement for the children of my employees., I am a co-op and will require family participation as part of my programming. |
| Hygiene Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Sunshine House - Centerra | | English | I am a provider that prioritizes placement for the children of my employees. |
| Leawood Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Our Village Childrens Academy | Spanish | English, Spanish, Other | None of the above apply to me |

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| Coronado Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| West Jefferson Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Foster Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a provider that prioritizes placement for the children of my employees. |
| Stott Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Cordera Kindercare Learning Center | | English | None of the above apply to me |
| Leanne Cabral | | English | None of the above apply to me |
| Galina Kocherga | | Other, English, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Primrose School At Standley Lake | | English, English, Spanish, ASL | None of the above apply to me |
| Calhan Rjt 1 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Kindercare Learning Centers Llc Middle Creek Parkway | | English, Spanish, ASL | None of the above apply to me |
| Bizzi Beez Daycare | | English | None of the above apply to me |
| The Goddard School, Aurora (South) | | English | None of the above apply to me |
| Shining Mountains Montessori School | | English | None of the above apply to me |
| Teddy Bear Preschool | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Prater Lane Play School | Spanish | English | I am a provider that prioritizes placement for the children of my employees. |
| Waterstone Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Walnut Hills Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Children's Playland | Spanish | English, English, Spanish | None of the above apply to me |
| La Petite Academy Castle Rock | | English | I am a provider that prioritizes placement for the children of my employees. |
| Primrose School Of Saddle Rock | | English | I am a provider that prioritizes placement for the children of my employees. |
| Vicki Rice | | English | None of the above apply to me |
| Primrose School At Shadow Canyon | | English, Spanish | None of the above apply to me |
| Little Harvard Academy | | English, Spanish, ASL | None of the above apply to me |
| Imagine Early Education & Childcare- Parker | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| D49 Remington Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Little Bears Preschool Inc. | | English | None of the above apply to me |
| Aspen School District Preschool | Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Discovery Kids Learning Center II | | English | I am a provider that prioritizes placement for the children of my employees. |
| Lilley Gulch Recreation Center | | English | None of the above apply to me |
| Nature And Nurture Childcare, Leneh Wingard | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Mon Petit Academy | | English, English, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Buffalo Ridge Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Renaissance Children's Center | | English, English, Spanish | None of the above apply to me |
| Eagle Crest Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Thrive Golden Ltd. | | English | None of the above apply to me |
| Krysta Scott | | English, English, Spanish | I am a co-op and will require family participation as part of my programming. |
| Sopris Elementary Preschool Program | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Learning Experience Crossroads | | English | None of the above apply to me |
| Individual Discoveries Preschool & Child Care Home | | English | None of the above apply to me |
| Noco Kid's Nest | | English | None of the above apply to me |
| Renaissance Montessori Academy | | English, English, Spanish | None of the above apply to me |
| Tiny Hearts Academy - Lakewood | | English, Spanish, ASL | I am a provider that prioritizes placement for the children of my employees. |

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| Garden Preschool Of Lone Tree | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Mother Goose's Playschool | Spanish | English | None of the above apply to me |
| D49 Inspiration View Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Evans Cpcd Early Childhood Education | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Joanne Payne | | English | |
| D11 Preschool: Howbert Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D49 Woodmen Hills Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dartmouth Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Little Blessings Castle Rock | | English | None of the above apply to me |
| Mancos Valley Dragonfly Preschool | | English | None of the above apply to me |
| Peyton Elementary Preschool Program | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Trails West Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rachel Nielsen | | English | None of the above apply to me |
| Fleming Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Little Visions Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Ponderosa Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Cherry Hills Village Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Riverview Early Childhood Center | | English | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Heritage Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Independence Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Sagebrush Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Pine Ridge Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bayfield Early Education Programs | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Kid City USA- Cordera | | English | I am a provider that prioritizes placement for the children of my employees. |
| Goddard School Of Northfield | | English | None of the above apply to me |
| Pikes Peak State College Cpcd Early Childhood Center | | English, Spanish, Other | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Bvds Lafayette Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bvds Pioneer Elementary Preschool | | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Garden Preschool & Early Learning Center | | English, English, Other | I am a provider that prioritizes placement for the children of my employees., I am a faith-based provider and may require families to be a part of my congregation. |
| Elkhart Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Fulton Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Virginia Court Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Sonshine Prs / Greeley First Assembly Of God | | English, English, Spanish | I am a faith-based provider and may require families to be a part of my congregation. |

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| Turman Cpcd Early Childhood Center | | English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| D11 Preschool: Martinez Elementary | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Little Blessings Montessori Preschool | Other | English, Spanish | None of the above apply to me |
| Volunteers Of America Early Childhood Education Center | Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Southside Children's Center #1 | Spanish, Other | English | None of the above apply to me |
| Children's Cornerstone, Llc | | English, Other | I am a provider that prioritizes placement for the children of my employees. |
| Mount Sopris Montessori School | | English, Spanish, French | I am a provider that prioritizes placement for the children of my employees. |
| Little Star Learning Center | | English, English, Spanish, Other, Arabic | None of the above apply to me |
| Children's House Of Durango, Llc | | English, Spanish | None of the above apply to me |
| Cottonwood Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bellevue Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Little Trails Early Childhood | | English | None of the above apply to me |
| Douglas Cty Schl Meadowview Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| New Horizons Cooperative Preschool | Spanish | English, Spanish | I am a co-op and will require family participation as part of my programming., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Skyview Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bvsd Bear Creek Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Primrose School At Reunion | | English, Spanish | None of the above apply to me |
| Limon Child Development Center | Other | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Holy Love Preschool & Kindergarten | | English | I am a provider that prioritizes placement for the children of my employees. |
| River Canyon School | Spanish | English, Spanish | None of the above apply to me |
| Auntie Ruth's Child Care No.2 | | English | None of the above apply to me |
| D49 Ridgeview Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Longmont Estates Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps John H Amesse Elementary | Other | English, English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Stony Creek Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Wee Care Day Care | | English | None of the above apply to me |
| KinderCare On McMurry | | English | None of the above apply to me |
| La Petite Academy- Westminster | Other, Spanish | English, English, Spanish | None of the above apply to me |
| McClave Preschool And Day Care Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Hoff Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Spark! Discovery Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bright Horizons At East Longmont | | English | I am a provider that prioritizes placement for the children of my employees. |
| Trinity Lutheran Preschool | Other | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Bessemer Preschool | | English | None of the above apply to me |
| Nicole Pulver-crawford- Wiggles And Giggles | | English | None of the above apply to me |

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| Joey Dame | | English | None of the above apply to me |
| Englewood Knowledge Beginnings | | English, English, Spanish, Other | None of the above apply to me |
| Paul Derda Early Learning Program | Other | English | None of the above apply to me |
| Heide Schumm / HomeCare With Heide | | English | None of the above apply to me |
| Longmont Littles Llc - Kristin Bland | | English | None of the above apply to me |
| Sweet Kids Daycare 1 | Spanish, Other | English, Spanish | None of the above apply to me |
| Foothills Park & Recreation Dist - The Ridge | | English | |
| Washington Street Community Center | | English | None of the above apply to me |
| Giant Step Preschool & Child Care Center | | English | None of the above apply to me |
| Persimmon Early Learning | | English, Spanish | None of the above apply to me |
| Early Start Strong Finish Preschool | Spanish | English, Spanish | None of the above apply to me |
| Kathryn Gance | | English | None of the above apply to me |
| Child Priority Preschool Inc | | English | I am a co-op and will require family participation as part of my programming., I am a provider that prioritizes placement for the children of my employees. |
| Christ Fellowship Church Child Development Center | | English, English | None of the above apply to me |
| Scog Early Learning Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Knowledge Universe Dba Knowledge Beginnings | | English | None of the above apply to me |
| Primrose School Of Littleton | | English, English, Spanish, Other | |
| Primrose School At Colorado Station | | English | None of the above apply to me |
| Tiny Tykes | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Charles Burrell P8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| New Horizons Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| La Petite Louisville | Other | English, English, Spanish | None of the above apply to me |
| City Of Aurora Village Green Preschool | | English, Spanish | None of the above apply to me |
| Stacey Giles | | English | None of the above apply to me |
| Betty Adams Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Deb's Kids | | English | None of the above apply to me |
| Little Einsteins Academy | Other | English, English, Spanish | None of the above apply to me |
| Columbian Preschool | | English | None of the above apply to me |
| Linden Early Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Durango North Head Start | Spanish | English, Navajo | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Innocent Juniors Child Care | Other | English, English, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Munchkinland Preschool & Childcare | | English | None of the above apply to me |
| The Village Child Development Center | | English | None of the above apply to me |
| Pawnee Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rocky Mountain Montessori Inc. | | English, Spanish | None of the above apply to me |
| Eastridge Preschool At Hrca | | English | None of the above apply to me |
| 27j Preschool @ Southeast | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bright Horizons At The Ranch Reserve, Llc | | English, English, Spanish, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Jefferson County Head Start/ Arvada Head Start | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Creative Ideas | | English | None of the above apply to me |
| Mountain View Early Learning Center- Kerry Stewart | | English | None of the above apply to me |
| Creative Learning Preschool | Other | English, Spanish, Arabic | None of the above apply to me |
| D11 Preschool: Stratton Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Aurora Frontier P8 | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| North Mesa Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Redstone | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |

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| Dps College View Elementary | | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Dps Lowry Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Rye Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rainbow School And Day Care | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Primrose School Of Thornton | | English, English, Spanish, Other | None of the above apply to me |
| Delta Family Center-BELA Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Trailside Academy School | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Needham Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Jacob Academy-Flower | Spanish | English | None of the above apply to me |
| The Acorn School | | English | None of the above apply to me |
| Extended Family Preschool & Learning Center | | English | None of the above apply to me |
| Cheraw Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Force Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Eva Lakatos | Other | English | None of the above apply to me |
| Angelica Gaucin | Spanish | English, Spanish | None of the above apply to me |
| Garfield Montessori School | | English | None of the above apply to me |
| Wpsd Early Childhood Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Goddard School Longmont | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| The Gardner School Of Denver Tech Center | | English | None of the above apply to me |
| Little Angels Childcare And Preschool Llc | | English, Other | None of the above apply to me |
| Kenton Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Kodomo Llc | | English | None of the above apply to me |
| Iowa Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Lansing Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Murphy Creek P8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Vaughn Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Yale Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Traci's Home Day Care | | English | None of the above apply to me |
| Patience Montessori | Spanish | English | None of the above apply to me |
| Dps Bryant Webster School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Little Den Early Learning Center | | English | None of the above apply to me |
| Sarah Hewitt | | English | None of the above apply to me |
| Wildflower Wonders Preschool | | English | None of the above apply to me |
| Marisa Neal | | English | None of the above apply to me |

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| Primrose School Of Fort Collins | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kindercare Learning Centers Llc - W. Bates Ave | | English | None of the above apply to me |
| Kaleidoscope Kids Preschool | | English | None of the above apply to me |
| Brittany Johnston | | English | None of the above apply to me |
| Cornerstone | | English | None of the above apply to me |
| Littleton Preparatory Charter School Pre-k | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Summit Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Eagles Nest Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| YMCA Of The Rockies Bkb Preschool | | English | None of the above apply to me |
| Shepherd Of The Hills Lutheran Preschool | | English, English, Spanish | I am a faith-based provider and may require families to be a part of my congregation. |
| Family Star Montessori | Spanish | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Cedaredge Elementary BELA | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Junior Jets Child Development Center | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Otero Jr Col Chld Dev Svcs Migrant Hs | | English, English, Spanish, Other | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Wray Community Learning Center | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Akron Balanced Child Development Center | | English | None of the above apply to me |
| Little Spark Learning Center | | English | None of the above apply to me |
| Vassar Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Sip & Giggles, Llc | | English | None of the above apply to me |
| Preescolar El Busesito #4 | | EN | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| La Petite Academy-Richfield | | English, English, Spanish, ASL | None of the above apply to me |
| The Sunshine House | | English | I am a provider that prioritizes placement for the children of my employees. |
| Brittany Zuvlis | | English | None of the above apply to me |
| Angela Sandoval | | English, Spanish | None of the above apply to me |
| YaYa's | | English | None of the above apply to me |
| Bethany Early Childhood Center | | English | None of the above apply to me |
| Creative Minds Early Learning Center | Spanish, Other | English, Spanish | None of the above apply to me |
| Backpack Early Learning Acad @ Hotchkiss K-8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Junior Academy Ltd | | English, Spanish | |
| Conrad Early Learning Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Child Discovery Time @ Lone Tree | | English | None of the above apply to me |
| Primrose School Of Longmont | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Co Sunshine Adventure | | English | None of the above apply to me |
| Diana Orozco Velazquez | | Spanish | None of the above apply to me |
| Little Sunshine's Playhouse & Preschool Broomfield | | English, English, Spanish | None of the above apply to me |
| Cotopaxi Early Learning Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rocky Mountain Childrens Discovery | | English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Mountain View Core Knowledge Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Fremont County Head Start | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Santillis Child Care & Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Cactus Valley Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Garden School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Teachable Moments Llc | | English, Spanish | None of the above apply to me |

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| Rebecca Fuller | | English | None of the above apply to me |
| Ikids Academy Llc | | English | None of the above apply to me |
| Cristina Gaeta | Spanish | Spanish, English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Lord Of Life Preschool | | English, English, ASL | I am a faith-based provider and may require families to be a part of my congregation. |
| Boulder County Head Start - Woodlands Site | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Ute Pass Community Preschool | Spanish | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Pear Park D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Cheryle's Daycare | | English | None of the above apply to me |
| Centennial Cpdc Child Care Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Triple R Academy | | English, English, Spanish, Other | None of the above apply to me |
| Denver Child Care Center | | English, English, Spanish | None of the above apply to me |
| Meadowood Child Development Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Kiddie Korale Home Child Care | | English | None of the above apply to me |
| Crossroads Early Adventure Preschool And Daycare | | English | I am a provider that prioritizes placement for the children of my employees. |
| Shantel Smith | | English | None of the above apply to me |
| Everbrook Academy- Aurora | | English | None of the above apply to me |
| Jcc Early Learning School | Other | English, English, Other | I am a provider that prioritizes placement for the children of my employees. |
| Little Mountain Climbers | | English | None of the above apply to me |
| The Little Red School House Highlands Ranch | | English, English, Spanish | None of the above apply to me |
| Two's Early Learning Dba Children's Discovery Ranch | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kindercare Learning Centers Llc - N. Rubey Dr | | English, English, Spanish, ASL | None of the above apply to me |
| Kindercare Learning Centers Llc - W. Coal Mine | | English | None of the above apply to me |
| Kindercare Learning Centers Llc - Eagle Ridge Dr. | | English, English, Spanish | None of the above apply to me |
| Primero Puppyland Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Creative Avenues Preschool And Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Adams County Head Start - Little Star Center | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Highline Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Vail Child Care/ Eagle Valley Child Care | | English, Spanish | |
| Sunrise Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Babette's Kiddy Kampus Preschool/Childcare | | English | None of the above apply to me |
| Todd's Toddlers | | English, English, ASL | None of the above apply to me |
| Loveland Preschool Inc. | | English | I am a co-op and will require family participation as part of my programming. |
| Por Dia Preschool And Daycare | | English | None of the above apply to me |
| Psd Early Childhood @ Linton | Other | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ Bacon | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Dps Kaiser Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Palmer Elementary School | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Laredo Child Development Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Blue Heron Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |

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| Rayna Carrillo | | English | None of the above apply to me |
| The Academy Of Ece Of Westminster | | English | I am a provider that prioritizes placement for the children of my employees. |
| Roxanne Lowry | | English | None of the above apply to me |
| Hope Haberkorn | | English | None of the above apply to me |
| Primrose School At The Denver Tech Center | | English | None of the above apply to me |
| Kiddie Academy Of Denver- Boulevard One | Spanish | English, Spanish | I am a provider that prioritizes placement for the children of my employees., |
| Primrose School Of Erie At Vista Ridge | | English, Spanish | None of the above apply to me |
| Edith's Haven | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Creative Learning Academy | | English, English, Spanish, French, Arabic | I am a provider that prioritizes placement for the children of my employees. |
| Holy Trinity Preschool | | English | None of the above apply to me |
| Everbrook Academy Broomfield | | English, English, Spanish | None of the above apply to me |
| Kids Campus/crowley Co Child Care Center | | English | None of the above apply to me |
| Webster Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Smarty Pants Academy | | English | None of the above apply to me |
| New Covenant Academy | | English | None of the above apply to me |
| Dcs Montessori Charter School | | English, English, Spanish | None of the above apply to me |
| Hope Flores | | English, Spanish | None of the above apply to me |
| The Goddard School Louisville | | English, English, Other | I am a provider that prioritizes placement for the children of my employees. |
| St. Luke's Preschool | | English | None of the above apply to me |
| The Children's Workshop | | English | None of the above apply to me |
| Everbrook Academy, Llc | Other | English | None of the above apply to me |
| Spring Creek School | | English | None of the above apply to me |
| Sangre De Cristo Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Frisco Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Dillon Valley Elementary Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Canon City Schools/McKinley Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Shelley D51 Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Children's Rocky Mountain School Inc | Other | English, Spanish, German | I am a provider that prioritizes placement for the children of my employees. |
| The Great Escape | | English, English, ASL | None of the above apply to me |
| Mortensen Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Tara Starr | | English | None of the above apply to me |
| Kyffin Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Normandy Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Wee Love Preschool | | English | None of the above apply to me |
| Kce Champions Llc @ Larkspur Prs | Other | English | None of the above apply to me |
| The Children's Courtyard | | English | None of the above apply to me |
| Riverhouse Children's Center | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Little Pines Llc | | English | None of the above apply to me |
| Boulder Journey School | | English | None of the above apply to me |
| Parker Core Knowledge | Other | English | I am a provider that prioritizes placement for the children of my employees. |
| Everbrook Academy | Other | English, Spanish | None of the above apply to me |
| Boulder County Head Start - The Dagny School | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| El Nidito Early Childhood Program At The Family Center/La Familia | | English | I am a provider that prioritizes placement for the children of my employees. |

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| New Explorers Learning Center | Other | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Governor's Ranch Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Commerce Children's Center | | English, English, Other | None of the above apply to me |
| Porter Children's Center | Other | English | None of the above apply to me |
| Colonnade Children's Center | | English | None of the above apply to me |
| La Petite Academy- Geddes Ave | | English, English, Spanish | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Little Folks Learning Center | | English, English, Spanish, ASL, Arabic | None of the above apply to me |
| Rebecca Zigterman | | English | None of the above apply to me |
| Young Tracks Inc | | English | None of the above apply to me, I am a faith-based provider and may require families to be a part of my congregation. |
| Rocky Mountain Prep - Berkeley Campus | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Wildwood School Inc. | | English | I am a provider that prioritizes placement for the children of my employees. |
| Centennial Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Slater Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bright Horizons/montessori @ Interlocken | | English | I am a provider that prioritizes placement for the children of my employees. |
| Little Red Schoolhouse | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Sunset Academy | Other | English, Spanish, Other | None of the above apply to me |
| Powderhorn Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Jennifer Heather Reyelts | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Early Connections Learning Centers - S. Chelton | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Parker Learning Center | | English, English, Spanish, French | I am a co-op and will require family participation as part of my programming., I am an immersive or dual language provider and children may need to be screened to participate in my program., I am a provider that prioritizes placement for the children of my employees. |
| Otero Junior College Child Develp Svc | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| La Petite Academy Rio Vista Drive | | English, Spanish | None of the above apply to me |
| Louisville Recreation Early Learning Program | | English | None of the above apply to me |
| Evans Early Childhood Center Llc | Other | English, Spanish, Arabic | I am a provider that prioritizes placement for the children of my employees. |
| Taylor D51 Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Honey Tree | | English | I am a provider that prioritizes placement for the children of my employees. |
| Apple Tree Christian Preschool & Kindergarten | Other | English | I am a provider that prioritizes placement for the children of my employees., I am a faith-based provider and may require families to be a part of my congregation. |
| Bvsgd Meadowlark Pk-8 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Universal Preschool Provider 2 | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| WPS John E. Flynn A Marzano Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Colorado Institute For Early Learning | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Otis School District R3 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Peakview Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wps Fairview | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |

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| Daniel's Community Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Ellicott Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Cheyenne Wells Preschools | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Franktown Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Hi Plains Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Talentkids Academy | Other | English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Fruitvale D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dos Rios D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Mesa View D51 Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Thunder Mountain D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Shelton Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Gilcrest Elementary Prs | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wps Orchard Park Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Grove BVSD's Early Learning Program | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Pete Mirich Elementary Prs | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Angela Rosales | | English | None of the above apply to me |
| Bergen Meadow Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Child Care Partners DbA University Child Care | | English | |
| Bvds Alicia Sanchez Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bvds Douglass Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Jefferson County Open School Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Cherry Crk Presbyterian Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Tiny Minders Daycare Preschool | | English, English | I am a provider that prioritizes placement for the children of my employees. |
| Wildflower Preschool | | English, Spanish | None of the above apply to me |
| Bvds Ryan Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Kendallvue Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Adams County Head Start - Brighton Head Start | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Fort Collins Montessori School | | English, Mandarin | I am a provider that prioritizes placement for the children of my employees. |
| First United Methodist Co-op Preschool | | English | I am a co-op and will require family participation as part of my programming. |

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| Welchester Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Rocky Mountain Preparatory Creekside | | English, English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Thompson Early Childhood At Laurene Edmondson Elementary | | English | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Great Escape Littleton United Meth | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Northeast Elc At Mile High Early Learning's Northeast Center | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Westwood Swic At Mile High Montessori Swic | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Thompson Early Childhood At Monroe Elementary - Will Move To Peakview | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Lakewood United Methodist Preschool | | English | I am a co-op and will require family participation as part of my programming. |
| Ali's Pals Child Care | | English | None of the above apply to me |
| Candace's Child Care | | English | None of the above apply to me |
| Laura Enriquez Sanchez | | Spanish, English, Spanish | None of the above apply to me |
| La Petite Academy-Yosemite | | English, English | None of the above apply to me |
| 27J Preschool @ Pennock | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Psd Early Childhood @ Bennett | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ Harris | Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Riverview Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams County Head Start - Creekside Center | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Adams County Head Start - Rainbow Center | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Carriage House Inc | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Thrive Preschool | | English, English, Spanish | None of the above apply to me |
| Courtney Liu | | English, Mandarin, Spanish | None of the above apply to me |
| D11 Preschool: Adams Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The SunRose School Of Integrated Arts, Ltd. | | English | None of the above apply to me |
| Bright Horizons East Fort Collins | | English | I am a provider that prioritizes placement for the children of my employees. |
| Little People's Landing- Littleton | | English, English, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Bright Horizons/montessori On The Mall | | English, English, ASL | None of the above apply to me |
| Kiddie Cove Childcare Llc | Other | English | None of the above apply to me |
| Clever Kids Learning Center | | English, Other | None of the above apply to me |
| Little People's Landing Parker | | English | I am a provider that prioritizes placement for the children of my employees. |
| Stars Early Learning Preschool Soon To Be Brighton Academy | Other | English | None of the above apply to me |
| Treasureland Preschool | | English | None of the above apply to me |
| Respite Care, Inc. | | English, English, Spanish, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Pritchett Re-3 School District Prs | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Collegiate Academy Of Colorado | | English | I am a provider that prioritizes placement for the children of my employees. |
| Genoa Hugo Special Needs Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Colorado Kids Academy | | English | None of the above apply to me |
| Little Blossoms | | English | I am a provider that prioritizes placement for the children of my employees. |

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| Forest Park Montessori School | | English, Spanish | None of the above apply to me |
| Lisa Hilldale | | English | None of the above apply to me |
| International Learning Center | | English, English, Spanish, French, Other | None of the above apply to me |
| Dream Makers | | English, German | None of the above apply to me |
| Creme De La Creme Lone Tree | Other | English | None of the above apply to me |
| W.c.r.j. Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation., I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a co-op and will require family participation as part of my programming., I am a provider that prioritizes placement for the children of my employees. |
| Kiddie Academy Of Erie | | English | I am a provider that prioritizes placement for the children of my employees. |
| Abc's East Cpp | | English, Spanish | None of the above apply to me |
| Dps Green Valley Elementary | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| North Fork School Of Integrated Studies (NFSIS BELA) | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Paonia Elementary Bela Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Monument View Montessori Charter School | | English | I am a provider that prioritizes placement for the children of my employees. |
| A B C West Child Development Center | | English | None of the above apply to me |
| Compositive Primary | | English, Arabic, Spanish | None of the above apply to me |
| 27j Preschool @ Second Creek Elementary | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Garden Place Academy | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Academia Ana Marie Sandoval | Other | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Sidewalk's End Montessori School | | English | None of the above apply to me |
| High Five Preschool - Kylee Thompson | | English | None of the above apply to me |
| Sherman Early Childhood Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Sanford Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bennett 29j Elementary & Preschool- 4 Year Olds | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Career Center D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Olathe Early Childhood Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Seeds Of Learning | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Place Bridge Academy | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Jennifer Piper | | English | None of the above apply to me |
| Shea Dean | | English | None of the above apply to me |
| Louisville Preschool Inc | | English | None of the above apply to me |
| Dps Westerly Creek Elementary | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Mountain View Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Fairview Montessori School | | | |

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| Stansberry Early Childhood Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Thompson Early Childhood At Centennial Elementary | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| First Step Infant And Toddler Cntr | | English, English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| Adams 14 Kemp Elementary Preschool | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Kilmer Pre-school | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Sheridan Early Childhood Center | | English, Spanish, Arabic, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Montessori Academy Of Northern Colorado | | English, English, French | None of the above apply to me |
| Kelly Baker | | English | None of the above apply to me |
| La Petite Academy - Burgundy Ave. | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Cherry Hill Learning Center | | English, English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| The Children's Workshop Early Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Vista Peak Exploratory P8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| New Creation Preschool | | English, Other | I am a provider that prioritizes placement for the children of my employees. |
| Redeemer Lutheran Tiny Treasures | | English, Spanish | None of the above apply to me |
| Peetz Little Bulldogs Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Enrichment Cottage | | English | None of the above apply to me |
| Bambinos | | English | None of the above apply to me |
| The Wondering Bees | | English, ASL | None of the above apply to me |
| Discovery Trails Preschool | | English | None of the above apply to me |
| Children's Courtyard - Reunion | | English, English | None of the above apply to me |
| Montessori School At Lone Tree | | English, Spanish | None of the above apply to me |
| Centennial Preschool | | English, English, Spanish | |
| Psd Early Childhood @ Beattie | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ CILPE | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood Ed @ Timnath | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ Irish | Other | English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Southglenn Montessori Preschool | | English | None of the above apply to me |
| Psd Early Childhood @ Kruse | | English, Other, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ Lopez | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ Olander | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Psd Early Childhood @ Traut | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| La Petite Academy-Wagon Trail | Other | English, English, Spanish, Other | None of the above apply to me |
| Little Blessings Parker | | English, English, Spanish | None of the above apply to me |

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| WPS Harris Park Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| 27) Preschool@Thimmig | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Autana Montessori School | Other | English, Spanish, Other | None of the above apply to me |
| WPS Colorado Stem Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| WPS Sunset Ridge | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wps Mesa Elementary School | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Primrose School Of Lafayette/ Happy Hearts Development Center, Inc. | Other | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Naturita Pre-k | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bhavi Kapasi | | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Running Creek Preschool | | English | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Karval School Dist Pre School | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Swansea Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Open Arms Early Childhood Program | | English | |
| Kohl Street Kids Preschool Base Program | Other | English | I am a provider that prioritizes placement for the children of my employees. |
| Eagles' Nest Early Learning Center | | English | None of the above apply to me |
| Ashley Lopez | | English | None of the above apply to me |
| Mountain Willow Montessori Kids' Corner | Spanish | English, Spanish | I am a co-op and will require family participation as part of my programming., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| | | English | None of the above apply to me |
| Growing Heart And Minds | | English, English, Spanish | None of the above apply to me |
| Erica Cisneros | | English | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| North Fork Montessori @ Crawford | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| D11 Preschool: McAuliffe Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Madison Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Chaffee County Childcare Initiative | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Martha Garcia | Spanish | English, English, Spanish | None of the above apply to me |
| Chatfield D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Appleton D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 14 Alsop Elementary Preschool | Other | Spanish, English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Nisley D51 Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rim Rock D51 Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Buzzy Bee Preschool | | English, Spanish | None of the above apply to me |
| Southside Children's Center #2 | | English | None of the above apply to me |
| Dps Int'l Academy Of Denver @ Harrington | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Anchor Center For Blind Children | | English, Spanish | None of the above apply to me |

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| Bouncy Ball Daycare | | English | None of the above apply to me |
| Adams 12 Five Star Schools - Federal Heights Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Park Place Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Secrest Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Key Explorers Preschool | | English | None of the above apply to me |
| Columbine Area Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Foothills Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dutch Creek Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Kendrick Lakes Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Eiber Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a provider that prioritizes placement for the children of my employees. |
| Edgewater Preschool | | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Weber Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Van Arsdale Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Warder Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Lawrence Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Westgate Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Maple Grove Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Cradle To Crayons | | English | None of the above apply to me |
| Marshdale Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| World Compass Academy | | English, English, Spanish, French, Mandarin | None of the above apply to me |
| Little Sunshine's Playhouse & Preschool Parker | | English, English, ASL | None of the above apply to me |
| Sierra Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Stevens Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Sweet Pea Center For Early Learning | | English, English, Spanish, ASL | None of the above apply to me |
| Mt. Carbon Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| School In The Woods | | English | None of the above apply to me |

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| Semper Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Campo Child Care Center & Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Shaffer Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Merryhill School Lone Tree | | English, English, Spanish | None of the above apply to me |
| Learn Play Move Preschool @dsg | | English | None of the above apply to me |
| Meadowlark Preschool | | English | None of the above apply to me |
| Douglas Cty Schl Summit View | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Totally Tots Early Childhood Center | | English | None of the above apply to me |
| Dia D51 Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Kiddie Academy Of Lone Tree | | English, English, Spanish | None of the above apply to me |
| Gingerbread House Day Care Center | Spanish | English, English, Spanish | |
| Otero Junior COLLEGE-Rocky Ford Annex | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Play-N-Learn Child Care | | English, English, French, Other | None of the above apply to me |
| Little Angel's Daycare | | English | I am a provider that prioritizes placement for the children of my employees. |
| Arickaree Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Children's Mini College | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Willows Child Learning Center At Quebec | | English | None of the above apply to me |
| Rocky Mountain D51 Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Margaret W. Carpenter Recreation Center | | English | None of the above apply to me |
| Norma Anderson Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Rocky Mountain Prep @ Kepner Middle School | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Aeishia Lewis | | English | None of the above apply to me |
| Tatiana Revzin | Other | English, Other | None of the above apply to me |
| Kinderkirk Preschool | | English | None of the above apply to me |
| 27j Preschool @ Reunion | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| 27j Preschool @ Southlawn | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 12 Five Star Schools - Hunters Glen Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 12 Five Star Schools - Woodglen Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Anna Jo Garcia Haynes Elc | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Burlington Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Christ Lutheran Early Childhood Center | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Crawford Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Deer Creek Preschool | | English, English, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Eastern Hills Community Church Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| First Impressions Learning Center | | English | None of the above apply to me |
| Gateway Montessori School | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |

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| Growing Minds Learning Academy | | English, English, Spanish | None of the above apply to me |
| Guidepost Montessori At Parker | | English | I am a provider that prioritizes placement for the children of my employees. |
| Highline Academy Northeast | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Hope Center Inc | | English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Jamaica Child Development Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Kayla Buzzard | | English | None of the above apply to me |
| Little Treasures Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Martin School Of Early Education | | English, English, ASL | None of the above apply to me |
| Montessori Peaks Academy | | English | I am a provider that prioritizes placement for the children of my employees. |
| Our Saviours Lutheran Preschool | | English | None of the above apply to me |
| Platteville Elementary Prs | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Thompson Early Childhood At Berthoud/Turner | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Thompson Early Childhood At Ponderosa Elementary | | English | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Valley View Innovation School | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Word Of Life Christian Center | | English | None of the above apply to me |
| YMCA - Longmont | | English, English, Spanish | None of the above apply to me |
| Riverview Early Childhood Program | Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Adams 12 Five Star Schools - Riverdale Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Erie Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Kids' Castle, Inc. | | English | None of the above apply to me |
| Cmcc Daycare Program | | English, English, Spanish, ASL, Other | None of the above apply to me |
| Adams 12 Five Star Schools - Stem Lab Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Vanessa Delgado | | English | None of the above apply to me |
| La Petite Academy- Lakewood | | English | None of the above apply to me |
| Johnson Early Childhood Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Kerrie Justin | | English, English, French | |
| Summit County Preschool | | English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Wilmot Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Three Bears Learning Center #1 Inc | | English | None of the above apply to me |
| Lyons Elementary Preschool Prgm | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Nest Ken Caryl | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Stepping Stones Learning Center Of Littleton | | English, English, Spanish, French, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Kylee Rodriguez | | English | None of the above apply to me |
| Bright Beginnings Early Learning Center | Other, Spanish | English, Spanish, Other | None of the above apply to me |

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| Doves Nest | | English | I am a provider that prioritizes placement for the children of my employees. |
| Elk Creek Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Little Mavericks Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Pennington Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Jennifer Renteria | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Kari Corbin | | English | None of the above apply to me |
| Independence Academy | | English | I am a provider that prioritizes placement for the children of my employees. |
| Jennifer Cleveland | | English | I am a co-op and will require family participation as part of my programming. |
| HeartSong Montessori | | English | None of the above apply to me |
| Beulah Heights Preschool | Other | English | None of the above apply to me |
| Highland Park | | English | None of the above apply to me |
| Minnequa Preschool | | English | None of the above apply to me |
| Edith Teter Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Hinsdale County School District Re-1 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| King Baptist Child Development Center And Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Jessica Suarez | | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Promise Christian Preschool | | English | None of the above apply to me |
| Rosa Hernandez | Spanish | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Ana Coria | | Spanish, English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Chamblee Family Daycare | | English | None of the above apply to me |
| Mountain Kids Preschool | Other | English | None of the above apply to me |
| Mesa View Head Start | Spanish | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Denver Child Care Center | | English, English, Spanish | None of the above apply to me |
| Hope Montessori Academy Stetson Hills | | English | I am a provider that prioritizes placement for the children of my employees. |
| Akron United Methodist Church Head Start | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Melvin Hendrickson Developmental Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Earth Worm Forest School | | English | None of the above apply to me |
| Early Childhood University | | English, Spanish | None of the above apply to me |
| Bradford Preschool | | English | None of the above apply to me |
| Eva Baca Preschool | | English | None of the above apply to me |
| Granada Preschool | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Jeongmi Choi | Other | English, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| 27] Preschool @ Turnberry | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Fort Lewis Mesa Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Beck Preschool | | English | None of the above apply to me |
| Adams 14 Dupont Elementary Preschool | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Woodlin Preschool | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Teaching Tree Early Childhood Learning Center | | English, Spanish | None of the above apply to me |
| Pagosa Springs Head Start | Spanish | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Children's Workshop On Diana | Other | English | None of the above apply to me |
| Janell Shockey | | English | None of the above apply to me |

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| Silverton Family Learning Center | | English | None of the above apply to me |
| Little Sprouts Preschool And Childcare | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Early Learning Broomfield Community Center | Other | English, Spanish | None of the above apply to me |
| New Horizon Academy | | English, Spanish | None of the above apply to me |
| Csu Early Childhood Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Willows Child Learning Ctr @ Arapaho Hills | | English | None of the above apply to me |
| Goddard School Highlands | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| The Goddard School At Meridian | | English, Spanish | None of the above apply to me |
| Little Boots Early Learning Center | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Little Indians Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Melissa Easley | | English | None of the above apply to me |
| Orchard Valley Learning Center | | English | None of the above apply to me |
| Kid City USA Pueblo West | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Dps Trevista At Horace Mann School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Primrose School At The Flatirons | Other | English | None of the above apply to me |
| Dps Samuels Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Axis International Academy | French, Mandarin, Spanish | English, Spanish, French, Mandarin | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a provider that prioritizes placement for the children of my employees. |
| Dps McGlone Elementary | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Wild Plum Center - Fumc | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Wild Plum Center - Meeker | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Tointon Academy Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Marrama Elementary | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Dps Farrell B. Howell Ece-8 School | Other | English, English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Vail Child Development Center | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Playcrafter Kids | Other | English | None of the above apply to me |
| Manitou Springs Dist 14 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| River Mist | | English | None of the above apply to me |
| Academy 360 | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Plateau Valley Preschool | Other | English, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 14 Rose Hill Elementary Preschool | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| 27j Preschool @ Westridge Elementary | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dalton Gang Preschool | | English | None of the above apply to me |
| Smarty Pie Childcare | | English | None of the above apply to me |

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| Bright Start Learning Center | Spanish | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Montessori Del Mundo | Other | English, Spanish, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Little People's Landing | | English, English, Other | I am a provider that prioritizes placement for the children of my employees. |
| Blossom International Preschool | German, Other, French | English, English, Spanish, German, French, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Cec Early Learning Academy | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Children's Kiva | | English | I am a provider that prioritizes placement for the children of my employees. |
| High Point Academy | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Country Living Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Traci Biehle | | English | None of the above apply to me |
| Caring Kids Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| The Children's Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| New Horizon Academy | | English | None of the above apply to me |
| New Legacy Early Learning Center | | English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wps Josephine Hodgkins Leadership Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| New Horizon Academy | | English | None of the above apply to me |
| Byers Sch Dst 32 J Early Childhood | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Kid City USA Longmont | | English | I am a provider that prioritizes placement for the children of my employees. |
| Norwood Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Joe Shoemaker School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Julesburg Early Education Center | | English | None of the above apply to me |
| Har Shalom Preschool & Kindergarten | | English | None of the above apply to me |
| Grand Kids Day Care Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Abc Ault | | English, Spanish | None of the above apply to me |
| Dps Stephen Knight Center For Early Education (skcee) | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Tamera Williams | | English | None of the above apply to me |
| Liberty Point Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Little Treasures Preschool / Elisa Leialoha | | English | None of the above apply to me |
| Aurora Kids Learning Center | | English, English, Spanish, Other | None of the above apply to me |
| La Petite Academy | | English, English, Spanish, ASL | None of the above apply to me |
| Ute Meadows Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Wishes And Dreams Child Learning Center | | English, Spanish | None of the above apply to me |
| Bright Horizons Of West Fort Collins | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| The Learning Experience - Timnath | Spanish | English | None of the above apply to me |
| Tina Foster-ricciardi | Other | English | None of the above apply to me |
| Lori Burns | | English | None of the above apply to me |
| Yampa Valley Kids Llc | | English | I am a provider that prioritizes placement for the children of my employees. |
| North Routt Community Charter School - Ecc | | English | I am a provider that prioritizes placement for the children of my employees. |
| Burlington Elementary Preschool Longmont | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bright Beginnings Early Learning Childcare | | English | None of the above apply to me |
| Lil People Learning Center Llc | | English, Arabic | None of the above apply to me |

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| Our Saviors Lutheran Early Childhood Center | | English | I am a co-op and will require family participation as part of my programming. |
| Prairie Winds Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Aspen Center For Child Development | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Mountain Sprouts Preschool | | English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a co-op and will require family participation as part of my programming. |
| Novastar Kids Co | Other, Spanish | English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Atoma Preschool | Other | English | None of the above apply to me |
| D11 Preschool: Chipeta Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Melanie Sobeck Team Toddler | | English | I am a provider that prioritizes placement for the children of my employees. |
| Pop-ins Creative Schoolhouse | | English | None of the above apply to me |
| Stepping Stones Children's Center | | English | None of the above apply to me |
| The Family Learning Center | Other | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Adams 14 Central Elementary Preschool | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| HighPointe Academy Of Saddle Rock | | English | None of the above apply to me |
| Anastacia Sandmeier | | English | None of the above apply to me |
| Park Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Aspen Prep | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| The Ai School Llc/ The Goddard School Of Centennial | | English | None of the above apply to me |
| Town Of Castle Rock | | English, English, Spanish | None of the above apply to me |
| Haven House Of Montrose, Inc | | English | None of the above apply to me |
| Central Elementary Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Pamela Powers | | English | None of the above apply to me |
| Douglas Cty Schl Roxborough Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Louisville Montessori School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Indian Peaks Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bethune Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Primrose School Of Denver North | | English | None of the above apply to me |
| Loveland Bright Horizons | | English | I am a provider that prioritizes placement for the children of my employees. |
| Soaring Heights Preschool | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Timberline Pk-8 Preschool | Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Catholic Charities Early Childhood Programs @ Kentucky | | Spanish, English, Spanish, ASL | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Catholic Charities Early Childhood Programs @ Mariposa | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Partners In Play Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Discovery Time Kids Early Learning Center | Other | English, Spanish | None of the above apply to me |
| Steamboat School District Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Briggsdale Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| D11 Preschool: Fremont Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| A Plus Learning Center DbA Imagination Plus | | English, English, Spanish, ASL, Other | None of the above apply to me |
| Rude Park At Mile High Montessori | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| La Petite Academy-Iliff | | English, English, Spanish, French | None of the above apply to me |

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| Soroco Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Children's World School | | English | None of the above apply to me |
| Circle Of Friends Childcare | | English | None of the above apply to me |
| Christ Lutheran Church Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Ivybrook Academy Parker Campus | Other | English, Spanish | None of the above apply to me |
| Mile High Early Learning At Westwood | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Summit Early Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| 27j Preschool @ South | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Otero Junior College | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Diane Hernandez | | English | None of the above apply to me |
| Cadence Academy- Smoky Hills | | English | |
| Rocky Mountain Preschool Of Willow Creek | | English | None of the above apply to me |
| Kristine Gordon | | English | None of the above apply to me |
| Goodnight | | English | None of the above apply to me |
| Stout Street Children's Center | | English, Spanish | None of the above apply to me |
| Desert Sage Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| South Mesa Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Ridgway School District | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Raquel Espinoza | | English | None of the above apply to me |
| Hagen Early Education Center | Other | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Gilpin County Preschool | | English | None of the above apply to me |
| Gloria Bornhoft Bergner | | English | None of the above apply to me |
| Rumpelstiltskin Preschool | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Grand Mountain Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Soroco Preschool @ Yampa | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Maslow Academy Of Applied Learning | | English | I am a provider that prioritizes placement for the children of my employees. |
| D11 Preschool: Scott Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Columbia Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wps Early Learning Center At Gregory Hill | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Rudy Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Jackson Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Penrose Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Freedom Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Salida Early Childhood Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Chalk Time | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Rogers Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Audubon Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Red Schoolhouse On 5th | | English | None of the above apply to me |

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| Douglas Cty Schl Arrowwood Preschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Ecc South | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rio Grande Child Development And Family Services/Del Norte Head Start | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| D11 Preschool: Taylor Elementary | | English, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Parker Early Learning Academy | Other, Spanish | English, Spanish, ASL, Arabic, Mandarin, French | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| The Village @ Highland | | Spanish, English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Penrose Kits Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Global Primary Academy | Other | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bvsd Eldorado Pk-8 Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Fremont Cubs Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| D11 Preschool: Henry Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: West Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| D11 Preschool: Keller Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Otero Child Development Services | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Jackie Steele | | English | None of the above apply to me |
| Seventh Street Elementary School | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Boulder Day Nursery | | English | None of the above apply to me |
| Debra Bain | | English | None of the above apply to me |
| Lesley Linton | | English | None of the above apply to me |
| Fisher Early Learning Center | | English, English, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Patricia Ayite | | English, English, French | None of the above apply to me |
| Kit Carson School District R-1 | | English | None of the above apply to me |
| Douglas Cty Schl Coyote Creek Pups | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Iron Horse Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Ryan Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Douglas Cty Schl Mountain View | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Timber Trail Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Sand Creek Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Goddard School- Lakewood | | English, English, Spanish | None of the above apply to me |
| Douglas Cty Schl Saddle Ranch Prschl | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Gold Rush Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |

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| Trailblazer Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Fox Creek Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wps Metropolitan Arts Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| WPS Sherrelwood Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Loma D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Broadway D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Bromwell Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Niwot Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| South Park Preschool | | English | None of the above apply to me |
| Dps Barnum Elementary School | | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Center For Talent And Development At Greenlee Elementary | | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Goddard School Of Parker | | English | I am a provider that prioritizes placement for the children of my employees. |
| Dps Eagleton Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Steck Elementary School | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Dps Smith Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Northglenn Recreation Center Preschool | Spanish | English, English, Spanish | None of the above apply to me |
| Dps Southmoor Elementary School | Other | English, Spanish, Other | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Parker Landing Child Development Center | | English, English, Spanish, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Wamsley Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps McKinley-Thatcher Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Mapleton Montessori School | | English, Spanish, French, Other | None of the above apply to me |
| Dps Grant Ranch Ece-8 School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Knapp Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |

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| Redeemer Lutheran Early Childhood Center | Other | English, Spanish, French | None of the above apply to me |
| Dps Valdez Elementary School | Other | Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Marie L. Greenwood Academy | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Whittier Ece-8 School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Sewall Child Development Center @ Laradon | | English | None of the above apply to me |
| Sewall @ Dahlia | | English, English, Spanish | None of the above apply to me |
| Sewall@Fillmore | | English | None of the above apply to me |
| Sewall Zone | | English | None of the above apply to me |
| WPS Colorado Sports Leadership Academy | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Learning Den | | English | None of the above apply to me |
| The Learning Experience | | English, English, Spanish | None of the above apply to me |
| Paradise Place Preschool | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Westminster Learning Center | | English, Spanish, ASL | None of the above apply to me |
| Rebecca Johnson | | English | None of the above apply to me |
| School In The Woods Montessori School | | English | None of the above apply to me |
| Arianna Viveros | Other | Spanish, English | I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Stepping Stones Adventure Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Step By Step Child Development Center | | English, English, Spanish | None of the above apply to me |
| Catholic Charities Early Childhood Programs @ Margery Reed Mayo | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Bright Horizons/montessori @ Greenwood Plaza | | English, English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| Advantage Learning Center | | English, Spanish, Other, Chinese | None of the above apply to me |
| Highlands Ranch Learning Center | | English | None of the above apply to me |
| Bright Beginnings At Colorado Outdoors | | English | I am a provider that prioritizes placement for the children of my employees. |
| Melissa Martin | | English | None of the above apply to me |
| City Of Thornton Preschool Program At Trail Winds Recreation Center | | English | None of the above apply to me |
| Country Kids | | English | None of the above apply to me |
| 27] Preschool @ Padilla | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Abiding Hope Nature School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Everbrook Academy -86th | | English | None of the above apply to me |
| Primrose School Of Denver Central Park | | English, Vietnamese | None of the above apply to me |
| Children's Palace Learning Center | | English | None of the above apply to me |
| Sarah Neal | | English | None of the above apply to me |
| Kid City USA - Forest Edge | | English | None of the above apply to me |
| Vicki Granato | | English | None of the above apply to me |
| Kim Preschool | | English | None of the above apply to me |
| Sierra Vista Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Pioneer Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Growing Years School | | English, Other | I am a provider that prioritizes placement for the children of my employees. |
| Peas In A Pod Childcare | | English | None of the above apply to me |
| Eaton Early Learning Center | Other | English, Spanish, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 12 Five Star Schools - North Star Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |

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| Learning Tree - A Center For Childhood Development | Other | English, Spanish | None of the above apply to me |
| 27j Preschool @ Henderson Elementary | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Stepping Stones Academy & Family Center | Other | English, English, Spanish, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Wild Plum Center - Powell | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Sunshine House Early Learning Academy | | English, English, Spanish, ASL, Other | I am a provider that prioritizes placement for the children of my employees. |
| Inspire Prs @ Johnstown Community YMCA | | English | None of the above apply to me |
| Genesis Preschool, Miramont South | Other | English | I am a provider that prioritizes placement for the children of my employees. |
| Northridge Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams County Headstart Sunshine Center | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Fort Collins Preschool Association | Other | English | I am a co-op and will require family participation as part of my programming. |
| Blue Mountain Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Summit Cove Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Thompson Early Childhood At Winona Elementary | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Mead Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Thompson Early Childhood At Berthoud Elementary | | English, Arabic | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Thompson Early Childhood At Carrie Martin Elementary | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Sunshine Academy Llc | | English, English, Spanish | None of the above apply to me |
| Adams 14 Preschool at Hanson Campus | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Fall River Elementary Discovery Den | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Red Hawk Elementary Preschool, Svvsd | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Little People's Preschool | Other | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Copper Mesa Elem Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Abc House Bilingual Preschool | | English, Spanish | None of the above apply to me |
| Thompson Early Childhood At Lincoln Elementary | | English | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wheat Ridge Learning Academy | | English, English, ASL | None of the above apply to me |
| Sunnyside Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 14 Stars Early Learning Center | Other | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Sterling Early Learning Center | | English | None of the above apply to me |
| Elizabeth Pittman | | English | None of the above apply to me |
| The Childrens Play House | Other | ASL, English | None of the above apply to me |
| Clifton D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |

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| Teresa Klein | | English | None of the above apply to me |
| Clear Sky Elementary | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Chestnut Montessori School - Bridget Coffey | | English, Other | None of the above apply to me |
| Douglas Cty Schl Acres Green Preschl | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Castle Rock Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Cherokee Trail Preschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Tenderfoot Child & Family Development Center | | English, Spanish | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Little Cougar Full Day Pre-Kindergarten At Cougar Run Elementary | Other | English, English, Spanish, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Widefield Parks And Recreation Preschool | | English | None of the above apply to me |
| Douglas Cty Schl Frontier Valley Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Mile High Early Learning At Lowry | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Douglas Cty Schl Heritage Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Giving Tree Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Denesha Gibbs | | English | None of the above apply to me |
| Merryhill School | | English, English, Spanish | None of the above apply to me |
| Douglas Cty Schl Legacy Point Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Lone Tree Prschl | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Pathways Learning Academy | Other | English, Spanish | None of the above apply to me |
| Compass Montessori School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Bullpup Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Mimi's Child Care | | English | None of the above apply to me |
| Kid City USA- Greeley | Spanish | English | None of the above apply to me |
| Faith Lutheran Preschool | | English | None of the above apply to me |
| Eternal Hills Christian Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kids 'r' Kids Learning Academy | | English | None of the above apply to me |
| Jessica Marie Rodgers | | English | None of the above apply to me |
| Bvsd Nederland Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Off Broadway Preschool Of Fine Arts | | English, Spanish | None of the above apply to me |
| Creede Early Learning Center | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Highpointe Academy Of Castle Pines | | English, English, Spanish | None of the above apply to me |
| Goddard School Arvada - Ward Road | | English, English, Spanish | None of the above apply to me |
| Montessori Academy | | English, English, Spanish, German | I am a provider that prioritizes placement for the children of my employees. |
| Robin Squire Gaide | | English | None of the above apply to me |
| Big Sandy Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Walsh Re 1 Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Daily Discovery Childcare | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., None of the above apply to me |
| Dps Columbine Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |

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| Dps Cole Arts And Science Academy | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees., I am an immersive or dual language provider and children may need to be screened to participate in my program. |
| Thompson Valley Preschool, Inc. | | English | None of the above apply to me |
| Little Lab Preschool And Child Care | | English | None of the above apply to me |
| Haskin Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Kiowa County School District Re-2 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| District 20: Explorer Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| District 20: Encompass Heights Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| District 20: High Plains Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Dora Moore Ece-8 School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Iliff Preschool | | English, English, Spanish | None of the above apply to me |
| Childrens Haven Child Care Center | | English, Spanish | None of the above apply to me |
| Catholic Charities Early Childhood Programs @ Garfield | | Spanish, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Sanborn Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rocky Mountain Elementary Preschool | Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Goddard School | Mandarin, Other | English, English, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Kathryn Senor Elementary Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Adams 12 Five Star Schools - Centennial Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 12 Five Star Schools - Cherry Drive Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 12 Five Star Schools - Coronado Hills Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Rocky Mountain School Of Discovery | | English, Other | None of the above apply to me |
| Adams 12 Five Star Schools - Mountain View Preschool | | English, English, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Family Star Montessori | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Black Rock Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Whee Preschool (Walnut Hills Early Education) | | English | None of the above apply to me |
| Axl Academy | | English, Spanish | None of the above apply to me |
| Adams 12 Five Star Schools - Tarver Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Adams 12 Five Star Schools - Thunder Vista Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| District 20: Antelope Trails Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Montessori Children's House Of Denver Park Hill | | English | I am a provider that prioritizes placement for the children of my employees. |
| District 20: Frontier Elementary | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Cedar Ridge Elementary Prs | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| The Goddard School Of Aurora | | Spanish, English, Spanish, Other | None of the above apply to me |
| The Cottage Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Lisa Beller | | English | None of the above apply to me |

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| AlphaBest Preschool @ Red Feather Lakes Elem. | | English | None of the above apply to me |
| Cornerstone Classical Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Gardner Valley School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Washington Park Umc Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Telluride Mountain School Montessori | Spanish | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Agape Daycare, Owner And Operator Kim Pardikes | | English | None of the above apply to me |
| Canon Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| District 20: Woodmen Roberts Elementary | | | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Little Explorers Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| La Petite Academy Purgatory | | English | None of the above apply to me |
| Bal Swan Childrens Center Preschool | Other | English, Spanish, German, Arabic, Other | I am a provider that prioritizes placement for the children of my employees. |
| Guidepost Montessori At Aurora | | English, English, Other | None of the above apply to me |
| Hayden Valley Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| South Conejos School Dist Prs | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Community Preschool Inc | | English | I am a co-op and will require family participation as part of my programming. |
| The Children's Academy & Childcare Center | Other | English | None of the above apply to me |
| Stem Child Care | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| First Plymouth Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Lee's Family Child Care | | English, English, Other | None of the above apply to me |
| Dps Florida Pitt Waller Ece-8 School | Other | Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Rising Star Early Learning Center | | English, English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Bright Horizons Montessori @ Fiddlers Green | Spanish, Other | English, Spanish, ASL | None of the above apply to me |
| Buena Vista Elementary School | | English | I am a provider that prioritizes placement for the children of my employees. |
| La Petite Academy Broomfield | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Dps Valverde Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Sonshine Patch Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| The Sunshine House #217 | | English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| The Learning Experience - Thornton | | English, Spanish, ASL | None of the above apply to me |
| Dps Traylor Academy | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Little Lambs, Trinity Early Learning Center | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Gunnison Re-1j Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Swigert International School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |

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| Dps McMeen Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Dps Montclair School Of Academic Enrichment | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Dps Munroe Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Sunshine House #27-ncmc | | English, ASL | I am a provider that prioritizes placement for the children of my employees. |
| Dps Escalante - Biggs Academy | Other | English, Spanish, French | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Dps Isabella Bird Community School | Other | English, English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Stedman Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Lil' Peaches Home Childcare | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Dps Schmitt Elementary School | Other | English | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Newlon Elementary | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Dps Pascual LeDoux Academy | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Dps Sabin Elementary School | Other | English, Spanish, ASL | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| District 20: Legacy Peak Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Dps Ellis School | Other | English, Spanish, Mandarin | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a provider that prioritizes placement for the children of my employees. |
| Little People's Landing Roxborough | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kipp Sunshine Peak Elementary | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a provider that prioritizes placement for the children of my employees. |
| Little Riders Academy | | English | None of the above apply to me |
| Educare Denver At Clayton Early Learning | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Key Early Learning Center Llc | | English | None of the above apply to me |
| Blue Lake Preschool, Inc./Little Blue | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Ruth Aragon | | English, English, Spanish, ASL | None of the above apply to me |

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| Douglas Cty Schl Pine Lane Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Rock Ridge Elem Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Pioneer Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| AlphaBEST @ Stove Prairie Elementary | | English | None of the above apply to me |
| Auraria Early Learning Center | | English, English | None of the above apply to me |
| Sunshine House McKee | | English | None of the above apply to me |
| Douglas Cty Schl Wildcat Mountain Prschl | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Soaring Hawk | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Breckenridge Montessori | | English | None of the above apply to me |
| Fitzsimons Early Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Eagle Ridge Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Sarah Smith | | English | None of the above apply to me |
| Heather Dillie | | English, Spanish | None of the above apply to me |
| Sedalia Preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Warren Village Learning Center I | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| The Goddard School - Westminster | | English, English, Spanish | None of the above apply to me |
| Salida Montessori Charter School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Psd Early Childhood @ McGraw | Other | English, English, ASL | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| St James Preschool | | English | None of the above apply to me |
| La Veta School District Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Faith Preschool | Other | English, Spanish | None of the above apply to me |
| Tope D51 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Wpsd Early Childhood Center-SES | | English | I am a provider that prioritizes placement for the children of my employees., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Phillips Early Childhood Center | | English, Spanish, Other | I am a provider that prioritizes placement for the children of my employees. |
| Mountain Valley Lutheran Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Children's House Preschool | | English | None of the above apply to me |
| AlphaBest Preschool @ Livermore Elementary | | English | None of the above apply to me |
| Trinity Lutheran Preschool/daycare | | English | None of the above apply to me |
| The Children's Workshop | | English | None of the above apply to me |
| Elwell Early Learning Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Meadow Ridge Pk-2 | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Thompson Early Childhood At Sarah Milner Elementary | | English | I am a provider that prioritizes placement for the children of my employees., I am a Head Start grantee and families may need to meet additional factors to enroll with me., I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Telluride District Preschool | Other, Spanish | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a provider that prioritizes placement for the children of my employees. |
| Westridge Preschool At Hrca | | English | None of the above apply to me |
| Dps Maxwell Elementary School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Agate School Dist #300 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |

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| Adams 12 Five Star Schools - North Mor Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Abiding Hope Preschool Inc | | English, Spanish, German, Other | I am a provider that prioritizes placement for the children of my employees. |
| Mountaintop Childcare | | English, Spanish | None of the above apply to me |
| Dps Cheltenham Elementary School | | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Walden Preschool | | English | None of the above apply to me |
| Lowry Intergenerational Center | | English | None of the above apply to me |
| Debra Locke | | English | None of the above apply to me |
| New Hope Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Active Louisville Kids Llc | | English, English, Spanish, Other | |
| Jefferson Street Preschool | | English | None of the above apply to me |
| Ragbear Early Learning And Education Home | | English | None of the above apply to me |
| Beech Street Preschool | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Day One Learning Ctr | | English | None of the above apply to me, I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Merryhill School Castle Rock | Spanish | English, English, Spanish | None of the above apply to me |
| Smart Bear Learning | | English, English, Spanish | None of the above apply to me |
| Rashika Locke | | English | None of the above apply to me |
| Bennington Bears Discovery Den | | English | None of the above apply to me |
| Hope Montessori Academy Monument | | English | I am a provider that prioritizes placement for the children of my employees. |
| Hope Montessori Academy Centennial | | English | None of the above apply to me |
| Little Red Schoolhouse | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| The Learning Experience - Westminster/Orchard | | English, Spanish | None of the above apply to me |
| The Learning Center Preschool Of Evergreen | | English | I am a provider that prioritizes placement for the children of my employees. |
| The Learning Experience Lafayette | | English, Spanish | None of the above apply to me |
| Take A Break | | English, English, Spanish | None of the above apply to me |
| Adams County Northglenn Head Start | | English, English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Heritage Park Preschool | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Kids 4 Real Inc. | Spanish | English | None of the above apply to me |
| Free Horizon Montessori Pk-8 | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Granby Play Days Preschool | | English | None of the above apply to me |
| Gamma's House Performing Arts Preschool | | English | None of the above apply to me |
| Hudson Elementary Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Crestmoor Learning Center | | English, English, Spanish | None of the above apply to me |
| Arriba Flagler Csd 20 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| PlayTime World /nancy Waldenmeyer | | English | None of the above apply to me |
| Room To Bloom Preschool | | English | None of the above apply to me |
| Capable Hands Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Children's Garden Of Learning | | English | None of the above apply to me |
| Jump Start Eic And Quality Childcare | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Denver Child Care Academy | | English, English, Spanish | None of the above apply to me |
| Donna Araujo | | English | None of the above apply to me |
| HighPointe Academy | | English, English, Spanish, ASL | None of the above apply to me |
| Guardian Angels Preschool | | English, Spanish | None of the above apply to me |
| Alvarium Learning Center | | English | None of the above apply to me |
| Durango Early Learning Center | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Thundermountain Pto Kids Activities | | English | None of the above apply to me |
| Sunrise Early Learning Center | | English, English, Spanish | None of the above apply to me |
| Catholic Charities Early Childhood Programs @ Quigg Newton | | English, Spanish | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Adams 12 Five Star Schools - Malley Drive Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |

| | | | |
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| Kikas Child Care (Jessica Ochoa) | | English | None of the above apply to me |
| Tiny Tots And Tumblers | | English, English, Spanish | None of the above apply to me |
| Faith Steps Christian Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Pepc Early Learning Center | | English | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees., I am a faith-based provider and may require families to be a part of my congregation. |
| Kid City USA - Constitution | | English | I am a provider that prioritizes placement for the children of my employees. |
| Kris' Kids Early Learning Academy | | English | None of the above apply to me |
| Stratton School District R-4 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Aguilar Public Sch Dist Re 6 Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Bella Vita School | Spanish | English, Spanish, French, Other | I am a provider that prioritizes placement for the children of my employees. |
| Alison Sherrill | | English | None of the above apply to me |
| Debeque Elementary School-preschool | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Trinity Lutheran Preschool/Day Care | | English | I am a faith-based provider and may require families to be a part of my congregation. |
| Amy Lewison | | English | None of the above apply to me |
| Heart & Hand Licensed Family Child Care | | English | None of the above apply to me |
| Acacia Learning Center | | English, English, Spanish | I am a provider that prioritizes placement for the children of my employees. |
| Animas Valley Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Willows Child Learning Center At Homestead | | English | None of the above apply to me |
| Mountain Munchkins/Town Of Mountain Village | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Bluebird School Llc | | English | None of the above apply to me |
| Mancos Early Learning Center | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Nyesha Cabs | | English | None of the above apply to me |
| The Patchwork School | | English | I am a provider that prioritizes placement for the children of my employees. |
| We Kare-a-lot Preschool | | English | I am a provider that prioritizes placement for the children of my employees. |
| Ascension Preschool Academy | Spanish | English | None of the above apply to me |
| Sewall At Isabella Bird | Other | English | None of the above apply to me |
| Flagstaff Academy | | English | I am a provider that prioritizes placement for the children of my employees. |
| St Philip Early Learning Center | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Little Imaginations Early Learning Center | | English | I am a provider that prioritizes placement for the children of my employees. |
| Haaff | | English | None of the above apply to me |
| Bree Andreen | | English | None of the above apply to me |
| Ivybrook Academy | | English, English, Spanish | None of the above apply to me |
| Lisa Acosta | | English | None of the above apply to me |
| St. Andrew Preschool | | English, English, Spanish, Other | None of the above apply to me |
| Miami - Yoder Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| South Table Mountain Preschool | | English | None of the above apply to me |
| Plum Hill Preschool | | English | None of the above apply to me |
| Little Harvard Preschool | | English | None of the above apply to me |
| KinderReady | | English | None of the above apply to me |
| Tiny Hands Daycare Center, Inc. | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Midtown Montessori Academy | | English, Spanish | None of the above apply to me |
| Children's Home Corp DbA Little Ones Lrng Center | | English, English, Spanish, Other | None of the above apply to me |
| The Nest Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Tiny Tots At Meadowood Preschool | | English | None of the above apply to me |
| Life Center Learning Academy | | English | None of the above apply to me |
| St. Vrain Community Montessori | | English, Spanish | I am a provider that prioritizes placement for the children of my employees. |

| | | | |
|---|---------|--|---|
| Cornerstone Montessori School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Adventure Town | | English | None of the above apply to me |
| Alicia Parent | Other | English | None of the above apply to me |
| Marsh School | Spanish | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Creative Care By Shelli | | English | None of the above apply to me |
| Gore Range Montessori - Edwards | | English | None of the above apply to me |
| The Honey Lantern | | English | None of the above apply to me |
| Auntie Michelle Childcare | | English | None of the above apply to me |
| Avondale Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Bev's Little Tots Learning Center | | English, English, Spanish | None of the above apply to me |
| Vineland Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Noco Kids Academy | Other | English | None of the above apply to me |
| Early Connections Learning Centers - Day Nursery | | English | I am a Head Start grantee and families may need to meet additional factors to enroll with me. |
| Kathrine Searle | | | None of the above apply to me |
| Waldkinder Adventure Preschool | | | I am a provider that prioritizes placement for the children of my employees. |
| Friends N Fun Children's Center | | English | None of the above apply to me |
| Northglenn United Methodist Church Early Childhood Center | | English | None of the above apply to me |
| Kenneth Homyak Pk-8 | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Douglas Cty Schl Bear Canyon | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Paragon | | English | None of the above apply to me |
| Shawsheen Elementary | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Johnstown United Methodist Preschool | | English | None of the above apply to me |
| Douglas Cty Schl Stone Mountain | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Jacob Academy | | English, English, Spanish | None of the above apply to me |
| Dps Centennial School | Other | English, Spanish | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| Carlson Elementary Early Childhood Program | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| East Preschool | Spanish | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Lyons Valley Preschool | | English | None of the above apply to me |
| Little Tyke's Homestead | | English | None of the above apply to me |
| Conley's Little Critters | | English | None of the above apply to me |
| Jennifer Secrest Mackall | | English | None of the above apply to me |
| KinderCare Learning Center At Ucar | | English | I am a provider that prioritizes placement for the children of my employees. |
| Little People's Landing- Fort Collins | | English | I am a provider that prioritizes placement for the children of my employees. |
| Park Hill Preschool, Inc. DbA The Goddard School | | English | I am a provider that prioritizes placement for the children of my employees. |
| Compass Montessori School Golden Campus | | English | I am a provider that prioritizes placement for the children of my employees. |
| Early Education Center | Other | English | I am a provider that prioritizes placement for the children of my employees. |
| The Children's Workshop Early Learning Center | | English | None of the above apply to me |
| Foundations Family Childcare | | English | None of the above apply to me |
| Little People's Landing | | English | I am a provider that prioritizes placement for the children of my employees. |
| Blue Skies Exploration Academy | | English | I am a provider that prioritizes placement for the children of my employees. |
| Bright Academy | | English, English, Spanish, French, Other | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a co-op and will require family participation as part of my programming., I am a provider that prioritizes placement for the children of my employees. |
| Caliche Little Buffs Day Care | | English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Key Explorers Prs & Early Childhood Ctr | | English | None of the above apply to me |
| Stepping Stones Learning Center, Llc | | English, English, Spanish | None of the above apply to me |
| Karen Mendoza | | English | None of the above apply to me |

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|---|-------|-----------------------------------|---|
| Julie Cooper | | English | None of the above apply to me |
| Cottontail Nursery School | | English | None of the above apply to me |
| Marla Stewart | | English, English, Spanish | None of the above apply to me |
| Ashleigh Jorun Scholten | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Early Excellence Program Of Denver | | English, Spanish | None of the above apply to me |
| Meeker Elementary Preschool- Meeker, CO | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Community Leadership Academy | Other | English, English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| 27j Preschool @ NE Elementary | | English, English, Spanish | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |
| Katherine Goodman | | English | None of the above apply to me |
| Heritage Preschool | | English | None of the above apply to me |
| Dps Gust Elementary School | | English, English, Spanish, French | I am an immersive or dual language provider and children may need to be screened to participate in my program. , I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP)., I am a provider that prioritizes placement for the children of my employees. |
| The Play Zone | | English | None of the above apply to me |
| Hope Parent's Day Out And Preschool | | English | I am a faith-based provider and may require families to be a part of my congregation., I am a provider that prioritizes placement for the children of my employees. |
| Callan Rose Early Learning Center | | English, Spanish | None of the above apply to me, I am a provider that prioritizes placement for the children of my employees. |
| Florida Mesa Preschool | | English | I am a school district provider and will require families to live in my school district or boundary AND/OR I support children with Individualized Education Plans (IEP). |

EXHIBIT**31**

Approved Exception Criteria List

We are grateful for your participation and understanding may require additional information from us to complete our review. If you have any questions, please contact us at info@wyo.gov. If you have any previous phone calls, please call us at 1-800-455-6262. You can find your LCO [here](https://www.wyo.gov/lco).

Thank you for your input.

Contact Name *

Email address *

Phone number *

Provider Location Name *

License Number *

Which Local Coordinating Organization (LCO) are you affiliated with? You can find your LCO [here](https://www.wyo.gov/lco). *

1. Arapahoe County Early Childhood Council
2. Bright Futures
3. Broomfield Early Childhood Council
4. Chattee County Early Childhood Council
5. Cheyenne, Kiowa & Lincoln Counties Early Childhood Council
6. Children First Department of Pueblo Community College/ Pueblo Early Childhood Council
7. Connections4Kids
8. Custer County

9. Denver Preschool Program
10. Douglas County Early Childhood Council
11. Eagle County School District & Early Childhood Partners
12. Early Childhood Council for Yuma, Washington and Kit Carson
13. Early Childhood Council of Boulder County
14. Early Childhood Council of Larimer County
15. Early Childhood Council of Logan, Phillips and Sedgwick
16. Early Childhood Council of the San Luis Valley
17. Early Childhood Options & Summit County Government
18. Early Learning Ventures
19. ECHO & Family Center Early Childhood Council
20. Elbert County Early Childhood Council
21. First Impressions of Routt County
22. Grand Beginnings
23. Gunnison-Hinsdale Early Childhood Council
24. Huerfano-Las Animas Counties Early Childhood Council
25. Joint Initiatives for Youth and Families
26. Mesa County Partnership for Children and Families & Mesa County Dept of Human Services
27. Rocky Mountain ECC & Mountain Valley Development Services
28. Early Childhood Council of La Plata County
29. Teller Park Early Childhood Council
30. Triad Bright Futures
31. United Way of Weld County
32. Westminster Public Schools

Exception Requested (i.e. My location only serves teen moms enrolled at a neighboring high school; My location only serves children with specific disabilities.) Please provide any relevant information about the Program.

*

This form was created inside of State.ca.us Executive Branch.

 Forms


COLORADO
Department of Early Childhood

CDEC Approved Decline Process

The following information outlines the Colorado Department of Early Childhood's (CDEC) Approved Decline process for Universal Preschool (UPK) Colorado.

Providers may only decline a match for reasons that the providers attested to in the UPK Registration and Seats Verification Form, within the UPK application system. We recognize that certain providers may have specific requirements of families in order to participate in their program that are not outlined in the UPK Registration and Seats Verification Form.

UPK Colorado providers may submit a request for a CDEC Approved Exception if the decline reasons listed in the UPK Registration and Seats Verification Form do not provide the flexibility needed for a provider to meet their organizational requirements, or other unique situations.

Providers must submit the Approved Exception form to be considered for a CDEC Approved Exception.

CDEC will approve the following types of exceptions:

- Location only serves a specific subgroup of the population. (e.g. teen moms, refugees)
- Employer-based program that only serves employees.
- Family is matched with a provider who has failed to previously comply with provider's policies and procedures (e.g. failure to pay tuition, failure to comply with behavioral policies, etc.)

CDEC will deny the following types of exceptions:

- Exception submitted that has already been built into the program. (e.g. maintaining proper ratios of children with and without special needs)
- Exception was not the intent of the program. (e.g. wanting to honor a private waitlist, child not yet potty trained, tour of school, preference for Montessori model)
- Exception to prioritize continuity of care, siblings, or children of employees.
 - Priority points are already available to support these preferences

If you have any questions, please contact your local Coordinator/Registration COO. After reviewing your request, an email will be sent to the providers from CDEC to inform them of the decision to approve or deny the request. Please allow 5 business days for your response to be reviewed. Thank you for your involvement in the UPK process as we greatly increase the health, prosperity and opportunities of children throughout our state.

LCO Office Hours (2023-01-30 12:04 GMT-7) - Transcript

Attendees

+1 720-***-**-25, Adrea Bogle, Alexandra Maul, Andria Hernandez, Angela Rothenmel, Angie Shehorn, Annette Crawford, Assistant Director Audriana Espinoza Nunez, Barbara Wacker, Betsy Overton, Bryan Lindert, Carlee Raffensperger, Carley Noerr, carol fowler, Chris Miller, Cindy Gutierrez, Cindy Rivas RMECC, claudia strait, Cristal Cisneros, Danielle Butler, Diane Smith, Ellen Braun, Gigi Whalen, Heather Blanco, Heather Craglow - CDEC, Jennifer Anton, Jennifer Philbrook, Jennifer Yates, Jessica Corley, Joci Hardin, Jordan Clothier, Julia Kozusko, Julie Chavez - CDEC, Julie Witt, Kate Kalstein, Kathy Kennedy, Katy Fredler, Kelly Altizer, Kym Monamara, Lana Athey, Lindsey Witz, Lisa Sadar, Liz Costalco, Han Barkley, Logan Mansanarez, Lucinda Burns, Lyndsay Pulsipher, Mande Boknecht, Maribel Leon, Maureen Randall, McKenna Roholt - CDEC, McKenna Roholt - CDEC's Presentation, Michelle Sharp, Mina Farzad - OIT, Nayeli Ayala, Nicole Fullan, NORA TELLEZ SOTO, Nureen Landis-Tyson, Pam Kaye, Pamela Nebel, Rebekah Ray, Shana Martin, Shay Almonte, SHELLEY SMITH, Southwest Universal Preschool LCO, Stacy Petty RMECC, Stacy Terrill, Stephanie Bruns, Stephanie Mari Swenson, Tara Licurance, Tessa Currie, Tiffany Pieper

Transcript

This editable transcript was computer generated and might contain errors. People can also change the text after it was created.

McKenna Roholt - CDEC: Okay. Thank you for that reminder.

+1 720-***-**-25: and,

McKenna Roholt - CDEC: Yes, we are recording.

McKenna Roholt - CDEC: Okay, so that's that's all that that all in piece means is that you can't be sorry guys, let me just get through this. I know that that's this is a lot like I said, last week. I'm gonna try to give it a piece of information. Once everyone taking if you still have questions or if not then we can totally go through what your questions are. But let me just get through this really quick. Um, so

McKenna Roholt - CDEC: Okay. So clarification from last week, the child in piece just means you can't be turning holding back seats for private pay families.

+1 720-***-**-25: and

McKenna Roholt - CDEC: So if a provider for example, has an extended day programming, and that's just child care. That's not part of Lpe program. They can still do whatever they need to do in that extended day period for example, outside of the lpe program. But that's really all that. When me by saying, oh, now when providers are entering the number of seats, can't intentionally have held any back from the the programs. How many seats they have available to save those for private paid families.

+1 720-***-**25: and,

Mckenna Roholt - CDEC: So, that's That is all we meant by that. So hopefully that wasn't too confusing for anyone. And then Kate,

Mckenna Roholt - CDEC: A reference to the Provider Agreement to provide that all in requirement. Are you asking for that to be added to the Provider Agreement?

Kate Kalstein: If in fact, this is a requirement from the department for providers to be all in, where is it in writing to give them that requirement.

+1 720-***-**25: and,

Mckenna Roholt - CDEC: Um, so we do have it in the the talking points document that I shared with you last week, so that's just guidance that we've been sending. I can check with the team to see if there's another more formal place that we can have that added in somewhere for providers.

Kate Kalstein: I've had a number of providers ask if in fact that is the expectation they see nothing in the provider agreement or house bill 1295. That gives that requirement

Mckenna Roholt - CDEC: I will talk with my team to see if we can find a place...

+1 720-***-**25: and,

Mckenna Roholt - CDEC: where we can find a place to make that super clear for providers, that that's the expectation.

Mckenna Roholt - CDEC: All right. Yep, you're welcome. Just make sure I write this down real quick. Okay. And then Gigi, what is your question?

Gigi Whalen: yeah, so for for people, so this the conundrum for people that have an IEP that they qualify, so I just talked to a mom, this morning who, you know, she's she's going to our district preschool and she goes to Goddard the other half of the day. That Goddard seat.

+1 720-***-**25: and,

Gigi Whalen: Then cannot be put in as an available seat because The upk funds that hurt. She's gonna access our through the special ed programming through the school district. So they would have to hold back a seat for her to still be able to go into that seat because they won't get upk funds for her. So that had a, How does that work? Do you see what I mean?

Gigi Whalen: Since you can't have two providers, she's gonna have to then click on, you know, IEP and get matched with the school district. But then because she goes to Goddard on the other half of the day...

+1 720-***-**25: and,

Gigi Whalen: they do still have to hold a four year old seat for her but they won't get upk funds for it. So they wouldn't want to put that seat in the system as an open slot because they won't get upk funds for it. Does that make sense?

Mckenna Roholt - CDEC: Um, I think so I I do not have an answer for you on that right now, but I'll write it down and...

Gigi Whalen: Okay. Okay.

Mckenna Roholt - CDEC: figure out what the team, What we...

Gigi Whalen: So that would be one...

Mckenna Roholt - CDEC: how we want?

Gigi Whalen: where they would have to hold back a seat because They it's not really an open seat for upk...

Julie Chavez - CDEC: Yeah.

Gigi Whalen: because the family's gonna the upk funds will go to their other provider.

Julie Chavez - CDEC: Yeah, Gigi's oh wait.

Mckenna Roholt - CDEC: Right.

Julie Chavez - CDEC: We know that there are a lot of scenarios that we Will come through and that will have to start working through and...

+1 720-*-**25:** and,

Julie Chavez - CDEC: processing. So thank you for for bringing that to your attention and McKenna. I can take that back to the team and then get back to you all.

Angela Rothermel: Just for Gigi in everyone has these very specific circumstances. It would actually be really awesome...

+1 720-*-**25:** and,

Angela Rothermel: if you could put them into the Q&A form, that Jodi just linked. And then the department has the full set of information to get you the best response to the situation. So if you can put it in writing gigi that would be awesome. And anybody else who has a specific scenarios, just put them in the Q&A form.

Gigi Whalen: And I'm happy to do that Angela. And but this is a large number of people just so you know, it's not just a random special sir, there's a lot of people now that are You.

Angela Rothermel: I'm sure. No, exactly. I think this like situation is indicative of, like tip of the icebergs, kind of, right? So,

+1 720-*-**25:** and,

00:05:00

Mckenna Roholt - CDEC: Okay. Thank yeah. Thanks for those questions. But yeah, the that Q&A form just gonna help us stay a lot more organized too so that would be really helpful. Um, okay. So The next

thing I wanted to just quickly talk through is that we are Julie and I are going to hold another round of the tech office hours this week. I have put the registration form for that into the agenda and these are just going to be 30 minute calls...

+1 720-***-**25: and,

Mckenna Roholt - CDEC: if you're having a technical blocker. So something that is preventing you or one of your providers from Accessing the site in the way they need to or it's just prohibiting you from working with the technology system. The caveat with that. Is that if you did attend the office hours on the January 20th, please do not sign up this time so we can make sure that everyone gets at least one chance to have that one-on-one time with us before somebody gets a second chance. I'm always happy to schedule one-on-one time with people outside of that.

+1 720-***-**25: and,

Mckenna Roholt - CDEC: But these are really just to help books get over some of those big technical problems that are impacting. The the system if that makes sense.

Mckenna Roholt - CDEC: Okay. Any questions on the office hours update?

Mckenna Roholt - CDEC: So, then the next piece. Oh here. Let me put the agenda back in the chat for folks...

+1 720-***-**25: and,

Mckenna Roholt - CDEC: who might have joined a little bit later.

Mckenna Roholt - CDEC: Okay, so Julie and I were gonna now talk through The email that I just sent to you with the language that the providers will receive about updating programs.

Mckenna Roholt - CDEC: Julie, would you mind if you're able to jump in and just give a little bit of the context for how we made this decision and and what the expectation is,...

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Mckenna Roholt - CDEC: before we go through the verification document,

Julie Chavez - CDEC: Okay. Yeah. So What, what we realized? Is, with many of you reaching out that there was a lot of confusion around the seeds and how that was tied or linked to the programs and So, what we We know we need to do is to verify the seat capacity.

+1 720-***-**25: and,

Julie Chavez - CDEC: And to do that.

Julie Chavez - CDEC: we realized we needed to be very very clear in that registration form as to what we were needing and so it when I read through it again, Initially, we were asking for providers to put in seats for threes and fours.

Julie Chavez - CDEC: and then we created this three year old district that really We don't. It isn't required to count the number of threes.

+1 720-***-**25: and,

Julie Chavez - CDEC: Sorry, I'm still trying to get over this cold. and so, What I hope you'll see is.

Julie Chavez - CDEC: As we present, this is just that really clear language and only providing seats for four year old students in this registration form. And then also trying to provide an option. For those providers that offer, maybe eight hours a day two or...

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Julie Chavez - CDEC: three days a week. Knowing that, that still falls under the full-time.

Julie Chavez - CDEC: Rate and it's still part-time but we had initially told you to add that in full day. So as we go through it we're hoping that it's just Cristal clear. And then wanted to provide that to you because the email is my understanding is going out to providers today from bridge care. and so, we just wanted to give you some Some. Guidance on...

+1 720-***-**25: and,

Julie Chavez - CDEC: how to. Support providers that may be reaching out, knowing that we did slightly change the language in the form.

Mckenna Roholt - CDEC: Thanks, Julie. So I'm going to I This was linked in that email that I sent you. So the email is going only to providers from from Bridgecare, so that's why I sent it to all the folks that are on my Lco contact list. So you can see the language that providers will receive And...

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Mckenna Roholt - CDEC: then the the document is, I can put it into the chat too but it was linked in the email that I just sent you all. And then we're going to Go through the document that the bridge care team created Right now, I'm gonna walk you through it so you can see what we're asking of providers. So when you start to get questions about, hey what does this mean? What am I supposed to do? From your providers, you know how to answer it? So let me share my screen here.

00:10:00

+1 720-***-**25: and,

Mckenna Roholt - CDEC: Okay. Can everyone see the Upkol Colorado Program, Verification Guide?

Diane Smith: Can you make it bigger? Some of us have old eyes.

Stacy Petty RMECC: Yes.

Diane Smith: There you go.

Mckenna Roholt - CDEC: I did just put it into the chat too, if it's easier to follow on. On that way. I think that's as big as I can make it to actually spit in the screen.

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Mckenna Roholt - CDEC: So, hopefully, that is helpful. Okay, so this is just the background that Julie just went over.

Mckenna Roholt - CDEC: And then it gives the providers a reminder of how to log into their profile.

Mckenna Roholt - CDEC: And then it's saying, once they're logged in, they'll use the registration form to verify the programs. I know a lot of you have been Really concerned...

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Mckenna Roholt - CDEC: because the programs just are not matching. So this is our way, this is like, Julie said, This is the process to really make sure that all the data is correct and accurate in the most efficient way that we were able to think of doing it. So this is what they'll see. So this is the registration form, and then they'll press that Get Started button to make the changes,

Mckenna Roholt - CDEC: okay, so then being really clear about the information that's needed.

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Mckenna Roholt - CDEC: so,

Mckenna Roholt - CDEC: Setting up the profile, confirming their contact information. Making sure that this is everything is correct that has been entered in before.

Mckenna Roholt - CDEC: And if it's correct, they can just skip to the next page. So it'll populate based on what was already entered. And then this is where we'll have them enter the number of seats.

+1 720-*-**25:** and,

Mckenna Roholt - CDEC: And again, this is specifically for four-year-old children. Do not enter seats for three year olds.

Mckenna Roholt - CDEC: So again, that's reiterated down here again. Only enter the four-year-old seats.

Mckenna Roholt - CDEC: And then breaking down the seats by the type of program. Again, a reminder we're only entering seats for four year olds here. And then, I want to quickly. Show you Julie just mentioned this...

+1 720-*-**25:** and,

Mckenna Roholt - CDEC: but just to reiterate here that we change the language on this to instead of saying hours per day, it's more reflective of the number of hours. They would be receiving care over the week, which hopefully will just kind of make more sense when people are entering in what their capacity is. So full day is 30 to 40 hours per week. Half day is 15 to 20 per hour hours per week, either in the morning or the afternoon. And then the caveat here is that if a child is attending two or three days per week,...

+1 720-*-**25:** and,

Mckenna Roholt - CDEC: for that 15 to 20 hours for that in between that range. the provider will enter the their capacity in the full day so that's really the only the the biggest caveat there because when the family is enrolling, it's still part-time over the week but they need that care for a full day. Just twice a week. So the family doesn't need half day morning or afternoon care. They really need a full day but it's just a couple days a week. So that's the the caveat with this piece here.

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Mckenna Roholt - CDEC: Julie, do you have anything to add or clarify?

Julie Chavez - CDEC: Yeah, I just wanted, you know, this is the area that I'm not sure early on. Providers may have understood. So when they they populate information or a number into full day half day Ampm part-time or extended day that number if it's greater than 0, is what triggers a program to be added.

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Julie Chavez - CDEC: In the profile. So,

Julie Chavez - CDEC: I just, I just wanted to say if you're saying you have 20 full day, you'll see. Four day. I'm sorry, four year old full day as a program. If you entered something in Ampm you'll see Four year old ampm. So this is what triggers that program to be added. I just wanted to put that out there.

00:15:00

Mckenna Roholt - CDEC: Thanks Julie, Diane Never.

Julie Chavez - CDEC: And then Diane, I think can we can we hold questions to the end of the

Mckenna Roholt - CDEC: Okay, with this. It's we're getting close to the end here,...

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Mckenna Roholt - CDEC: so I'll get back to you in just a sec. so, yeah, I think that's the only one where Just really be just, yeah, pay attention to the wording on this one because it is a, you just kind of have to pay attention.

Mckenna Roholt - CDEC: And then okay. And then this is where the provider can indicate if they the they have the following exception criteria for their program. So um, this is if a provider is faith-based or they require certain participation to enroll in their programming, they can select one of these boxes.

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Mckenna Roholt - CDEC: we recognize that there are some providers who have exceptions that don't fit directly into one of these categories and so Julie and I are finalizing a Google form that the provider Will submit to you as the Lco and then you'll send to us. If they have an exception that doesn't neatly fit within one of these categories. And we'll review it to make sure that it aligns with the intent of the program and it's a reasonable request and then we'll tell that provider...

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Mckenna Roholt - CDEC: how they should answer this question if they're, if they're not sure, if it doesn't fit neatly within one of these categories, So we will send you all that form as soon as it's finalized. So if a providers like Hey, you know, I've got an exception, that doesn't really fit within here, you can send them the form and then, at least, we have everything documented, as to what that section is.

Mckenna Roholt - CDEC: Julie, do you have anything to add to this piece right now?

Julie Chavez - CDEC: Um, I think if I just want to Say that if you're a provider that feels like there isn't an exception that fits your needs,...

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Julie Chavez - CDEC: those those should be very rare to reach out to our department, to create an additional exception. And so I just want to say that would be something like

Julie Chavez - CDEC: a provider at a high school that offers child care for students of pregnant pregnant, teens that attend their, their high school really What I understand is it's a really small handful of people that should need to reach out to ask for an additional exception.

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Mckenna Roholt - CDEC: Thanks Julie.

Mckenna Roholt - CDEC: And then yeah obviously like before none of them apply, then they'll just select that. And then press Next. And then they will select the language.

Mckenna Roholt - CDEC: and who is signing the provider agreement and then they will confirm and submit the changes

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Mckenna Roholt - CDEC: All right, so pretty. Straightforward on that. So Diane was your question more. Just this comment that you put into the chat. Okay.

Mckenna Roholt - CDEC: Thank you for that.

Julie Chavez - CDEC: If?

Mckenna Roholt - CDEC: We just look at really quick what it says right now.

Mckenna Roholt - CDEC: Okay. Okay, so basically that's what Julie said, but you'd like to see it in writing...

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Mckenna Roholt - CDEC: so it's really clear that they need to enter a zero if they don't have that capacity.

Mckenna Roholt - CDEC: Doesn't hurt to clarify.

Julie Chavez - CDEC: Yeah, and and I I understand that Diane and and I agree a hundred percent. It's it's really difficult making changes to the registration form at this point in time. So we were really trying to

limit the amount of information that we were able to change in order to get the clarity that we need to verify the seats. But I hear you and...

Diane Smith: And emphasis.

Julie Chavez - CDEC: so we'll, we'll look at that going forward.

Diane Smith: Since they're verifying, they probably already know this. I realized after the fact so just ignore me,...

Julie Chavez - CDEC: Yeah.

Diane Smith: it's okay.

Julie Chavez - CDEC: No no. You bring up a good point.

Mckenna Roholt - CDEC: Okay, Lana.

Julie Chavez - CDEC: Lana.

Lana Athey: Yeah. Hi. Um I just had a question. What? So if they they have like, ampm and full day. So parents will see all those options when they're signing in do parents need to I think some parents are selecting...

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Lana Athey: like, all three. Does that impact the matching process then?

Julie Chavez - CDEC: so, if if when a parent is going in and applying at that provider, And they're selecting all three programs that's three of their choices. And so what that parent is saying that they're going to be fine with either of those programs, whether it's full day morning or afternoon and that's fine, a family is able to do that.

+1 720-***-**25: and,

Lana Athey: Thank you.

+1 720-***-**25: and,

Noreen Landis-Tyson: I did put a question in the chat and I do think it needs to be clarified. Before we ask some of our providers to to verify their numbers. I've asked if that if a community provider has an agreement with school districts to serve four-year-old children with IEPs, should the providers you PK numbers for four year olds include the slots that are available for children with IEPs or should those be held back separately?

Julie Chavez - CDEC: You know, that's a great question.

SHELLEY SMITH: It's really can I just share what we've done and see if it makes sense? So at Eagle County,...

Julie Chavez - CDEC: Sure.

SHELLEY SMITH: we included the ones that are already qualified and so they're going to be eligible for upk...

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SHELLEY SMITH: because They're qualified for special education on or before, October 1st, but then we did reserves some that we will have to in. We will have to serve when they qualify after October 1st. So we reserved some that is our typical number at each school that we get after their enrollment date that we have to serve So the ones we know about we included with our upk because they can apply for upk and get the additional hours. The ones we don't have yet but we're going to have to serve. We used our historical data to hold some spots back...

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SHELLEY SMITH: because of that.

Noreen Landis-Tyson: Okay, so you did not include them in the in the upk numbers. Then those slots that you were holding back

SHELLEY SMITH: Now the ones we do not know, we did hold those back because we need them in February and we can't have them filled with other children.

Noreen Landis-Tyson: Yeah. But my concern is even before October 1 and through the matching process...

SHELLEY SMITH: Yeah.

Noreen Landis-Tyson: if if that community provider put in all of their slots that they had for four year olds and...

SHELLEY SMITH: Yeah.

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Noreen Landis-Tyson: as in the all-in; and,

Noreen Landis-Tyson: Okay. But that this program is a Head Start grantee and and they cannot...

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Noreen Landis-Tyson: I mean they they have to and they're the sole provider for a school district in El Paso County, including the children with Special Needs and Head. Start families, often don't come in until the last minute, so so I just want to make sure that we're telling them the right thing to do,...

Julie Chavez - CDEC: and yeah,...

Noreen Landis-Tyson: which it sounds to me. Like they should only put in the four-year-old numbers that they want, that are not children that they expect to serve through IEPs. Is that correct?

+1 720-***-**25: and,

Julie Chavez - CDEC: so Noreen That does sound sound. Correct me. And I think, you know, when we're talking about IEPs for fours, knowing that there's that ratio that we have to meet, I think you are able to hold back, those seats for those four, four year old IEP students, that may be coming in. And then also, knowing that there may be some that you get matched with an accept that aren't yet identified and will be identified later. So yeah, you you do whatever you need to do to ensure that you have enough seats for the. To maintain that ratio.

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Mckenna Roholt - CDEC: Lisa looks like,

Julie Chavez - CDEC: And again, I think not just to clarify Noreen and...

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Julie Chavez - CDEC: thank you for bringing that up is when we're saying all in, we're saying all your seats need to be available for upk. So you're not holding back seats for private pay, you're just holding back seats to ensure that you can maintain that ratio is that to Jeanette. So that that's the difference there.

Mckenna Roholt - CDEC: Thanks Julie for that clarification.

Lisa Sadar: Thank I think part of this discussion was was helpful.

00:25:00

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Lisa Sadar: I do think it's that reality that For those kids who do not get identified until they are enrolled and into the year as needing to be on an IEP that I've had school districts. Say, to me, they, they need to hold some seats back for that reason, because they are obligated to serve them and they may come from another community program into them. So that's where it gets really hard. I do think one of the challenges. That happens with these seats.

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Lisa Sadar: Is there is the perspective of the state and wanting to identify them the way that they're described. It then becomes a little less clear on program side. Whether or not. So if I if I serve children full day. And I can take them for a half day as upk. Then.

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Lisa Sadar: If the parent is needing full day, are they selecting it based on what they're funded for you BK or they? 'Ve selecting based on what their needs are because that's where I think it gets confusing, both on the program side, and potentially, on the parent side because it's not clearly stated what their option is in the end. Other than the profile description of the program that they may or may not remember.

Julie Chavez - CDEC: Um, so Lisa,...

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Julie Chavez - CDEC: If I understand what you're asking, um, you're wondering is the parent choosing. My understanding is the parent is going into the application and choosing the program that best suits their needs. So, if a family needs full day, they should be choosing full day care. No. Knowing that they may only be eligible for that part-time rate, which is okay, because that rate with, then be deducted or there would be an offset for the remainder of tuition.

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Julie Chavez - CDEC: So there would be a parent portion or you could if it's Head Start, you could use Head Start Funding or Ccap. And I know there's a lot that we were still trying to put together for you on how to blend and braid, those funds. Um, but yes, family should be choosing the option that they need. Not based on what their rate is, although if a family is in full day and is only qualified for that,...

+1 720-***-**25: and,

Julie Chavez - CDEC: part-time halftime rate, there will be Tuition due. And so that's something. They also need to consider when they're choosing these programs.

Lisa Sadar: Sure. And and I think just from the program side and filling these forms out That's been one of the challenges, is the trust, to know that if That parents can pick based on what their need is and that it actually matches what the program can offer.

+1 720-***-**25: and,

Lisa Sadar: and that's why we have had the difficulty with programs putting the same number of seats across, all of these is because in the beginning, they could offer all of that. It's once children start becoming enrolled, that the numbers can change and potentially drastically. So it's I'm just trying to figure out how we communicate. Both with the programs and with parents to make sure that the match ends up being what is intended on both sides.

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Lisa Sadar: So, For so, for right now, an exception is a program who only wants children enrolled full day. And that's not an exception they can ask for, but could be a reality in the end. So I'll let it go at that, but I think, We've got some some communication pieces to potentially still work on.

Julie Chavez - CDEC: Yeah, and Lisa and thank you so much for elevating that piece again. When you say that a provider their capacity at this location is 20.

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Julie Chavez - CDEC: Yet. They put 20 seats and full day am and Pam. What that tells the system is, we're gonna match, 60, students to that provider in that location. And so, when When providers were doing that, I anticipate, they were doing that because they wanted to have that flexibility that they've had in the past to serve,...

Lisa Sadar: and,

Julie Chavez - CDEC: whatever it is the family needs. But I want to be really,...

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+1 720-***-**25: and,

Julie Chavez - CDEC: really clear that when you're adding more seats than you have, those families are going to be matched to that provider. They're gonna be sent there and and that's what we're trying to avoid, right? So really Yeah.

Lisa Sadar: Right. And I get what? I get what you're saying and I also get what the programs we're trying to convey in the process. And I was hoping at some point there could be some sort of metal place around that but For now I think we are, we're going to do what we need to do,...

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Lisa Sadar: based on how the system was built and Try to convey the information as best we can,

Julie Chavez - CDEC: Yes, thank you so much.

Mckenna Roholt - CDEC: Thanks for those questions, everyone. Oh Jessica

Jessica Corley: I think if you're going to so I just want to clarify, we've been told different things on this with regard to the holding off of potential IEP spots. So I have notes on this where we were more or...

+1 720-***-**25: and,

Jessica Corley: advised, that, that could be handled on the back end because districts will have administrative privileges. So if we have a district program that serves 16 students, and all 16 of those students or sleep seats, get matched. And in fact, several need to be held off for IEP students that we would have the administrative privilege to deny that match. Effectively to ensure that those spots were able to be accessed by any IEP student.

Jessica Corley: So that's not going to be the case. I think that that is a really important issue for our district providers.

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Jessica Corley: And if we want to be building out seat capacity on bridge care with the holdoff for like immediately then that definitely needs to be in the narrative around building out seek capacity for programs. Because we have been told that districts would have the administrative privilege to deny matches based on the need to have the offer of FAPE. so, That's totally different. If we're gonna hold it off on the front end, that's totally different than...

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Jessica Corley: what we were told before.

Julie Chavez - CDEC: Um, such as. Are you saying the total capacity? At a district provider is 16. And so they're putting 16 seats in and they're rematched and then they were going to decline based on the number. They needed to hold for an IEP.

Jessica Corley: If it was needed, like building out the full seat capacity,...

Julie Chavez - CDEC: Okay, so

Jessica Corley: but if in round one or around two, They filled up and didn't have enough of their IEP students that they could deny matches to reallocate to different programs to ensure.

+1 720-***-**25: and,

Jessica Corley: They have that space open, but building it out on the front end with the total seat capacity. So, I'm just that'll affect a lot of ours if we're actually trying to hold off the estimate on the front end.

Julie Chavez - CDEC: Well yeah. So what what the way I see it working? Is that a provider and I'm going to use 20 just because it's easier for me to So, I've worked with the district that their capacity is 20. And they are. Holding. Five seats,

+1 720-***-**25: and,

Julie Chavez - CDEC: For sped. Three's. so when they're going in to this new registration form, they're saying that their capacity to serve force is 15,

Julie Chavez - CDEC: And that way you come in and you know, that there's gonna be some fours within that 15 match with an IEP. And then you're holding those five additional seats for to meet their total capacity,...

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Julie Chavez - CDEC: but it's still allows you to maintain that ratio. So if you were getting close to the sped to Gen ed ratio, you could certainly decline.

Julie Chavez - CDEC: If needed. So it kind of it's both, you don't want to put your full, your total amount of seats in the system. If you know that you're holding Seats for threes. That's why we're now asking only for those fours. And then you take that and...

+1 720-***-**25: and,

Julie Chavez - CDEC: within that you see how many leps you have of the four year olds and then how many you can take in with your threes. And that's on the back end.

Jessica Corley: They will have the backend privilege. To that has not changed.

Julie Chavez - CDEC: No, the three is are going to come in a separate batch. To you to providers through the district. And then they'll work with families to place them where where there is space available?

00:35:00

Jessica Corley: Right. But even if we get to the place in August,...

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Jessica Corley: Where they districts have been told that they will have the ability to address those needs to their student populations. That is still true.

Julie Chavez - CDEC: Yes.

Jessica Corley: Okay.

Julie Chavez - CDEC: Angie.

+1 720-***-**25: and,

Angie Shehorn: Ended the program for multiple years but are opting out of upk. Can they still hold those slots for those families who have already attended for years previously and want to attend this year? But they themselves are not choosing to participate in upk.

Julie Chavez - CDEC: So it's a family of a three-year-old attending this year. And for the continuity of care, they should be at that same location. But the family is opting out.

Angie Shehorn: Correct families are opting out of participating in upk...

+1 720-***-**25: and,

Angie Shehorn: but want to still attend their program. So the program is holding off those slots for those families which would then be considered private pay and not allocating them as part of upk slots.

Julie Chavez - CDEC: Right. And that's what we're saying. You cannot hold seats for private pay.

Angie Shehorn: It. But if this is a volunteer program, how is the program going to honor those requests of the families for that, continuity of care?

Julie Chavez - CDEC: so if the family I would, I would want to understand why the family was opting, not to Up opting out of upk.

+1 720-***-**25: and,

Angie Shehorn: so then the program needs to get to get the reason for every one of those families to justify why they're not participating in upk, so that they can I don't understand

Julie Chavez - CDEC: More. Sorry, go ahead.

Angie Shehorn: I'm not understanding how they're I'm not understanding how this is going to happen for those families for that, continuity of care who want to attend that program. If it's a volunteer, Program and they choose to opt out.

+1 720-***-**25: and,

Angie Shehorn: That's their choice. Why can't they still attend the program of their choice?

Julie Chavez - CDEC: Because that provider is chosen to participate in upk. And when you choose that option, all of your seats are opened for upk families. And so if the family is choosing not to access that

funds, that's their right to do that. But they can't also Maintain that continuity of care because that would be holding a seat for private pay.

+1 720-***-**25: and,

Julie Chavez - CDEC: And that is their choice.

Jessica Corley: I have another one. I just don't, it's it's still tied to this all in thing which

Jessica Corley: Is a flip side of what was brought up on the front end, which is You know, when lco's were given the incredibly difficult task of anticipating the rollout based on 75% uptake.

+1 720-***-**25: and,

Jessica Corley: So in my region, that's not a ton of seats and we're like 80% posted and we still have some of our schools that serve the most vulnerable families looking at this. And I think you know, in this mix delivery model, we've reached out to a variety of providers. If you're asking us to give full allocation to providers in order for them to be all in on upk.

Jessica Corley: What's going to happen when we hit our max seat, allocation are we going to be given more allocation to ensure that all in mentality?

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Jessica Corley: Because we did a lot of thoughtful work with some of our smaller providers, to ensure that our kids that need this, the most would be covered but we did not ever anticipate that we'd be offering a hundred percent, see allocation to every single one of our providers who's participating. So we're staring down the reality of we offer. Full C allocation to every provider to ensure that they're all in and we're going to run out of seat allocation before some of our providers. Or even live in the system. So, that's kind of that...

+1 720-***-**25: and,

Jessica Corley: you know, that flip side of that, which is, I mean, we were only ever.

Jessica Corley: Looking at 75%, we didn't anticipate getting to a hundred percent. And so now we've got some like parochial providers. For example, which I'm very pleased to have on board, but we never anticipated being able to cover 100% of their four year, olds and equitably, serve the kids from our region. So now we've got them on boarded. with an understanding we made as an Lco and with us all in Criterium, if I go ahead and give them the allocation, Then we're going to be struggling to serve.

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+1 720-***-**25: and,

Jessica Corley: Kids across our region. So I guess I just need clarity on what we're supposed to do with that seat. Allocation, are we married? I mean, I feel like I've been told we're married to the number. We were given

Gigi Whalen: So Julie in McKenna. I think obviously you guys can't change anything with what is being put out there. So if you could, we have lots of concerns as you can see, in lots of exceptions. So, if you

could talk to Michael and Dawn and whomever about this and like people are saying in the chat, Get back to us on some language of it or whatever, but there's lots of exceptions to that with people not wanting to put their kids in kindergarten and do another year at a preschool. So they have to hold those seats back because those kids, you know, so there's a lot of them. So if you guys can help us with that,...

Julie Chavez - CDEC: Yeah.

Gigi Whalen: It's just all coming fast and hard and

Julie Chavez - CDEC: It is and and so I would just like to say and I know there are some questions in the chat and...

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Julie Chavez - CDEC: I would just ask that you put those into the document because we really are trying to capture those so that when we we need to take those scenarios and questions back to Dawn and Michael to help.

Julie Chavez - CDEC: Help us understand. It's really, really nice to be able to have that question and all the details right there. And we'll work on that.

Angela Rothermel: And I just, Yeah, I and...

Julie Chavez - CDEC: Thank you.

Angela Rothermel: yes if you all could support McKenna & Julie, but putting what's in the chat into the form so that they can be good messengers of what you're raising. I think it's really important. I also I see folks in the chat saying, It's an equity concern for these families. This is a voluntary program. You want to say that? I think if Michael and Dawn were here, they would say that they hear you on that. And I think also they would say what I've heard them say, a number of times, which is this program was designed to be this way. So that Families would not be excluded.

Angela Rothermel: Low-income families who need this to access pre-K would not be excluded because providers could get more for that seat from a private pay. So there are very good reasons behind why this was designed the way it was and and a lot of thought and intentionality went in, I think to making it equitable that doesn't dismiss any of these concerns that you're raising. And anyway, I think they are the flip side of the coin that the state does need to be aware. But I just want to emphasize that because Michael and Diane are not here today and McKenna & Julia, both new. I just want to share with you what I think. We've all heard them say before, is that all the reasoning behind the all-in requirements? Why behind it was was

Angela Rothermel: So that there would be equitable access for families within a mixed delivery system and this is a tricky thing to do and there's obviously these tensions kind of baked into it but I just wanted to add that to the conversation today and and I think again, I think McKenna jewelry are going to take this stuff back to, to John and Michael. And perhaps there's some solutions that can be identified

McKenna Roholt - CDEC: Thanks Angela. Yeah, sorry we it's yeah a lot of questions Julie and I are still figuring out what the the right approach is. So I put the link in the chat again for that question. Question documents.

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Mckenna Roholt - CDEC: So it's just a lot easier for us to keep track of everything and we'll talk with Michael and Diane about next steps for that.

Julie Chavez - CDEC: So Shelley.

Mckenna Roholt - CDEC: Okay.

Julie Chavez - CDEC: Um, Shelley Smith, put in the the chat. She was asking who the letter was being sent to my understanding is the The letter was going to be sent to every published provider in the system today.

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Julie Chavez - CDEC: Okay.

Mckenna Roholt - CDEC: All right, so we all right so we only have about 10 minutes left and I know that there was a lot of questions still about the process for three year olds.

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Mckenna Roholt - CDEC: So We wanted since everyone is the providers will be updating their registration this week. We wanted to once again just reiterate the process for three year olds, so the Universal pre-K program So Julie, do you want to? Take that piece again since you've been more in charge of it.

Julie Chavez - CDEC: I'm sorry. McKenna. I didn't hear you.

Mckenna Roholt - CDEC: Could you would you mind just again, reiterating the process for in in bridge care, how three year olds will be handled.

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00:45:00

Julie Chavez - CDEC: Yes. So in bridge care, all three year, olds will be

Julie Chavez - CDEC: Will be required to apply at the district level. And so we have been working with you. We do realize that there are many districts That are not yet in bridge care in the system and so families have gone in and tried to search. And so what we've asked of you is to let us...

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Julie Chavez - CDEC: which of those districts are missing for that three year old program piece and we ask that that is provided to McKenna by February 3rd at 5pm to align with the the same.

Julie Chavez - CDEC: Seat verification deadline and then what we're going to do from that point on is work to get those districts added in the system for that three year old program. So all families Will apply in bridge bridge care at the district level.

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Julie Chavez - CDEC: And then the batch of threes will be provided to districts to work with placement on the back end. And that that is.

Julie Chavez - CDEC: Includes students with IEPs, knowing where you're holding seats for students with IEPs. If you're able to provide seats for

Julie Chavez - CDEC: Three year olds with just the qualifying factors and...

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Julie Chavez - CDEC: not necessarily the IEPs that you'll receive all of those in a batch and knowing that we can be flexible when registering those threes. So it doesn't necessarily have to be within this matching timeline that we're trying to get these four year olds in those three year olds. Um, you know, we could make wait a month or two just to see how the matching process rolls out. Knowing that families of threes also want to know in a timely manner...

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Julie Chavez - CDEC: where their child is being served. But we just need to have them enrolled in the school system prior to start of school.

Julie Chavez - CDEC: Stacy.

Stacy Petty RMECC: A couple of questions. We are hearing from some of our districts that They want to be sure of...

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Stacy Petty RMECC: what three year old funding? They're going to get and we've repeatedly told them. They will receive the same amount of funding, for ongoing years as what they use for three year olds within the CPP system but that has not um solved the question, or answered the question, in their mind, they're wondering if they're going to ever Get like this is how much funding you will get.

Stacy Petty RMECC: We saw you serve 23 year old last year.

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Stacy Petty RMECC: You're getting this much funding to serve 23 year olds or we know, they can double up some slots based on what Michael has said, and I don't know if that is going to be part of any communication. And then the other thought is that our school districts have also said that they they want to be able to with three year olds, prioritize those with multiple factors. Versus just IEPs especially given that they may not have a lot of slots in order to serve those kiddos.

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Stacy Petty RMECC: and so even thinking about a month or two out when they say often, This is something they're usually trying to figure out at the beginning of the school year.

Stacy Petty RMECC: Based on kids, also coming in and all of that. They're really worried. All their seats will be gone. There won't be. Other funding for them to tap into.

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Stacy Petty RMECC: Some of those things. So I don't. Some guidance around, that would be really helpful.

Julie Chavez - CDEC: Um, yeah. I I would just say having come from a large district that served three year olds with IEPs. It really is a shuffling of seats from January until August, for sure. And then ongoing because those three year olds continue with IEPs continue to come in year round.

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Julie Chavez - CDEC: And so I would just ask providers What is it that they were doing in the past? How were they able to know how many seats to hold? What is the number of three year olds that they typically see coming in from August, to me. They do have those numbers and so it is still really similar. To what they've been doing. That shouldn't be much different, Stacy just helping them.

00:50:00

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Julie Chavez - CDEC: Helping be a sense maker for them and it is similar to what we've done for threes in the past.

Stacy Petty RMECC: What what they had said was, they always worked so hard to get all the four year olds that potentially qualify to get them qualified which usually meant they served fewer three year olds. And now with the change in eligibility factors, they could qualify a huge number of kids. So they're anticipating having a lot more kids qualify.

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Stacy Petty RMECC: And not having near enough money. So one district for instance, only had 15 Um, three year olds but they qualified, you know, over a hundred with four year olds because they were trying to get them in and that came that it meant that they were able to serve few or three year olds. So they're anticipating a tripling of the numbers of three year olds that are going to qualify over previous years because of the different eligibility.

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Julie Chavez - CDEC: Okay. Yeah. And so it really is just them looking at serving those four year olds because we do want to ensure that we are able to provide that knowing that they're going to start kindergarten the next year and so that three year old will still have that opportunity next school year to come in as a four

Julie Chavez - CDEC: so, it's, it's just having those talks, and I know it's difficult and and I know there's still a lot of unknown and

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Julie Chavez - CDEC: But if McKenna I mckennae and I can help you. Process through that, with those districts, we're happy to try and do that.

Julie Chavez - CDEC: Bryan.

Bryan Lindert: Yes. So just to clarify, I'm having new, I'm having a school district. Sign on session and a half an hour. Are they entering in three year old slots? Or just their four year old slots.

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Bryan Lindert: It's with a school district. Are you entering that have you? Yeah, they're not on yet.

Julie Chavez - CDEC: Yep. So four years,...

Bryan Lindert: Which they do.

Julie Chavez - CDEC: four years, old only and and also want to let you know that this changed to the registration form that we're just submitted today is is going to be the standard form going forward. So that language

Bryan Lindert: Okay. So we'll no longer prompt them to enter their threes. As it happened in the past.

Julie Chavez - CDEC: Correct.

Bryan Lindert: Okay, that probably will make itself explanatory then for the district.

Julie Chavez - CDEC: Yes.

Bryan Lindert: And then so they'll just I guess that's when will they know I get and...

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Bryan Lindert: I guess this has been asked maybe just maybe it was just ask, but when will they know how many threes? So they can sort of plan and and their number of forces is Some related, right? I mean, they just have a total number. They have a total capacity. They want to ensure continuity of care. and so their number of forces,...

Julie Chavez - CDEC: Mm-hmm.

Bryan Lindert: likely related to the number of threes that they have or will get

Julie Chavez - CDEC: Correct. Yep. Yeah. It's really just looking at that continuity of care. How many of those you?

Bryan Lindert: Was that every third as a February 3rd,...

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Bryan Lindert: is it some other day? When will they know what they will get for threes?

Julie Chavez - CDEC: Um, I believe that's on. With the match, the first match that we provide. For four year olds, they'll also get those threes.

Bryan Lindert: Okay, but they won't know the number of slots and that they have like a family who's they have a family about three year old. You know, they have 20 families of three year olds. They have 30 families of three year olds like, but they're only going to get 10 slots.

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Bryan Lindert: I mean, should they tell their three year olds that they're gonna it's difficult for them to help their families. Apply, if they don't know how many families they will have room for or have slots for

Julie Chavez - CDEC: Right? And so how would they have worked at the family prior knowing that they weren't able to serve all three year olds?

Bryan Lindert: well, they would have known their allocation so that once there were, you know, over their threshold they wouldn't have said, Hey, by the way, apply for this, this program that no longer that doesn't exist for you or we don't have capacity for you in...

Julie Chavez - CDEC: Okay.

Bryan Lindert: and I...

00:55:00

Jessica Corley: Right.

Bryan Lindert: and I'm also wondering just from the family perspective right now. Will these sites appear? So I know that That some of our contractor providers are not appearing. School districts that had entered their three year old slots are appearing. But with my school district of a meeting with them and a half an hour They're gonna. When will their three year old slice of When were there? Three year old slots appear to families? When will they appear as a provider available to families? In there, you know, hyper rural area.

Julie Chavez - CDEC: Okay, so if you're saying that Moffett County School District, is not yet. Available to families with a three year old program, that's where you would contact McKenna. Let her know which districts are missing by February 3rd and...

Bryan Lindert: Okay.

Julie Chavez - CDEC: then our, I, it team is working to get those uploaded for families and then also...

Bryan Lindert: We'll do.

Julie Chavez - CDEC: I think. Sorry Brian.

Bryan Lindert: Well, they're the only district that isn't yet on and we'll just verify through our kind of secret shopper method that they aren't and if they are, will reach out to you McKenna. If they are on it would have been independent of moffatts action. If they are on So because they have not yet entered the portal so I can take that offline. You've got other questions, answer.

Julie Chavez - CDEC: Yeah. Yeah because I'm looking right at it. So Brian, if you want to contact me, I'll look at it with you. Okay, I also want to say that...

Bryan Lindert: Okay.

Julie Chavez - CDEC: if if you, if a smaller district like Moffitt, if you get more three year olds than you're able to serve,...

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Julie Chavez - CDEC: I think that's where you can partner with your lco to see what else may be in the area for those three year olds. It doesn't mean that we can't serve those threes, it just may not be in. That county. Or that district.

Jessica Corley: and I just say,...

Mckenna Roholt - CDEC: All right, everyone.

Jessica Corley: I've been told by Don that the three year old funding, in legislature is being held in perpetuity for based on CPP,...

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Jessica Corley: allocation, for a district from this last year's, October 1 count. So that should help districts derive that number. You can reach out to your CPP, people to have it broken down by threes and fours but that's what we've been told that that's where that funding. The three year old funding is defined based on this past year's CPP. Allocation So they should be able to work with that.

Mckenna Roholt - CDEC: Thanks Jessica. Alright, everyone,...

Jessica Corley: Yeah.

Mckenna Roholt - CDEC: we're two minutes over and I want to be cognizant of everyone's time today.

Julie Chavez - CDEC: and,

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Mckenna Roholt - CDEC: So As usual, I know more questions came up and we were able to answer but Julie and I will work on getting answers to a lot of these urgent questions for you all. And then I did see one of the, the flurry of questions. I saw coming through is When are we gonna get questions answered? So, that is scheduled for Wednesday. So, keep submitting those through the form, your questions, and we'll answer them on Wednesday, unless something insane comes up. And we feel like we need to do like a training team, but the plan now is to get through those the submitted questions and...

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Mckenna Roholt - CDEC: we'll keep putting them into this document with the answers. And I will Develop a clearer way for you all to see the submitted qsnase and kind of group them by themes. So it's easier to see what's going on and all noodle on how to present that to you all.

Gigi Whalen: McKenna. Can you just confirm the Diane's question? Will the provider portal be open for parents to make edits on Wednesday? That's what we've been telling them. That was around February 1st.

Julie Chavez - CDEC: Yeah, so I believe we had to push that data bit and we'll be sending some guidance for you.

Gigi Whalen: Oh my goodness. Okay. Parents are getting so anxious about it, and

Julie Chavez - CDEC: I know that we're working on, we're working on that communication to be sent out to you as soon as possible.

Gigi Whalen: okay, so we shouldn't say February 1st anymore. Okay, thank you.

Julie Chavez - CDEC: Yeah.

McKenna Roholt - CDEC: All right. Thanks everyone.

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McKenna Roholt - CDEC: Have a great day.

Diane Smith: McKenna.

Meeting ended after 01:11:44 □

EXHIBIT**34**

| Approved | More information needed or denial reason | Contact Name | Contacted | Provider Location Name | Exception Requested (i.e. My location only serves teen moms enrolled at a neighboring high school; My location only serves children with specific disabilities.) Please provide any relevant information about the Program. | Which Local Coordinating Organization (LCO) are you affiliated with? You can find your LCO here. | Timestamp |
|----------|--|--------------------|--------------------------|---|---|--|------------------------|
| Yes | Michael provider had to close due to staff shortages- still ask Mck | Ceci Reyes | Met on 3.9.23 | New Legacy Early Learning Center | Location serves teen parents/students in building that will need to be placed together | Westminster Public Schools | 2/17/2023 12:22:15 |
| Yes | is this allowed? Mckenna Roholt - CDECwe halready have the process, list priority points and indicate as first choice, or we can create reserved seats- work with LCO to subit form per their SV form 10 seats, and 5 priotity seats | Kristen Gregory | | Homestar Children's Center - Boulder, CO 80305 | My location only accepts fully Vaccinated Children | Early Childhood Council of Boulder County | 2/22/2023 11:45:21 |
| Yes | | Tricia Woods | | Parker United Methodist Church Preschool - Little Blessings | Staff member students, church members and currently enrolled have priority. | Douglas County Early Childhood Council | 2/23/2023 15:30:02 |
| Yes | | MonaLisa Martinez | mmartinez@fl ocritco.org | serves teen moms enrolled in our high school | 94272 | 2/17/2023 13:53:02 | Approved via email 3/1 |
| Yes | | Bradley Richardson | | Little KiGa Farm | We are a large In-Home preschool based liscensed provider, our program has both male and female teachers, we do not discriminate in our employment process. We have been matched with a family where one parent does not want a male working with her child. | Joint Initiatives for Youth and Families | 3/17/2023 13:55:07 |
| Yes | | Nicole Furlan | | Leaps & Bounds Preschool | The LCO is submitting this "one-off" exception on behalf of the Family Child Care listed above. I sent an email to Julie and McKenna on 3/14 expalining that this provider has an additional program created on her profile for Full-Day programming when she only registered for ½ day programming, now she has been matched with 4 more students students than she is licensed for, and technically can't serve these children according to licensing. According to LCO records she registered and re-verified for 6 - half day seats. I noticed her initial UPK Applicaiton has 6 full day seats marked but I don't see the re-verification form in the system. We would like to seek your approval for the provider to deny placement for the 4 students who were placed for full time as she will not be able to provide services to those families. Please reach out to me if you have any questions. | Joint Initiatives for Youth and Families | 3/24/2023 16:50:05 |
| Yes | | Tara Lieurance | | Kari Corbin | Kari Corbin has 3 currently enrolled students who will be attending next year. After the seat verification Kari realized that one of her currently enrolled students will be 5 and therefore will not qualify for UPK. The family will not be sending him to Kinder so she will need to remove the UPK seat to ensure she is following licensing ratios. We cannot submit the seat change form, it is not accepting responses at this time. The student E.N. who was placed is not a current student and there is not space available for her. Kari needs to be able to decline this family. | Eagle County School District & Early Childhood Partners | 3/28/2023 6:50:03 |
| Yes | | Melanie Trujillo | | Leaps & Bounds Preschool | I only offer a half day program. I did not apply for a full day program for UPK yet was matched with 4 full day students. I am unable to accept full-time students due to personal schedule conflicts. | Joint Initiatives for Youth and Families | 4/2/2023 20:24:16 |
| Yes | | Melanie Trujillo | | Leaps & Bounds Preschool | | Joint Initiatives for Youth and Families | 4/4/2023 17:56:54 |
| Yes | | Lynda Barraza | | The Beehive | The Beehive only accepts children who have parents who work for Guild Education or The Beehive. | Denver Preschool Program | 5/30/2023 11:29:23 |

| | | | | | | | |
|-----|---|------------------------|----------------------|---|---|--|--------------------|
| Yes | request completed-Kate emailed 7/6/23 | Amber Pommarane | | River Canyon School | We are declining these families for school enrollment policies that we have in place. | Mesa County Partnership for Children and Families & Mesa County Dept of Human Services | 4/7/2023 13:57:02 |
| Yes | | Michelle Oger | taken care of | Blue Lake Preschool | As part of our lease agreement, Blue Lake Preschool must give priority to families who live in the Blue Lake subdivision. | Rocky Mountain ECC & Mountain Valley Development Services | 4/6/2023 8:26:16 |
| Yes | Mckenna Roholt - CDEC did we talk about this one? They can't deny based on STEM but the vaccination they can, correct? | Christina Lee | 7/19/23 | (Nest Preschool) EUREKA! McConnell Science Museum | My location serves families specifically interested in a STEAM-focused education. We conduct our standard application process and will hold a lottery after 2/24. We require student immunizations (COVID and Flu) and screen for these requirements before conducting the lottery. | Mesa County Partnership for Children and Families & Mesa County Dept of Human Services | 2/23/2023 7:37:26 |
| Yes | f/u Mck-inappropriate behavior by an adult Mckenna Roholt - CDEC | Crystal Olson-Carranza | | CPCD giving children a head start | | Joint Initiatives for Youth and Families | 3/20/2023 13:55:55 |
| Yes | f/u Mck-inappropriate behavior by an adult-Mckenna Roholt - CDEC | Crystal Olson-Carranza | | SStratmoor Hills Cpcd Early Childhood Education | | Joint Initiatives for Youth and Families | 3/20/2023 14:00:33 |
| Yes | completed Michael - Provide this info in family application? Can't deny based on food preferences? Dual-language exception built-in: do they only serve children with dual-language needs? yes indicated SV form-need to update | Tiffany Cozad | Kate emailed 7/7 | Campbell Child and Family Center | My location solely serves Fort Lewis College student families and staff/faculty. My program is a campus based childcare center. Our mission is to offer childcare services for full-time Fort Lewis College student families and staff/faculty. | Early Childhood Council of La Plata County | 6/5/2023 11:30:19 |
| Yes | | Bhavi Kapasi | Kate emailed 7/14/23 | Bhavi Kapasi | My location has children with dual language needs and serve/allow only vegetarian and eggless food at the location | Douglas County Early Childhood Council | 2/20/2023 18:25:36 |

| Approved | More information needed or denial reason | Contact Name | Provider Location Name | Exception Requested (i.e. My location only serves teen moms enrolled at a neighboring high school; My location only serves children with specific disabilities.) Please provide any relevant information about the Program. | Which Local Coordinating Organization (LCO) are you affiliated with? You can find your LCO here. | Timestamp | CDEC Follow up |
|----------|---|-----------------|--------------------------------|---|--|--------------------|-----------------------------|
| No | Just use normal exception process | Lisa Graham | Douglas County School District | Our locations have a specific capacity for students with IEPs and non-IEPs in each classroom (per licensed facility). This is to satisfy the CDE regulations for Inclusive environments for students with IEPs per LRE & FAPE per IDEA. | Douglas County Early Childhood | 2/17/2023 11:51:08 | Emailled Diane and Gigi 3/1 |
| No | Not UPK intent | Cathleen Zeller | Wee Play Family Childcare | I only accept children who are already enrolled in my FCCH. My school only accepts families that have toured our school to ensure there is a fit for the school and the family. We have several families that have toured and put down waitlist fees for Fall. They should get first option to attend our school. | Douglas County Early Childhood | 2/17/2023 12:13:49 | Emailled Diane and Gigi 3/2 |
| No | Not UPK intent | Kirsten Levisay | Goddard School of Parker | Our location serves people in our neighborhood and gives preference to alumni and current families. We also give preference to faith-based families if applicable. We also honor those who have registered with us on a first come first serve basis. | Douglas County Early Childhood | 2/17/2023 12:45:08 | Emailled Diane and Gigi 3/3 |
| No | Not UPK intent | Kelly Amadeo | St. Lukes Little School | | Douglas County Early Childhood | 2/17/2023 13:07:04 | Emailled Diane and Gigi 3/4 |
| No | Just use normal exception process; indicate co-op; can't deny based on behavioral support/special needs | dina schoutz | Castlewood Community P | We do not have SLP, OT, or behavioral support on staff to service children with special needs. Also, our school is a parent-cooperative school and requires parents to volunteer time at our preschool. | Douglas County Early Childhood | 2/17/2023 13:53:28 | Emailled Diane and Gigi 3/5 |
| No | Can't decline for special needs; communicate with family | Holly Sprague | PEPC Early Learning Center | My location cannot accept students who require services for special needs beyond the qualifications of our current staff. (Anything that requires licensed therapists, i.e. OT, PT, ESL; etc.) We are happy to collaborate with outside providers to the extent they are provided. | Douglas County Early Childhood | 2/17/2023 16:09:17 | Emailled Diane and Gigi 3/6 |
| No | Not UPK intent | Jean Baker | Southglenn Montessori Pr | I am only matching with the six children who are enrolled in my program. Currently they have been with me for two years and this will be their final year with me their pre-K year before they go to kindergarten. I don't have any open spots. My enrollment is full. I just need to match with those six children. They have all submitted their application and have selected only me as their provider. | Arapahoe County Early Childhood | 2/17/2023 16:15:39 | Emailled ACECC 2/28/24 |
| No | Not UPK intent | Joyce Bertram | Bethany Busy Bee | Parents started registering their children for fall 2023 at Busy Bee in December of 2022. We want to give priority to serving those children with early registrations and siblings first, as we only have 55 spaces available. We have asked all of our families with 4 year olds to register with UPK. | Arapahoe County Early Childhood | 2/17/2023 17:05:20 | Emailled ACECC 2/28/24 |
| No | Not UPK intent | Ranada Rios | Ranada Rios | My program only serves potty trained and no previous unenrolled children will be accepted. | Arapahoe County Early Childhood | 2/17/2023 17:35:07 | Emailled ACECC 2/28/24 |
| No | If co-op, can use that exception | Vanessa Sweet | Steele Cooperative Preschool | Our school is a parent run Cooperative Preschool. We guarantee class placement for board membership and returning families | Denver Preschool Program | 2/17/2023 20:17:01 | Emailled DPP team 2/28 |
| No | Can't decline for special needs; communicate with family | Betsy Nachand | New Hope Preschool | My program does not provide services for children with special needs (OT, speech, PT, etc.) | Douglas County Early Childhood | 2/18/2023 12:14:39 | Emailled Diane and Gigi 3/7 |
| No | Exception not needed | Beverly Maxwe | Advantage Learning Center | Because we are a federal center, we are required by the federal government to give priority to families who work for the federal government. We are not limited to children of federal employees, we must give them priority. We are not sure if an exception is required. | Triad Bright Futures | 2/20/2023 11:04:55 | Emailled 3/1 |
| No | Head Start exception built-in | Danielle MEIR | Volunteers of America Co | My location is a head start program and may only serve families that qualify for Head start. | Denver Preschool Program | 2/20/2023 13:39:55 | Emailled DPP team 2/29 |
| No | Exception not needed | Maria Emmert | Primrose School at Shad | My program is at full capacity and can only accept currently enrolled students | Douglas County Early Childhood | 2/21/2023 7:32:22 | Emailled Diane and Gigi 3/8 |
| No | Not UPK intent | Emma Duran | 248 Girault Ave-Alamosa ne | | Early Childhood Council of the | 2/21/2023 9:38:41 | Emailled 3/4 |
| No | Delete | Janet Sanchez | Center Colorado | Our Districts cutoff date is June 1 | Early Childhood Council of the | 2/21/2023 10:03:22 | Emailled 3/4 |
| No | Use "paper" form for enrollment | Tricia Woods | Parker United Methodist F | Program serves families who are enrolled in our program. Slot count provided to the state was based on currently enrolled or families who pre-registered with us in January 2023. | Douglas County Early Childhood | 2/21/2023 11:46:07 | Emailled Diane and Gigi 3/9 |
| No | Not UPK intent | Wendy Helms | Little Treasures Preschool | My location has a July 1 cut-off date. We have operated North Conejos School District's CPP program since 1999 and are the only preschool within district boundaries (no preschool at the two district elementarys). Our students will not be able to enroll in Kindergarten if they don't meet the July 1 date, so BOTH our 3-year-old and 4-year-old UPK programs need to adhere to the July 1 cut-off. Children born between July 1 and Sept 30, 2020 need to be denied acceptance to preschool even if they have a qualifying factor. Children born between July 1 and Sept 30, 2019 should be eligible for our 3-year-old program (ten hours of UPK), and eligible for Pre-K the following year. | Early Childhood Council of the | 2/21/2023 13:21:28 | Emailled 3/4 |
| No | Not UPK intent | Joanne Payne | Parker | FCCH - Opening for currently enrolled child and/or full time new enrollment | Douglas County Early Childhood | 2/21/2023 14:27:55 | Emailled Diane and Gigi 3/1 |
| No | Not required | Natalie Martin | Flagstaff Academy | I am a school district charter that doesn't require living in the school boundary. | Early Childhood Council of Bou | 2/22/2023 9:44:25 | Emailled 3/4 |
| No | Not required | Jessie Ceped | Sierra Grande Preschool | We serve all children that qualify. | Early Childhood Council of the | 2/22/2023 13:26:19 | Emailled 3/4 |
| No | Just use normal exception process | Julie Avirett | Louisville, CO | We prioritize current families and employee's children | Early Childhood Council of Bou | 2/22/2023 13:26:39 | Emailled 3/2 |
| No | Duplicate | MonaLisa Mart | Denver | Serves teen moms in our high school | Denver Preschool Program | 2/22/2023 14:24:34 | Emailled DPP team 2/30 |
| No | Not UPK intent | Judy Robbins | Church of the Rock dba C | Parents must tour with us before acceptance is allowed at our school. | Douglas County Early Childhood | 2/22/2023 15:59:05 | Emailled Diane and Gigi 3/1 |
| No | Can't decline for special needs; communicate with family | Betsy Nachand | New Hope Preschool | My school does not offer services such as speech, OT, PT, etc, nor can we accommodate anyone needing 1:1 ass | Douglas County Early Childhood | 2/22/2023 16:16:17 | Emailled Diane and Gigi 3/1 |
| No | Not needed | Dana Richards | 807 San Angelo Avenue | We are a licensed Childcare. | Children First Department of Pl | 2/23/2023 12:12:09 | emailled Angie 2/28 |
| No | Not needed | Dana Richards | Life Center Learning Acad | We are a Licensed Childcare Center. | Children First Department of Pl | 2/23/2023 12:13:51 | emailled Angie 2/28 |
| No | Not needed | Roni Rael | Ascension Preschool Acad | My program is Faith based; we serve all religions. | Children First Department of Pl | 2/23/2023 12:29:06 | emailled Angie 2/28 |
| No | Can't decline for special needs; communicate with family | LJ Werner | Child Learning Center (CL | We have a limited number of spaces available for children with identified needs. We are a lab school that is set up | Early Childhood Council of Bou | 2/23/2023 16:35:21 | Emailled 3/4 |
| No | No exception needed - only list | LUAL NYOK | 10890E Dartmouth Ave u | are program serves children from ages 6weeks to 12 years? | Denver Preschool Program | 2/24/2023 10:34:15 | Emailled DPP team 2/31 |
| No | Exception not needed | Kerry Armbrust | Sewall@Fillmore | This location serves children with IEPs. | Denver Preschool Program | 2/24/2023 11:49:31 | Emailled DPP team 2/32 |
| No | Exception not needed | Kerry Armbrust | Sewall@Iaradon | This location serves children with IEPs | Denver Preschool Program | 2/24/2023 11:51:07 | Emailled DPP team 2/33 |
| No | Exception not needed | Kerry Armbrust | Sewall@Strive | This location serves children with IEPs | Denver Preschool Program | 2/24/2023 11:52:13 | Emailled DPP team 2/34 |

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|----|--|--|--|---|-------------------------------------|----------------------------------|----------------------------------|
| No | Exception not needed | Kerry Armbrust Sewall@Bird | This location serves children with IEPs | Denver Preschool Program | 2/24/2023 11:54:46 | Emailed DPP team 2/35 | |
| No | Exception not needed; Head Start | Kerry Armbrust Sewall@Dahlia | This location serves children with IEPs and children that have qualified for Head Start. | Denver Preschool Program | 2/24/2023 11:56:53 | Emailed DPP team 2/36 | |
| No | Exception not needed; Head Start | Kerry Armbrust Sewall@Zone | This site serves children with IEPs and children that qualify for Head Start. | Denver Preschool Program | 2/24/2023 11:59:15 | Emailed DPP team 2/37 | |
| No | Just use normal exception process | Cystal Alvarez, The Goddard School Denver | Our location serves all families. | Denver Preschool Program | 2/24/2023 12:41:58 | Emailed DPP team 2/38 | |
| No | Just use normal exception process | Andrea Ives | John H Amesse | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 13:59:00 | Emailed DPP team 2/39 |
| No | Just use normal exception process | Andrea Ives | Ashley Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:00:25 | Emailed DPP team 2/40 |
| No | Just use normal exception process | Andrea Ives | Barnum Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:01:09 | Emailed DPP team 2/41 |
| No | Just use normal exception process | Andrea Ives | Beach Court Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:01:48 | Emailed DPP team 2/42 |
| No | Just use normal exception process | Andrea Ives | Cheltenham Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:02:28 | Emailed DPP team 2/43 |
| No | Just use normal exception process | Andrea Ives | Cole Arts and Science Academy | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:04:32 | Emailed DPP team 2/44 |
| No | Just use normal exception process | Andrea Ives | Coffax Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:05:23 | Emailed DPP team 2/45 |
| No | Just use normal exception process | Andrea Ives | College View Elementary | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:06:04 | Emailed DPP team 2/46 |
| No | Just use normal exception process | Andrea Ives | Cowell Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:07:01 | Emailed DPP team 2/47 |
| No | Just use normal exception process | Andrea Ives | DCIS at Fairmont | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:07:52 | Emailed DPP team 2/48 |
| No | Just use normal exception process | Andrea Ives | DCIS at Ford | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:08:39 | Emailed DPP team 2/49 |
| No | Just use normal exception process | Andrea Ives | Doull Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:09:42 | Emailed DPP team 2/50 |
| No | Just use normal exception process | Andrea Ives | Eagleton Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:10:18 | Emailed DPP team 2/51 |
| No | Just use normal exception process | Andrea Ives | Ellis Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:10:52 | Emailed DPP team 2/52 |
| No | Just use normal exception process | Andrea Ives | Escalante-Biggs Academy | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:11:53 | Emailed DPP team 2/53 |
| No | Just use normal exception process | Andrea Ives | Farrell B. Howell ECE-8 School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:13:50 | Emailed DPP team 2/54 |
| No | Just use normal exception process | Andrea Ives | Florida Pitt-Waller ECE-8 School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:14:46 | Emailed DPP team 2/55 |
| No | Just use normal exception process | Andrea Ives | Force Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:15:16 | Emailed DPP team 2/56 |
| No | Just use normal exception process | Andrea Ives | Garden Place Academy | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:15:53 | Emailed DPP team 2/57 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Garden Place Academy | I am a program that guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:16:38 | Emailed DPP team 2/58 |
| No | Just use normal exception process | Andrea Ives | Godsman Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:17:30 | Emailed DPP team 2/59 |
| No | Just use normal exception process | Andrea Ives | Goldrick Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:18:09 | Emailed DPP team 2/60 |
| No | Just use normal exception process | Andrea Ives | Green Valley Elementary | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:18:41 | Emailed DPP team 2/61 |
| No | Just use normal exception process | Andrea Ives | Gust Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:19:21 | Emailed DPP team 2/62 |
| No | Just use normal exception process | Andrea Ives | Holm Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:19:51 | Emailed DPP team 2/63 |
| No | Just use normal exception process | Andrea Ives | International Academy of | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:20:26 | Emailed DPP team 2/64 |
| No | Just use normal exception process | Andrea Ives | Joe Shoemaker School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:20:59 | Emailed DPP team 2/65 |
| No | Just use normal exception process | Andrea Ives | Johnson Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:21:33 | Emailed DPP team 2/66 |
| No | Just use normal exception process | Andrea Ives | Knapp Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:22:09 | Emailed DPP team 2/67 |
| No | Just use normal exception process | Andrea Ives | Marrama Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:22:54 | Emailed DPP team 2/68 |
| No | Just use normal exception process | Andrea Ives | Maxwell Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:23:56 | Emailed DPP team 2/69 |
| No | Just use normal exception process | Andrea Ives | McGlone Academy | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:24:34 | Emailed DPP team 2/70 |
| No | Just use normal exception process | Andrea Ives | McMeen Elementary School | McMeen Elementary School | Denver Preschool Program | 2/24/2023 14:26:42 | Emailed DPP team 2/71 |
| No | Just use normal exception process | Andrea Ives | McMeen Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other language | Denver Preschool Program | 2/24/2023 14:25:41 | Emailed DPP team 2/72 |

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|----|--|----------------|---------------------------|---|--------------------------|--------------------|-----------------------|
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | McMeen Elementary Sch | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:26:12 | Emailed DPP team 2/73 |
| No | Just use normal exception process | Andrea Ives | Montclair School of Acad | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:26:54 | Emailed DPP team 2/74 |
| No | Just use normal exception process | Andrea Ives | Munroe Elementary Scho | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:27:29 | Emailed DPP team 2/75 |
| No | Just use normal exception process | Andrea Ives | Newlon Elementary Scho | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:28:07 | Emailed DPP team 2/76 |
| No | Just use normal exception process | Andrea Ives | Oakland Elementary Sch | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:28:47 | Emailed DPP team 2/77 |
| No | Just use normal exception process | Andrea Ives | Pascual LeDoux Academ | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:29:20 | Emailed DPP team 2/78 |
| No | Just use normal exception process | Andrea Ives | Place Bridge Academy | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:29:55 | Emailed DPP team 2/79 |
| No | Just use normal exception process | Andrea Ives | Sabin World School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:30:31 | Emailed DPP team 2/80 |
| No | Just use normal exception process | Andrea Ives | Samuels Elementary Sch | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:31:03 | Emailed DPP team 2/81 |
| No | Just use normal exception process | Andrea Ives | Sandra Todd-Williams Ac | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:31:39 | Emailed DPP team 2/82 |
| No | Just use normal exception process | Andrea Ives | Schmitt Elementary Scho | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:32:16 | Emailed DPP team 2/83 |
| No | Just use normal exception process | Andrea Ives | Smith Elementary School | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:32:57 | Emailed DPP team 2/84 |
| No | Just use normal exception process | Andrea Ives | Stedman Elementary Sch | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:33:37 | Emailed DPP team 2/85 |
| No | Just use normal exception process | Andrea Ives | Traylor Academy | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:34:05 | Emailed DPP team 2/86 |
| No | Just use normal exception process | Andrea Ives | Valverde Elementary Sch | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 14:34:35 | Emailed DPP team 2/87 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Academia Ana Marie San | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:35:41 | Emailed DPP team 2/88 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Barnum Elementary Scho | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:42:27 | Emailed DPP team 2/89 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Bryant Webster Dual Lang | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:43:02 | Emailed DPP team 2/90 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Denison Montessori Scho | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:43:41 | Emailed DPP team 2/91 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Lincoln Elementary Scho | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:44:13 | Emailed DPP team 2/92 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Swansea Elementary Sch | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:45:08 | Emailed DPP team 2/93 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Trevista at Horace Mann | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:45:53 | Emailed DPP team 2/94 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Valdez Elementary Scho | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:46:26 | Emailed DPP team 2/95 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Farrell B. Howell ECE-8 S | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:48:04 | Emailed DPP team 2/96 |
| No | Not UPK intent; can't decline to prioritize continuity of care; priority score for students already enrolled in system | Andrea Ives | Hallett Academy | I am a program the guarantees continuity of care to students currently attending our program and must hold seats for | Denver Preschool Program | 2/24/2023 14:48:59 | Emailed DPP team 2/97 |
| No | Just use normal exception process | Andrea Ives | Marie L. Greenwood Acad | I am an English Language Learner (ELL) program and need to ensure a ratio of English speakers and other languag | Denver Preschool Program | 2/24/2023 15:01:26 | Emailed DPP team 2/98 |
| No | Head Start already an approved | Annelise Nugei | Family Star Montessori | We are a Head Start program therefore families must meet certain qualifications to qualify. Including but not limited t | Denver Preschool Program | 2/24/2023 15:07:09 | Emailed DPP team 2/99 |

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|----|-----------------------------------|----------------|-------------------------|---|------------------------------|---------|---------------------------------|--------------------|
| No | Michael | Maggie Rittenh | 3033205010 | Warren Village | | 46087 | Denver Preschool Program | 2/16/2023 16:38:35 |
| No | | Dede Beardsle | 3034494499 | Mapleton Montessori School | | 47265 | Early Childhood Council of B | 2/23/2023 15:00:44 |
| No | Just use normal exception | Tricia Woods | 7202044420 | Parker United Methodist Church Preschool - Little Blessings | | 28459 | Douglas County Early Childh | 2/23/2023 15:28:16 |
| No | completed seat change form | Kelly Eichberg | 3128355930 | Wildflower Wonders Preschool | | 1757878 | Early Childhood Council of L | 2/23/2023 15:45:52 |
| No | not the intent of UPK | Angela Grya | 3033888828 | Garfield Montessori School | | 47595 | Denver Preschool Program | 2/22/2023 8:19:00 |
| No | provider had to close due to sta | Kristen Gregor | 3034998181 | Homestar Children's Center - Boulder, CO 80305 | | 1738596 | Early Childhood Council of B | 2/22/2023 11:45:21 |
| No | Still participating in UPK? Redu | Heather Gonsa | 303-682-4339 | St. Vrain Community Montessori School | | 1562619 | Early Childhood Council of B | 2/23/2023 9:44:12 |
| No | not the intent of UPK | Angela Grya | 3033888828 | Garfield Montessori School | | 47595 | Denver Preschool Program | 2/22/2023 8:19:00 |
| No | not the intent of UPK | Angela Grya | 3033888828 | Garfield Montessori School | | 47595 | Denver Preschool Program | 2/22/2023 8:19:00 |
| No | Michael, Kate emailed 7/14/23 | Rebecca Gartr | 303-997-5483 | The Little Village | | 1746789 | Arapahoe County Early Child | 2/17/2023 13:06:25 |
| No | Still participating in UPK? waiti | Kristen Evans | 3034719290 | Christ Lutheran Church Preschool | | 25961 | Douglas County Early Childh | 2/22/2023 17:05:13 |
| No | Still participating in UPK? Redu | Heather Gonsa | 303-682-4339 | St. Vrain Community Montessori School | | 1562619 | Early Childhood Council of B | 2/23/2023 9:44:12 |
| No | Kate email 7/14/23 | Dede Beardsle | 3034494499 | Mapleton Montessori School | | 47265 | Early Childhood Council of B | 2/23/2023 15:00:44 |
| No | Just use normal exception proc | Tricia Woods | 7202044420 | Parker United Methodist Church Preschool - Little Blessings | | 28459 | Douglas County Early Childh | 2/23/2023 15:28:16 |
| No | Montessori-Kate emailed denial | Elsa Ryland | 3034750521 | Fairview Montessori School | | 97927 | Early Childhood Council of B | 2/23/2023 16:35:34 |
| No | there are 16 slots for extended | Pam Melot | 3033778855 | Creative Learning Preschool | | 1588355 | Westminster Public Schools | 2/24/2023 8:17:27 |
| No | Not UPK intent; Can't decline fo | Emily Nelson | 3035563188 | Auraria Early Learning Center | | 46004 | Denver Preschool Program | 2/24/2023 9:37:55 |
| No | Not UPK intent; only serve seat | Elika Popack | 7202248484 | 428 South Forest Street | | 1641495 | Denver Preschool Program | 2/24/2023 11:45:56 |
| No | not sure on this one-MHEL-no | Tamara Moore | 303-388-4801 | Hope Center | | 46028 | Denver Preschool Program | 2/24/2023 15:04:43 |
| No | Family conversation during rev | Michele Beach | 7202716729 | The Patchwork School | | 1553223 | Early Childhood Council of B | 2/24/2023 16:31:59 |
| No | Not UPK intent | dina schoulst | 7208156568 | Castlewood Community Preschool | | 1727062 | Douglas County Early Childh | 3/1/2023 10:25:10 |
| No | Head Start exception built-inEx | Tracey Lucero | 7193843105 | Otero Junior College | | 864488 | Children First Department of | 3/1/2023 15:14:27 |
| No | Head Start exception built-inEx | Tracey Lucero | 7193843105 | Otero Child Development Services | | 1762155 | Children First Department of | 3/1/2023 15:17:33 |
| No | Head Start exception built-inEx | Tracey Lucero | 7193843105 | Otero Junior College Child Development Services | | 86466 | Children First Department of | 3/1/2023 15:19:05 |
| No | Head Start exception built-inEx | Tracey Lucero | 7193843105 | Otero Junior College Child Development Services Migrant HS | | 28171 | Children First Department of | 3/1/2023 15:20:44 |
| No | Head Start exception built-inEx | Tracey Lucero | 7193843105 | Otero Junior College Child Development Services | | 86467 | Children First Department of | 3/1/2023 15:22:16 |
| No | Head Start exception built-inEx | Tracey Lucero | 7193843105 | Otero Junior College Child Development Services | | 1707086 | Children First Department of | 3/1/2023 15:24:29 |
| No | no not decline, but you can cre | Cynthia Cobb | 303-364-9371 ext. 28937 | Aurora Public Schools | 1504062, 1536980, 1640978, 1 | | Arapahoe County Early Child | 3/9/2023 15:20:58 |
| No | Not UPK intent | caml atwood | 9709854190 | grand junction | | 1765979 | Mesa County Partnership for | 3/2/2023 15:44:59 |
| No | Normal exception process for s | Karen Brand | 719-391-3377 | Webster Preschool | | 1542575 | Joint Initiatives for Youth and | 3/8/2023 11:45:12 |
| No | Normal exception process for s | Karen Brand | 719-391-3377 | Grand Mountain Preschool | | 1732588 | Joint Initiatives for Youth and | 3/8/2023 11:46:15 |
| No | Not needed | Andrea Ives | 7204233830 | DPS Fairview Elementary | | 85110 | Denver Preschool Program | 3/10/2023 12:24:22 |
| No | 25 seats, f/u with Tara? | Tara Lieurance | 9706736334 | Children's Garden of Learning | | 1511356 | Eagle County School District | 3/27/2023 7:20:25 |
| No | d the | Tara Lieurance | 9706736334 | Rumpelstiltskin Preschool | | 1693637 | Eagle County School District | 3/27/2023 13:35:41 |